

# Way to Success



**A COMPLETE GUIDE**

*for*

**10th STD - ENGLISH II PAPER**

**BASED ON**

**SAMACHEER KALVI TEXT BOOK  
GOVERNMENT - LATEST MODEL QUESTION PAPER**

*Wishing you all for a great success*

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**X std. English II paper**

(Marks 100, Duration 2.30 hrs)

**Section-I (Supplementary Reading)**

1. (i-v) Fill up / Jumbled (book-98) 5  
(கோடிட்ட இடங்களை Phrase கொண்டு நிரப்புதல்)
2. (i-v) Identifying Characters 5  
(யார் பேசியது என்பதை கண்டுபிடித்தல்)
3. (i-v) Matching (பொருத்துக) (book-98) 5
4. (i-v) Multiple choice (book-19, 66) 5  
(சரியான விடையை தேர்ந்தெடுத்தல்)
5. (i-v) Comprehension (book-123) 5  
(கொடுக்கப்பட்ட பத்தியை படித்து வினாக்களுக்கு விடையளி)
6. (i-v) Mind map (book-44,76) 5  
(வரைபடங்களில் விடுபட்ட தகவலை நிரப்புதல்)
7. (a/b/c) Paragraph any one 1/3 5  
(துணைப்படத்தில் பெருவினா-மூன்றில் ஒன்று)

Textual skills total 35

**Section II. Language Functions**

8. Note Making & Summarizing  
(குறிப்பெடுத்தல் மற்றும் சுருக்கி எழுதுதல்) 5 + 5
9. Completing Dialogues (உரையாடலை நிரப்புதல்)  
(models in book-156,172) 5

Language Functions total 15

**Section III. Communication Skills**

10. Writing dialogue (உரையாடல் எழுதுதல்)  
(Book-14,159,161,164) 5
11. Letter Writing (கடிதம் நிரப்புதல்)  
(book-36,86,136,164) 5
12. Advertisement (book-60) 1/2 5  
(விளம்பரம் தயாரித்தல்)

Com. skills total marks 15

**Section IV. Expansion of ideas**

13. (i-v) Expanding Headlines (book-107)  
(தலைப்புச் செய்திகளை விரித்து எழுதுதல்) 5x1= 5
14. (i-v) Non-verbal -charts (book-38,90,160)  
(வரைபடம் பற்றிய வினாக்களுக்கு விடையளித்தல்) 5x1= 5
15. (a or b) Developing Hints 1/2 5  
(குறிப்புகளை விரித்து எழுதுதல்)
16. (A to E) Matching slogans 5x1= 5  
(பொருளையும் அதற்கேற்ற விளக்கத்தையும் பொருத்துதல்)
17. Road map (book-139) 5  
(வரைபடம் பார்த்து வழி கூறுதல்)
18. (i-v) Paraphrasing a poem (book-32,63,120,159)5  
(கவிதை வரிகளைப்பார்த்து பத்தியை நிரப்புதல்)
19. (a) Translation or (b) Describing a picture  
(book-67,74,89,176, WB-289,291) 5  
(ஆங்கிலத்தில் மொழிபெயர்த்தல் அல்லது படம்பார்த்து ஆங்கிலத்தில் கருத்து எழுதுதல்)

Ex. ideas total marks 35

Textual 35 + LF 15 + CS 15 + Ex. ideas 35

**TOTAL MARKS 100****X std. English II paper**

(Marks 100, Duration 2.30 hrs)

**I. TEXTUAL(Supplementary Reading)****1. Fill up / Jumbled (book-98, WB-203) 5 x 1 = 5**

கோடிட்ட இடங்களில் கீழே கொடுக்கப்பட்டுள்ள விடைகளில் பொருத்தமானதை எடுத்து எழுதவும்

**QT Fill in the blanks with the appropriate phrases given below to form a complete meaningful paragraph: 5x1=5**

**Exercise1. :** \_\_ (1) \_\_ Shelly, a school boy found a \_\_ (2) \_\_ with a hurt paw. The dog \_\_ (3) \_\_ its head on its paw. So, he nursed its \_\_ (4) \_\_. He wished \_\_ (5) \_\_ with himself.

- a). wounded paw b). On a rainy morning  
c).labrador d).to retain the dog e).whined and put

**Exercise2:** The author's mother was quite \_\_ (1) \_\_ to play a piano. So, his father got a \_\_ (2) \_\_ and presented it to her. She \_\_ (3) \_\_ constant practice. But the loan wasn't paid. \_\_ (4) \_\_ took away the piano. So, Mum was \_\_ (5) \_\_

- a). got skill through b).disappointed greatly  
c). interested in learning d). piano on loan  
e). The money lender

**Exercise3:** Mom became \_\_ (1) \_\_ in playing the piano. Everyday she would \_\_ (2) \_\_ on the new piano, \_\_ (3) \_\_ her cooking and her housework. Within a month, to every neighbour's \_\_ (4) \_\_ she was playing a tune revealing her \_\_ (5) \_\_.

