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**Language — Part II — ENGLISH — Paper I**  
**( Reader and Linguistic Competencies )**

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

Note : In your answer-book, use the Arabic numerals **1** to **69** of the questions you answer.

**SECTION - A**

**( Vocabulary — Lexical Competencies )**

( Marks : 30 )

- I. A. Choose the most appropriate of the four given contexts which equates with that of the italicized lexical item in each of the following sentences :

5 × 1 = 5

1. Whose *ransoms* did the general coffers fill.
  - a) His grandson was a clever boy
  - b) He ran here and there
  - c) The general was a brave man
  - d) Huge amount was paid for the release of the prisoner.
2. Has she not greater *intuition* ?
  - a) He got a sudden insight
  - b) She sent her daughter to tuition
  - c) Radha made a mistake
  - d) The box was put in the loft.
3. It ends in a cold and *menacing* snout.
  - a) He shouted at the stranger
  - b) He warned me in a threatening way
  - c) The valley was very deep
  - d) The water in the lake was very cold.

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4. We *clambered* into it with the tin.
- He jumped over the wall
  - He was annoyed by his child
  - He climbed up the mountain with great difficulty
  - He walked slowly.
5. Physicists had dreamed of *unleashing* the power.
- Violence was let loose by the terrorists
  - He put the parcel in the cabin
  - The book was redesigned recently
  - He diluted the solution.
- B. Choose the most accurate of the *four* given words which is *opposite* to the italicized word in each of the following sentences : 5 × 1 = 5
6. Ahimsa means *infinite* love.
- |            |             |
|------------|-------------|
| a) limited | b) finite   |
| c) active  | d) immense. |
7. What is *obvious* is not always known, ...
- |           |            |
|-----------|------------|
| a) hidden | b) clear   |
| c) mortal | d) defeat. |
8. Brahma is a *creator*.
- |               |                 |
|---------------|-----------------|
| a) distractor | b) manufacturer |
| c) destroyer  | d) actor.       |
9. It is neither *relevant* nor wholesome to sup on horrors.
- |                |                |
|----------------|----------------|
| a) retardation | b) reparable   |
| c) irrelevant  | d) remarkable. |
10. I feel as if I have trespassed on some hidden and *forbidden* world of beautiful peaks.
- |            |              |
|------------|--------------|
| a) allowed | b) owned     |
| c) entry   | d) forgiven. |

C. Answer any *ten* of the following :

10 × 2 = 20

11. Write a sentence using the plural form of 'Agendum' or 'Medium'.
12. Use the idiom 'to sweep out' in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation 'NLC'.
14. The ..... of this story is good for the student's .....

( Fill in the blanks with morale / moral ).

15. Form a word by blending the words 'motorway' and 'hotel' and use the blended word in a sentence of your own.
16. Syllabify any *two* of the following words :  
detect, memory, establish, population.
17. Write sentences using the word 'fine', as an adjective and 'fine' as a noun.
18. Write a sentence of your own using the American English word for 'post'.
19. Use the compound word 'well-to-do' in a sentence of your own.
20. Write a sentence using a word with the prefix 'bi ...' or the suffix '...ful'.
21. Form compound words :
  - a) Verb + Noun
  - b) Adjective + Noun.
22. Write sentences using the phrasal verbs 'look out' and 'look after'.
23. Write sentences using the clipped words from 'handkerchief' and 'gymnasium'.

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## SECTION - B

## ( Grammatical Competencies )

( Marks : 20 )

- ii. A. Fill in the blanks of the following sentences : 10 × 1 = 10
24. You ..... be ashamed of his conduct. (use a semi-modal verb)
  25. He usually ..... (go) to school at 8:30 AM.  
(use the given verb in the suitable form).
  26. He ..... (read) his lessons now.  
(use the correct tense form of the verb given in brackets.)
  27. The boy ..... mother you saw is very poor.  
(use a relative pronoun).
  28. He listened to ..... I said. (use a relative pronoun).
  29. In the army soldiers ..... obey their officers. (use a modal verb).
  30. Frame a sentence of the pattern SVOA.
  31. .... to his illness, he did not go to school. (use a suitable phrase / preposition).
  32. The clerk is transferred to Trichy.  
This is an example of ..... passive voice.  
(Fill in the blank.)
  33. .... he was ill, he did not go to school. (use a suitable link word)
- B. Transform the following sentences as instructed : 5 × 2 = 10
34. Report the dialogue :
 

<i>Teacher</i>	: Have you done your homework ?
<i>Raj</i>	: Yes sir. I have done my homework.
<i>Teacher</i>	: Bring your notebook.
<i>Raj</i>	: Sorry sir, I didn't bring it.
  35. If it had not rained, we would have gone to the theatre. (Begin the sentence with 'Had'.)
  36. The mountain is so steep that I cannot climb it.  
(Rewrite as a compound sentence. )
  37. He is old. He walks quickly. (Combine the sentences into a complex sentence)
  38. He did not lock the cycle. It was stolen.  
(Rewrite using 'if' clause.)

**SECTION - C****( Reading Competencies )**

( Marks : 15 )

- III. A. Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue :

 $5 \times 1 = 5$ 

39. General Elections take place after every five years in India.
40. The Reserve Bank revised the interest rate.
41. One thousand internet connections were given in Pollachi.
42. The new serial will begin on Monday.
43. Athletics rarely gets coverage in the Media.

( Commerce, Politics, Sports, Media, Computer )

- B. Read the following passage and answer in your own words the questions given below :

 $5 \times 2 = 10$ 

People in England, hundreds of years ago, wrote on the skin of sheep and goats. This was called parchment, and it was much stronger than papyrus. For writing they used feathers from swans and geese. The ends of the feathers were sharpened, and they called them quills. They kept the ink in a horn, and instead of blotting paper, they sprinkled sand over their writing to dry it. They kept the sand in something like a big pepper-pot. It was not easy to write with those quills. The quills scratched, the ink was thick, and the parchment was rough and it cost much money. Today we are lucky to have smooth paper, fine steel nibs, and good ink.

Questions :

44. What was parchment made of ?
45. What did the Englishmen use for writing ?
46. What did they do to dry the ink ?
47. What was a feather called when it had been sharpened ?
48. What do we use today instead of parchment ?

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**SECTION - D****( Writing Competencies - Prose )**

( Marks : 15 )

IV. A. Answer any *one* of the following questions in a paragraph of about 100 words : 1 × 5 = 5

49. Write a paragraph on the speech of Brutus.  
 50. What prompted Dr. Johnson to write a dictionary of the English language ?  
 51. Describe the preparations made on the 6th of August, 1945 when the bomb was dropped.

B. Answer any *one* of the following in an essay form of about 250 words :

1 × 10 = 10

52. Explain Gandhiji as the ceaseless crusader.  
 53. Describe the trekking experience of Ahtushi Deshpande.  
 54. How does the author criticize the blind faith of Gunga Ram ?

**SECTION - E****( Literary Competencies - Poetry )**

( Marks : 20 )

V. A. Read the following *five* sets of poetic lines and answer the questions given below each of them : 6 × 1 = 6

i) "Trust no Future, how'er pleasant !

Let the dead Past bury its dead !"

55. What should be buried ?

56. What is to be given importance ?

ii) "And you O my soul where you stand,

Surrounded, detached, in measureless oceans of space,"

57. How is our soul ?

iii) "O winged seeds ! You crossed the furrowed seas"

58. Who is addressed here as winged seeds ?

iv) "The voice of my education said to me ;

He must be killed."

59. Who must be killed ?

v) "Had he and I but met

By some old ancient inn."

60. Whom does 'I' refer to ?

B. Read the following *three* sets of lines and answer the questions given below :

3 × 1 = 3

i) "Speech that came like leech-craft."

61. Mention the figure of speech used in this line.

ii) "As humble plants by country hedgerows growing,"

62. Write out the words in alliteration.

iii) "Not enjoyment, and not sorrow,  
Is our destined end or way;  
But to act, that each tomorrow  
Find us farther than today."

63. What is the rhyme scheme of this stanza ?

C. Explain any *two* of the following sets of lines with reference to the context :

2 × 3 = 6

64. "Dust thou art, to dust returnest.  
Was not spoken of the soul."

65. "We claim to dwell, in quiet and seclusion,  
Beneath the household roof."

66. "Someone was before me at my water-trough,  
And I, like a second comer, waiting."

D. Answer any *one* of the following questions in a paragraph :

1 × 5 = 5

67. What is the underlying theme of the poem "A Noisless, Patient Spider" ?

68. State how the poet depicts the importance of English.

69. What was D. H. Lawrence's mean act and how did he regret the act ?