

**ZOOLOGY****EX. NO: 1****TO FIND OUT THE PRESENCE OF STARCH IN THE GIVEN FOOD SAMPLES OF A AND B USING IODINE SOLUTION****QUESTION:**

To find out the **presence of starch** in the given food samples of A and B by using **Iodine solution**.

**1. MATERIALS REQUIRED:** (1 mark)

Food samples, test tube, iodine solution.

**2. PROCEDURE:** (1 mark)

- Take 1 ml of food sample A and B in separate test tubes.
- Add one drop of **Iodine solution** in both test tubes.
- Observe the colour change and record.

**3. TABLE:** (2 mark)

S. No.	Food Sample	Observation	Presence/Absence
1	A	No characteristic change	Absence of starch
2	B	<b>Dark blue</b> colour appears	<b>Presence of starch</b>

**4. RESULT:** (1 mark)

The food sample   **B**   contains starch.

**EX. NO: 2**

**TO FIND OUT THE RATE OF HEART BEAT OF HUMAN BEINGS BY USING STETHOSCOPE UNDER NORMAL PHYSICAL CONDITIONS**

**QUESTION:**

To find out the rate of heart beat of a person by using stethoscope.

**1. MATERIALS REQUIRED:** (1 mark)

Stethoscope, Stop watch.

**2. PROCEDURE:** (1 mark)

- Use the Stethoscope and hear the Lubb and Dubb sound which make up a heart beats.
- Count the number of heart beats per minute and record.

**3. TABLE:** (2 mark)

S. No.	Name of the Person	No of heart beats per minute
1	N. AASHIQ	72
2	J. JAISON	72
3	J. WATSON	72
Average:		72

**4. INFERENCE:** (1 mark)

Under normal conditions the average human heart beat is found to be **72** per minute.

**EX. NO: 3**

**TO FIND OUT THE BODY TEMPERATURE BY USING  
CLINICAL THERMOMETER AND TO COMPARE WITH  
SURROUNDING TEMPERATURE**

**QUESTION:**

To find out the **Body Temperature** of human being using **Clinical Thermometer**.

**1. MATERIALS REQUIRED:** (1 mark)

Clinical thermometer, Lab thermometer.

**2. PROCEDURE:** (1 mark)

- Find out the temperature by using lab thermometer.
- Keep the mercury bulb of the clinical thermometer at the arm pit for a minute and record the temperature.

**3. TABLE:** (2 mark)

S. No.	Test	Body Temperature <sup>0</sup> F	Room Temperature <sup>0</sup> C	C=F-32 x 5/9
1	Inside the room Outside the room	98.4 F 98.4 F	32 <sup>0</sup> C	36.9 <sup>0</sup> C

**4. INFERENCE:** (1 mark)

Under normal conditions the body temperature of human beings is **98.4<sup>0</sup>F, 36.9<sup>0</sup>C**

**EX. NO: 4**

**TO CALCULATE THE BODY MASS INDEX OF A PERSON, BY USING THE BMI FORMULA AND COMPARING THE VALUE WITH BMI CHART.**

**QUESTION:**

To calculate the **BMI** of any one of your classmates by using the **BMI** formula.

**1. MATERIALS REQUIRED:** (1 mark)

Weighing machine, Measuring tape.

**2. PROCEDURE:** (1 mark)

- Find out the weight of your classmate by using weighing machine.
- Find out the height of the same person by using measuring tape.

$$BMI = \frac{\text{weight (kg)}}{\text{height (m)}^2}$$

- Find out the **BMI** and record.

**3. TABLE:** (2 mark)

S. No.	Persons	Weight (kg)	Height (meter)	Height (meter <sup>2</sup> )	BMI
1	LOGESH	50	1.5X 1.5	2.25	50/2.25=22.2

**3. INFERENCE:** (1 mark)

The BMI of my classmate Selvan/Selvi **J. LOGESH** is \_\_\_\_\_ and so he/she is normal/obese/lean.

**BOTANY****EX. NO: 5****TO DISSECT AND DISPLAY THE ANDROECIUM AND GYNOECIUM OF ANY LOCALLY AVAILABLE FLOWERS****QUESTION:**

To dissect and display the **Androecium** and **Gynoecium** of any locally available flowers.

**1. IDENTIFICATION:** (1 mark)

The flower given for dissection is identified as **Hibiscus/ Datura metal**

**2. DISSECT AND DISPLAY OF GIVEN FLOWER:** (1 mark)

*Dissect and display the Androecium and Gynoecium and given flower on white sheet and label the parts*

<u>Androecium:</u>	<u>Gynoecium</u>
1. Anther	1. Ovary
2. Filament	2. Style
	3. Stigma

**3. PROCEDURE :** (1 mark)

- The given has been identified and the flower dissected and displayed on white sheet.
- The parts of the given flower is labeled.