- a) great amazement, b) Having finished,  
c) Obvious talent, d) pink and plonk,  
e) totally obsessed.

**Exercise4:** The story of the unfinished \_\_ (1) \_\_ spread afar, and many men fancying themselves of \_\_ (2) \_\_ offered to pose as models for the face of Judas, but \_\_ (3) \_\_. The old painter looked for a face that would serve to show Judas as he had envisioned him: a man \_\_ (4) \_\_, enfeebled by \_\_ (5) \_\_ and lust.

- a) warped by life b) surrender to greed  
c) wicked countenance d) masterpiece e)in vain

**Exercise5:** Celine \_\_ (1) \_\_ water, when she stepped \_\_ (2) \_\_. She was swept along under water. She swallowed \_\_ (3) \_\_ dirty water. She could not breathe. She managed to \_\_ (4) \_\_ for a while. She was suffering a lot. Though she thought she is going to die, she was \_\_ (5) \_\_ to escape. At last she was saved.

- a) grasp a plastic pipe b). mouthfuls of  
c) fell in to the d) very determined  
e) low hedge

**Exercise6:** The boy's brother was \_\_ (1)\_\_. He was \_\_ (2)\_\_ something. He assembled a bike. He wanted to ride on it. He \_\_ (3)\_\_ to get the bike up to speed. The bike hurried off. But he \_\_ (4)\_\_ it. The clothes line caught him under the chin and \_\_ (5)\_\_ of the bike.

- a) cut him a flip off b). could not control  
c) a tinkerer d). saddled up and pushed off  
e). fond of inventing

**Exercise7:** Kumar watched \_\_ (1)\_\_ flying in a \_\_ (2)\_\_ and remembered the time when he had seen \_\_ (3)\_\_ and his father had told him that the birds had come there to stay only \_\_ (4)\_\_ and would soon leave the \_\_ (5)\_\_ and return to their home in the Arctic.

- a) for a short while b) the migratory birds  
c) the place of their sojourn d) streamlined 'V'  
e) nestlings in Vedanthangal

**Exercise8:** One day Hubert travelled on his horse through a lonely road. Suddenly \_\_ (1)\_\_ attacked him. He went to a mansion to get help. The thieves hid themselves \_\_ (2)\_\_ in the mansion already. An old couple, their sons and daughters are \_\_ (3)\_\_. Hubert planned \_\_ (4)\_\_ to capture them. He blew more and more \_\_ (5)\_\_ cupboard. The thieves were exhausted, fainted and outwitted.

- a) the inmates of the house b) three hefty men  
c) inside a cupboard d) some magic tricks  
e) snuff in to the

Answers:

- Exercise1: 1 - b, 2 - c, 3 - e, 4 - a, 5 - d.  
Exercise2: 1 - c, 2 - d, 3 - a, 4 - e, 5 - b.  
Exercise3: 1 - e, 2 - d, 3 - b, 4 - a, 5 - c.  
Exercise4: 1 - d, 2 - c, 3 - e, 4 - a, 5 - b.  
Exercise5: 1 - c, 2 - e, 3 - b, 4 - a, 5 - d.  
Exercise6: 1 - c, 2 - e, 3 - d, 4 - b, 5 - a.  
Exercise7: 1 - b, 2 - d, 3 - e, 4 - a, 5 - c.  
Exercise8: 1 - b, 2 - c, 3 - a, 4 - d, 5 - e

Refer your workbook for Jumbled sentences.

## 2. Identifying Characters $5 \times 1 = 5$

பின்வரும் வாக்கியங்களை பேசிய கதாபாத்திரங்களை கண்டுபிடி

**Read the following sentences and identify the character/speaker: 5 X 1 = 5**

- "I will call you Goldy".
- "I shall perform some magic tricks."
- "Help! Save me from drowning."
- "At least we had some quality time together today"
- "I've been in search of a model to pose as Judas Iscariot."

## Supplementary Reading 1:

### Characters to remember

1. Shelly (a School boy)
2. Shelly's Mother
3. Diane ( a blind lady)
1. "Gee, What happened to you?"
2. "What's your name, huh?"
3. "Guess I'll call you Goldy"
4. "Can I keep him, Mom?"
5. "He probably belongs to someone, Shelly"
6. "We need to find his owner"
7. "Some one must have trained him"
8. "Guess he's your dog now, Shelly"
9. "Thank you, Shelly"
10. "You can come visit him anytime you like"

## Supplementary Reading 2:

### Characters to remember

1. Rob Reilly , the author
2. Rob Reilly's father (flying officer)
3. Rob Reilly's mother
4. Rob Reilly's neighbours
1. "What is the weather like up there?"
2. "I bought your mum a piano."
3. "Enough is enough"
4. "She'll be Coming Round the Mountain"
5. "Well, My baby boy"
6. "It's just as well we got rid of that piano."
7. "He got a job in an accounting firm."

## Supplementary Reading 3:

### Characters to remember

1. The painter
2. The twelve year old boy (model for Jesus)
3. A young man (model for Judas Iscariot)
1. 'Wine, wine,' he begged.
2. 'