Language — Part II — ENGLISH — Paper II

(Supplementary Reader and Communicative Competencies)

Time Allowed: 3 Hours | Maximum Marks: 80

Instruction:
In your answer-book, use the Arabic numerals 1 to 39 of the questions you answer.

SECTION - A

(Supplementary Reader)

(Marks: 25)

I. A) 1. Write a paragraph by rearranging the following sentences in correct sequence. (The first and the last sentences are already in order.) 5

— Framton Nuttel was afflicted with a nerve disorder.

— He wanted to stay in a calm rural retreat for cure.

— Vera told him about the tragedy of her aunt.

— Vera was Mrs. Sappleton's niece.

— He went to meet Mrs. Sappleton.

— Her aunt believes that the hunting party will return.
B) Complete the following by choosing the correct answer from the options given:

2. The poor children had ................. to play.
   a) many places
   b) no place
   c) a few places
   d) a playground.

3. The camel did not work for ..............
   a) two days
   b) four days
   c) three days
   d) one week.

4. The two friends drank ............. when they met after long time.
   a) coffee
   b) absinthe
   c) wine
   d) water.

5. The noodle vendor stopped near the old man because he was ...........
   a) kind
   b) keen on selling
   c) tired
   d) not interested.

6. According to Vera, Framton Nuttel ran away as he was afraid of ........
   a) guns
   b) ghosts
   c) strangers
   d) dogs.
C) Read the following passage and answer the questions that follow: \[ 5 \times 1 = 5 \]

"It's very nice making day-dreams at other people's expense!" is what her eyes expressed "No, don't you dare!"

Her husband understood her look; hatred began stirring again in his breast and the newspaper and read out triumphantly.

"Series 9499! Number 46, not 26!"

Hatred and hope both disappeared at once and it began immediately to seem to Ivan Demitrich and his wife that their rooms were dark and small and low-pitched, that the supper they had been eating was not doing them good, but lying heavy on their stomachs, that the evenings were long and wearisome...

Questions:

7. Who is the lady mentioned here?

8. Who was day-dreaming?

9. Did they actually win the lottery?

10. Why did hatred and hope disappear all of a sudden?

11. What was the number of their lottery ticket?
12. Write an essay by developing the following hints:

Friendship between Sue and Johnsy — Johnsy attacked by pneumonia — her thought of death — counting the falling leaves of the ivy plant — Sue's effort — Behrman — his aim in life — bold gesture of Behrman — painting the fallen leaf — change in Johnsy's outlook — motivation to live — Behrman's death due to pneumonia — his masterpiece.

OR

Refugees pouring into Beijing — cold welcome by the city dwellers — cursed by the native workers — the new horde of refugees — not beggarly — each carrying baskets slung upon a pole — an old man — the fate of his son and daughter-in-law — a passerby taking pity — giving money — the reason for the starvation — keeping the silver coin for buying seeds.

SECTION - B

( Learning Competency )

(Marks: 15)

II. A) Answer the following:

13. What are the instructions to be followed in a library?

14. Arrange the names of two authors 'Charles Dickens' and 'Rudyard Kipling' as found in the library catalogue.

15. Mention the complete e-mail ID of two service organizations.

16. What is Euphemism? Give an example.

17. Expand and explain OPAC.

B) Read the following, spot the errors and correct them:

18. There is an university at Madurai.

19. He prefers coffee than tea.

20. He gave me a lot of advices.

21. Although Raju is poor but he is generous.

22. He is confident on his success.
SECTION – C
(Occupational Competency)
(Marks: 15)

III. A) 23. Write the summary of the following passage in about 100 words:

Some think that education should aim at giving knowledge. They want the students to study books to add on to their knowledge. To others earning a living is the aim of education. They think that bread winning is more important than knowledge. Still others think that education should make people patriots and good citizens. These three people see the different aspects of education. In fact a good education should aim at these three things together. It should give them knowledge and vision, besides making them self reliant and helpful to others.

B) 24. Respond to the following advertisement considering yourself fulfilling the conditions specified (Write XXX for your name and YYY for your address):

WANTED

Wanted female Receptionist: Smart graduate with computer knowledge, fluency in English and good communication skills.
Preferably 5 years experience. Salary negotiable. Apply within 10 days to 'The Hindu' P.O. Box. No. 247. Chennai – 2.
SECTION – D

(Strategic Competency — Life Skills)

(Marks: 5)

IV. A) 25. Fill in the blanks with the non-lexical fillers in the following conversation:

Ramu: Is this painting perfect?

Gobu: ... I feel it needs a little more colouring.

Ramu: ... That’s fine. I’ll make it.

B) 26. Guide an old man from the bus-stop to the nearby Government Hospital. Here you find the road map. Write three instructions by way of helping him.

3 x 1 = 3
SECTION - E

(Creative Competency)

(Marks : 10)

V. A) Match the proverbs with their meanings:

Proverbs

27. Strike the iron while it is hot
28. Health is wealth
29. Slow and steady wins the race
30. Pen is mightier than the sword
31. All that glitters is not gold

Meanings

a) Writing wins the heart and leads to action.
b) Systematic schemed work pays.
c) Good mind and body is productive.
d) Appearances are not always true.
e) Make use of every opportunity.

B) Match the slogans with their relevant products:

Products

32. Glass
33. Tooth paste
34. Shoes
35. Air-conditioner
36. Credit card

Slogans

a) buy now pay later
b) bring Switzerland into your room
c) handle with care
d) use for a while and get a sparkling smile
e) A comfortable sole in a cosy hole.

5 x 1 = 5

5 x 1 = 5

| Turn over |
SECTION - F

(Extensive Reading)

(Marks: 10)

VI. Write a general essay in about 200 words on any one of the following topics:

\[1 \times 10 = 10\]

37. Environmental pollution.

38. My ambition in life.

39. Role of women in modern India.