English I paper for Slow Learners

Question No.3: (Abbreviation-book 28)
- CCTV: Closed Circuit Television
- SR: Southern Railways
- ILO: International Labour Organisation
- KPO: Knowledge Process Outsourcing
- ATM: Automated Teller Machine
- IAS: Indian Administrative Service

Question No.5: (American English-book 26)

<table>
<thead>
<tr>
<th>British English</th>
<th>American English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tap</td>
<td>Faucet</td>
</tr>
<tr>
<td>Lift</td>
<td>Elevator</td>
</tr>
<tr>
<td>Cupboard</td>
<td>Closet</td>
</tr>
<tr>
<td>Dustbin</td>
<td>Garbage can / trash can</td>
</tr>
<tr>
<td>Window shade</td>
<td>Blind</td>
</tr>
<tr>
<td>Flat</td>
<td>Apartment</td>
</tr>
</tbody>
</table>

Question No.6: (Compound words – book 130)

Cricket – cricket ground
Head – head light
Wind – wind screen
Eye – eye brow
Gazing – star gazing
Car – car park

Question No.7: (Giving Plurals – book 104)

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>Axis</td>
<td>Axes</td>
</tr>
<tr>
<td>Son-in-law</td>
<td>Sons-in-law</td>
</tr>
<tr>
<td>Species</td>
<td>Species</td>
</tr>
<tr>
<td>Piece of furniture</td>
<td>Pieces of furniture</td>
</tr>
<tr>
<td>Buffalo</td>
<td>Buffaloes</td>
</tr>
<tr>
<td>Goose</td>
<td>Geese</td>
</tr>
</tbody>
</table>

Question No.8. (Prefix & Suffix – book 31,150)
- Hero – heroism
- Politie – impolite
- Associate – association
- Placed – misplaced
- Obey – disobey
- Taken – mistaken

Question No.9. (Phrasal verbs – book 53)
- Managed – dealt with
- Yield - Give in
- Get on with – be friendly
- Cancelled – called off
- Pass – get through
- Search – look up

Question No.10. (Syllabifications – book 29)
Separate the syllables of any one of the following words.
1. agriculture 2. monument 3. duties 4. articulate 5. barely 6. environment
7. diminish 8. dispute 9. fanatic 10. music

7. di-mi-nish 8. dis-pute 9. fa-na-tic 10. mu-sic

Question No.12 (Making sentence using word)
I know the word ‘sympathy’
Ex. Sympathy – I know the word ‘sympathy’

Question No.15 (If clause)
1. Present (is/are/v+is) will/can h. in-ternal \( \rightarrow \) be
2. Past (ed-form) have/could, \( \rightarrow \) have/could
3. will
4. have/could will/could have/could

Question No.16 (Sentence Pattern – book 133, 172)

1. Subject (S) \( \rightarrow \) are/are \( \rightarrow \) be
2. Verb (V) \( \rightarrow \) not \( \rightarrow \) be
3. Object (O) \( \rightarrow \) not \( \rightarrow \) be
4. Direct Object (DO) \( \rightarrow \) not \( \rightarrow \) be
5. Complement (C) – Explains subject or Object
6. It Completes the Sentence
7. Adverbial or Adjunct (A) – other

Examples:
1. He is a good player.
   S + V + A

2. The meeting ended with a vote of thanks.
   S + V + C

Question No.17 (Question Tag)

1. is/was/are/were/have/has/had 
   \( \rightarrow \) (n’t) make

2. has/aren’t (n’t) make

3. Verb \( \rightarrow \) doesn’t make

4. Verb \( \rightarrow \) didn’t make

5. come, go, clean \( \rightarrow \) will/can make

6. Let us come

Examples:
1. It is raining, isn’t it?
2. It is not raining, is it?
3. Lend me your book, can you?
4. Let’s go for a film, shall we?
5. Ramu can play football, can he?

Question No.18 (Degrees)

1. Positive degree
2. Comparative degree
3. Superlative degree
4. One of the

Examples:
1. Ramu can’t play chess, can he?
2. Let’s go for a film, shall we?
3. Lend me your book, can you?
4. Ramu can play football, can he?
2. Education is an essential thing for life. (an)

5. Maran is too tired ……….. the work (to finish)

4. He prevented me from………. the contract. (signing)

Slow Learners Study Material – 10th English I paper

Lesson – 2:
1. What is the significance of art?
   Art is an essential part of life. It gives meaning to our life.