**3. TABLE:** (2 mark)

S. No.	Name of the flower	No. of stemen	No. of stigma
1	Hibiscus rosasininsis	Infinity	5
2	Datura metal	5	1

**EX. NO: 6****TO CLASSIFY THE FRUITS.SEPARATE THE PERICARPS AND  
WRITE THE EDIBLE PARTS****QUESTION:**

To classify the fruits.Separate the **Pericarps** and write the Edible parts.

**1. IDENTIFICATION :** (1 mark)

The given fruits name is Tomato (**Berry**) or lemon (**Hesperidium**)

**2. PROCEDURE:** (2 mark)

The given fruit is sliced and separate the epicarp, mesocarp and endocarp.

**TOMATO:**

- It is differentiate into epicarp and mesocarp.
- The mesocarp and endocarp is fused together.
- The edible part is mesocarp.

**3. TABLE:** (2 mark)

S. No.	Type of Fruit	Nature of Pericarp	Edible Part
1	<b>Berry:</b> Tomato or Banana	Soft	Fleshy Mesocarp
2	<b>Hesperidium:</b> Lemon or orange	Hard	Juicy Hair
3	<b>Drupe:</b> mango	Hard	Mesocarp

**4. INFERENCE:**

The given fruits has been classified and labeled the edible parts.

**EX. NO: 7****IDENTIFY THE STRUCTURE OF OVULE****QUESTION:**

The given slide kept for identification is **L.S. of ovule**.

**1. IDENTIFICATION:** (1 mark)

The given slide consists of the structure of **L.S. of ovule**.

**2. PROCEDURE:** (1 mark)

The slide is kept in compound microscope and it is viewed and I have seen the structure of L.S. Ovule with components like Nucellus, Egg, Integuments and Funicle.

**3. TABLE:** (2 mark)

S. NO.	OBSERVATION (EXPLANATION)
1	The ovule has <b>2 layers</b> of wall called as <b>Integuments</b> .
2	Inner to the integuments, <b>Nucellus</b> is present.
3	The embryo sac has <b>Egg, Polar nuclei</b> and <b>Antipodal</b> cells.
4	The ovule is small structure present in the ovary.
5	The ovule is converted into seeds.

**4. RESULT:** (1 mark)

The given slide has been **identified** and explained.

**EX. NO: 8****TO PROVE THE ANAEROBIC RESPIRATION (FERMENTATION)****QUESTION:**

To prove the **Anaerobic Respiration** (Fermentation).

**1. MATERIALS REQUIRED:** (1 mark)

Test Tube, Sugar Solution, Yeast.

**2. PROCEDURE:** (1 mark)

- Sugar solution is taken in a test tube.
- A little quantity of yeast is added.
- The tube is placed in a warm place.
- Record the observation and Inference.

**3. OBSERVATION AND INFERENCE:** (2 mark)

Observation	Inference
Appearance of <b>Effervescence</b> .	Smell of alcohol.

**4. RESULT:** (1 mark)

The **Alcohol Smell** indicates that the sugar is converted into alcohol by **fermentation**.



**CHEMISTRY****EX. NO: 9****TO FIND OUT THE P<sup>H</sup> OF A GIVEN SOLUTION USING P<sup>H</sup> PAPER****QUESTION:**To find out the P<sup>H</sup> of the given solution using P<sup>H</sup> paper..**1. PROCEDURE:** (1 mark)

- Take about 10ml of the given samples in different test tubes and label them as A, B, C, D.
- Dip the P<sup>H</sup> paper into the test tubes.
- Compare the colour of P<sup>H</sup> paper with the colour chart of P<sup>H</sup> reference.
- Note the approximate value of P<sup>H</sup>.

**2. TABLE:** (2 mark)

Test tubes	Sample	P <sup>H</sup> Paper		Nature of solution
		Colour produced	Approximate P <sup>H</sup>	Acidic/Basic/Natural
A	Dil. Hcl	Red	1	Acidic
B	Dil. NaOH	Violet	13	Basic

**3. RESULT:** (2 mark)The tube A contains **Acid.**The tube B contains **Basic.**

**EX. NO: 10****TO IDENTIFY ACIDS AND BASES****QUESTION:**

To identify the presence of an **Acid** or a **Base** in a given sample.

**1. MATERIALS REQUIRED:** (1 mark)

Test tubes, Test tube stand, Glass rod, Litmus paper (both red and blue), Acids, Bases, Phenolphthalein, Methyl orange solution.

**2. TABLE:** (3 mark)

S. No.	Experiment	Observation (Colour change)	Inference (Acid/Base)
1	Take 5ml of the test solution in a test tube, add phenolphthalein in drops to this content.	<b>Pink</b> colour appears  No colour appears	Presence of <b>Base</b>  Presence of <b>Acid</b>
2	Take 5ml of the test solution in a test tube and add methyl orange in drops.	<b>Yellow</b> colour appears  <b>Pink</b> colour appears	Presence of <b>Base</b>  Presence of <b>Acid</b>
3	Take 10ml of the test solution in a test tube and dip <b>red</b> or <b>blue</b> litmus paper into the test tube.	<b>Red</b> turns into <b>Blue</b> litmus paper  <b>Blue</b> turns into <b>Red</b> litmus paper	Presence of <b>Base</b>  Presence of <b>Acid</b>

**3. RESULT:** (1 mark)

The given sample contains **Acid/ Base**.

**EX. NO: 11****PREPARATION OF TRUE SOLUTION, COLLOIDAL SOLUTION  
AND SUSPENSION****QUESTION:**

To prepare true solution, Colloidal solution and Suspension.

**1. PROCEDURE:** (1 mark)

- Take 20ml of water in three different beakers and label them as A, B, C.
- Add common salt in A, starch in B, and chalk power in C.
- Stir the contents of three different beakers gently.
- Record your observations.

**2. TABLE:** (2 mark)

Beakers	Observation	Inference
A	Particles <b>don't settle down</b>	<b>True Solution</b>
B	Particles <b>don't settle down</b> but it <b>forms turbid solution</b>	<b>Colloidal Solution</b>
C	Particles settle down to form <b>Sediment</b>	<b>Suspension</b>

**3. RESULT:** (2 mark)

1. True solution is in beaker **A.**
2. Colloidal solution is in beaker **B.**
3. Suspension is in beaker **C.**

**EX. NO: 12****TO PREDICT WHETHER THE REACTION IS EXOTHERMIC OR ENDOTHERMIC****QUESTION:**

To predict whether a reaction is **Exothermic** or **Endothermic** using the given chemicals.

**1. MATERIALS REQUIRED:** (1 mark)

Test tubes, Test tube stand, Water, Glass rod, Sodium hydroxide (pellets), Ammonium chloride etc.

**2. TABLE:** (3 mark)

S. No.	Experiment	Observation (Hot/Cold)	Inference (Exo./Endo.)
1	Take water in a test tube. Add sodium hydroxide pellets one by stirring. Touch the test tube and note the observation.	Heat is <b>evolved</b> Becomes Hot	<b>Exothermic</b>
2	Take water in a test tube. Add ammonium chloride salt and stir well. Touch the test tube and note the observation.	Heat is <b>absorbed</b>	<b>Endothermic</b>

**3. RESULT:** (1 mark)

In **Exothermic** reaction heat is **evolved**.

In **Endothermic** reaction heat is **absorbed**.

**EX. NO: 13****SCREW GAUGE - MEASURING SMALL DIMENSIONS OF THE OBJECT****QUESTION:**

To find out the **Radius** of the given wire.

**1. APPARATUS REQUIRED:**

Screw gauge, a uniform thin metal wire.

**2. FORMULA:** (1 mark)

<b>Radius of the wire <math>r = d/2</math></b>
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**d** - Diameter of the wire

**3. PROCEDURE:** (2 mark)

- Find the least count, zero error and zero correction of the Screw Gauge.
- Place the wire between 2 studs and it is held firmly.
- Take the pitch scale reading (**PSR**) and head scale coincides (**HSC**) and tabulate the readings.

**4. TABLE:** (1 mark)

**L.C** = 0.01 mm

**Z.E** = -3

**Z.C** = +0.03

S. No.	P.S.R (mm)	H.S.C	H.S.C X L.C	Total reading P.S.R +(H.S.C X L.C)±Z.C (mm)
1	0	77	0.77	0.80

The radius of given wire  **$r = d/2 = 0.80/2$**

$$r=0.40 \text{ mm}$$

**5. RESULT:** (1 mark)

The radius of the given wire= **0.40**mm.

**EX. NO: 14****RESISTANCE OF THE WIRE****QUESTION:**

To determine the **Resistance** of the given **wire**.

**APPARATUS REQUIRED:**

A Battery, Ammeter, Voltmeter, Key, Rheostat, Experimental wire and Connecting wires.

**1. FORMULA:** (1 mark)

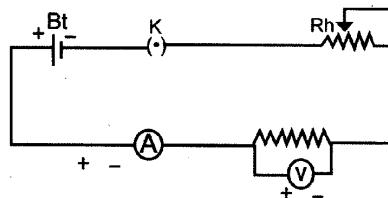
$$\text{Resistance of the wire } R = \frac{V}{I}$$

V - Potential difference, I - Current

**2. CIRCUIT DIAGRAM:** (1/2 mark)

Bt - battery, K - Key, Rh - rheostat

A - Ammeter, v - voltmeter.

**3. PROCEDURE:** (1/2 mark)

- The circuit is connected.
- The potential difference '**V**' is noted for given current '**I**' by adjusting the rheostat.
- The experiment is repeated for different values of the current.
- The **average values** of  $\frac{V}{I}$  gives the **resistance** of the wire R.

**4. TABULATION:** (2 mark)

Trial No.	Ammeter reading I(ampere)	Voltmeter reading V (volt)	Resistance R = V/I(ohm)
1	0.1	1	10
2	0.2	2	10

Mean R = 10 ohm

**5. RESULT:** (1 mark)

**Resistance** of the given **wire R = 10 ohm**.

**EX. NO: 15****MAPPING OF MAGNETIC FIELD****QUESTION**

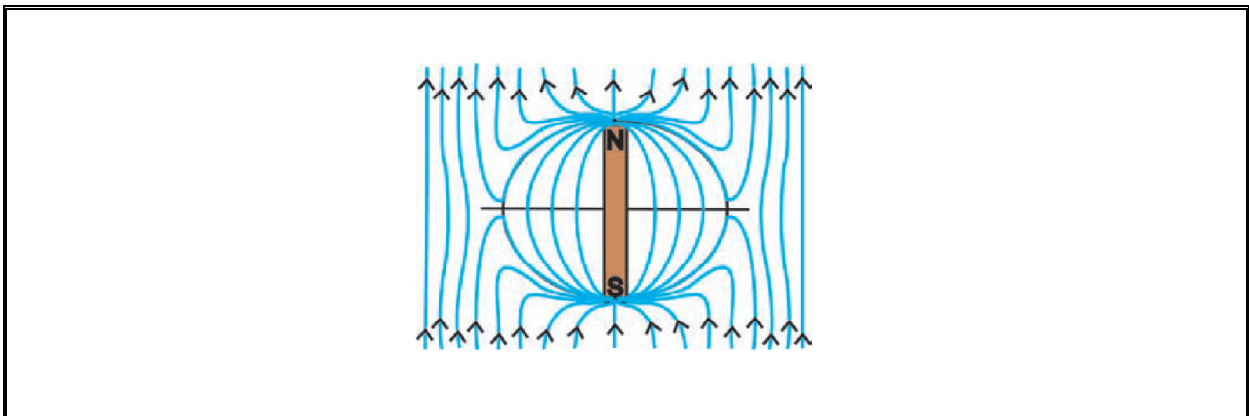
To map the **Magnetic lines of force** when the bar magnet is placed with its north pole facing geographic north.

**1. APPARATUS REQUIRED:**

Drawing board, Drawing pins, Bar magnet, Small magnetic compass needle and White sheet.

**2. PROCEDURE:** (1 mark)

- A Sheet of paper is fixed on a drawing board.
- Using a compass needle, the magnetic meridian is drawn it.
- A bar magnet is placed on the magnetic meridian.
- The north and south poles of the compass are marked by pencil dots.
- The process is repeated and the dots are joined as a smooth curve.

**3. MAP:** (1+2 mark)**4. RESULT:** (1 mark)

The magnetic meridian and magnetic lines of force are **mapped**.  
The mapped sheet is attached.

**EX. NO: 16****FOCAL LENGTH OF CONVEX LENS****QUESTION:**

To determine the **Focal length** of **convex lens** by **distant object** method.

**1. APPARATUS REQUIRED:**

The given convex lens, Lens stand, White screen and Meter scale.

**2. FORMULA:** (1 mark)

$$\text{Focal length } f = (f_1 + f_2 + f_3) / 3$$

$f_1, f_2, f_3$  – focal length measured by focusing different distant objects.

**3. PROCEDURE: (Distance Object Method)** (1 mark)

- The convex lens is mounted on the stand and is kept facing a distant object.
- The white screen is placed behind the convex lens and its position is adjusted.
- The distance between the convex lens and the screen is measured.
- This gives the focal length of the convex lens.

**4. TABLE:** (2 mark)

S. No.	Distant object	Distance between the convex and screen (cm)
1	Tree	$f_1$ 11
2	Building	$f_2$ 11
3	Electric pole	$f_3$ 11

Mean  $f = 11$  cm.

**5. RESULT:** (1 mark)

**Focal length** of the given **convex lens**  $f = 11$  cm.