   2. What are the two incidents that stress the importance of music as an essential art?
   1. Messiaen wrote music composition in jail.

   3. What can artistes do to save the planet?
   Artistes can bring wellness to this planet

Lesson – 3:
1. What requires whole-hearted devotion?
   Knowledge requires whole hearted devotion.

   2. Which period of life does Gokhale consider a very happy one?
   He considers ‘student life’ a very happy one.

   3. What is the twofold duty to be acquired by students?
   Students should obey their parents and respect their teachers.

Lesson – 4:
1. What is a metropolis?
   Metropolis is a very large city.

   2. What will be the future if the Himalayan glaciers become ice-free?
   Our future will be worse.

   3. What can lead the world to violence?
   Sharing of water can lead the world to violence.

   4. What made Chaya triumphantly smile?
   Chaya got her water. So she triumphantly smiled.

Lesson – 5:
1. Why is the world of domestic workers ‘invisible’?
   The domestic workers are denied their due rights. So they are ‘invisible’

   2. Which states in India that have shown concern for the domestic workers?
   Andhra Pradesh, Karnataka, Maharashtra, Tamil Nadu, and Kerala.

Lesson – 6:
1. What do birds do during autumn and early winter?
   During winter birds migrate to warmer lands.
2. Who are the brave little voyagers?
   The migrant birds are the brave little voyagers.

3. Which is the smallest of all birds?
   The willow warbler is the smallest of all birds.

4. Have you ever noticed the ‘V’ shaped formation of the birds as they speed across the sky?
   Yes, I have noticed the beautiful ‘V’ shaped formation.

5. Identify the reasons why birds migrate.
   Birds migrate to escape from the bitter cold and for food.

Lesson – 7:

1. List out the specialities of Tanjore.
   1. Tanjore was the capital of the Chola Kings.
   2. It is the granary of Tamil Nadu.
   3. It is the home of Carnatic music.

2. What were the contributions of the Cholas towards art and culture?
   The Big Brihadeeswarar temple and fortress were the contributions of Cholas towards arts and culture.

3. How old is Brihadeeswarar Temple? Who built it?
   Brihadeeswarar Temple is thousand years old. King Raja Raja Chola built it.

Question No.38 (Paragraph): Lesson-1. The Model Millionaire

* Hughie has no job or money.
* He wanted to marry Laura.
* Her father demanded Hughie 10 thousand pounds.
* One day he saw a beggar model.
* He took pity on him and gave him a sovereign.
* But the beggar was a millionaire.
* He gave Hughie ten thousand pounds as reward.


* Art is an essential part of life.
* It gives meaning to our life.
* Messiaen wrote a music composition in jail.
* Terrorists destroyed twin towers of America.
* Nearly 3000 people died on September 11, 2001.
* In the same evening, the Americans sang “We shall overcome” and “America The Beautiful”.
* Recovery was done by music.
* Thus the art is a part of the human spirit.

Lesson-3. A Golden Path

* Success depends upon character.
* A student should get knowledge and character.
* Character gives us energy.
* It should also raise the life of people around us.
* Students should obey their parents, respect their teachers and help the needy.
* Duties of students are
  * Duty to himself
  * Duty to fellow-students
  * Duty to parents and teachers
  * Duty to Government and
  * Duty to world

Question No.39. (MEMORY POEM)

MANLINESS

If you can dream and not make dreams your master;
If you can think and not make thoughts your aim;
If you can meet with triumph and disaster;
And treat those two imposters just the same;
If you can force your heart, and nerve, and sinew
To serve your turn long after they are gone;
And so hold on when there is nothing in you
Except the will which says to them, “Hold on”.
If you can fill the unforgiving minute
With sixty seconds’ worth of distance run,
Yours is the earth and everything that’s in it,
And, what is more, you’ll be a man, my son.

- Rudyard Kipling

GOING FOR WATER

We ran as if to meet the moon
That slowly dawned behind the trees,
The barren boughs without the leaves,
Without the birds, without the breeze.
But once within the wood, we paused
Like gnomes that hid us from the moon,
Ready to run to hiding new
With laughter when she found us soon.
Each laid on other a staying hand
To listen ere we dared to look,
And in the hush we joined to make
We heard, we knew we heard the brook.

- Robert Frost

Question No.40-43. (Poem Comprehension)

Who –நான் இராசமான நான்கிறங்கி
Poem-1: ‘thou’, ‘creature’ refers to millionaire.
   Speaker – poet
2. ‘I’ refers to Poet (child), ‘singing, – woman.
   Speaker – poet
3. ‘You’ refers to young man. Speaker – poet.
4. ‘We’ refers to children. ‘she’ refers to moon.
5. ‘We’ refers to children.
   Speaker – child labourers.
7. ‘He’ refers to shilpi. Speaker – Poet.

Question No.44 – 48. (Literary Appreciation)

(44 & 45) Rhyming words & Rhyming scheme:

If you can fill the unforgiving minute
With sixty seconds’ worth of distance run,
Yours is the earth and everything that’s in it’
And, what is more, you’ll be a man, my son.

44. Rhyming words: minute-in it, run - son.
45. Rhyming scheme: a b a b
46. **Alliteration:**

Ex. “But once within the wood, we paused”

**Ans:** ‘Within’, ‘wood’ and ‘we’

47 & 48. **Figure of speech:**

<table>
<thead>
<tr>
<th>Poetic device</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simile</td>
<td>●Such as gold;</td>
</tr>
<tr>
<td></td>
<td>●weep like a child;</td>
</tr>
<tr>
<td></td>
<td>●like gnomes;</td>
</tr>
<tr>
<td>Metaphor</td>
<td>●flood of remembrance;</td>
</tr>
<tr>
<td></td>
<td>●coal dark</td>
</tr>
<tr>
<td>Personification</td>
<td>●The World in gloom and splendour;</td>
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<tr>
<td></td>
<td>●make dreams your master;</td>
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<tr>
<td></td>
<td>●two impostors;</td>
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<tr>
<td></td>
<td>●when she find us soon;</td>
</tr>
<tr>
<td></td>
<td>●Oh ye wheels stop;</td>
</tr>
<tr>
<td></td>
<td>●The globe’s my world’s cloud is my kin;</td>
</tr>
</tbody>
</table>

**Question No.49 (Poem Paragraph)**

**Poem 1. To a Millionaire**

- A millionaire is happy when the world is sad.
- He is making poor’s life an evil cry.
- Good men do good deeds.
- Brave men die for honour.
- But the millionaire gets honour by using gold.
- Many people suffer without food and home.
- But the millionaire is selfish.
- He earns money dishonestly.

**Poem 2. Piano**

- The poet hears a woman’s song.
- It reminds him of his mother’s song.
- As a child he was sitting under the piano.
- He heard the boom of strings.
- In Sunday evenings, he and his mother sang hymns.
- He remembered his joyful childhood days.
- He weeps for the past.

**Question No.50 (Comprehension)**

**Question No.51 (Error spotting - book 171)**

1. ‘than’ is incorrect. ‘than’ should be ‘to’.
2. ‘one of these’ is incorrect. ‘each of the’ should be used.
3. ‘was’ is incorrect. ‘is’ should be used.
4. ‘a’ is incorrect. ‘an’ should be used.
5. verb, noun - s should be singular.

**Exercise**

1. Do you know which is world’s tallest building?
2. We did not reject the proposal; nor did we accept it.
3. I place great confidence in you.
4. One of them is defective.
5. He is a good athlete. He performs well.
6. Have anyone seen my purse?
7. Neither the secretary nor the manager were available.
8. The furniture was displayed at the showroom.
9. My mother made the servant to do the work.
10. This is a hard nut to crack.

**Answer:**

1. Do you know which the world’s tallest building is?
2. We did not reject the proposal; nor did we accept it.
3. I place great confidence in you.
4. One of these cycles is defective.
5. Has anyone seen my purse?
6. Neither the secretary nor the manager was available.
7. The furniture was displayed at the showroom.
8. My mother made the servant do the work.
10. This is a hard nut to crack.

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by

1. R. Karthikeyan, B.T. Asst (English)
   karthikeyansir.ttm@gmail.com, Ph.9789381555
2. R.Anbuselvan, B.T.Asst (English)
   Vivekananda Vidhyavanan High School,
   Thirupparaitsuarti, Trichy – 639 115.
   Ph. 9787752803
3. K.Chinnappan, B. T. Asst.,
   Vivekananda Hr. Sec. School,
   Thirupparaitsuarti, Trichy – 639 115.
   rkinappan@yahoo.com,
   Ph. 9943020038 or 7598119038

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-We wish you all the best!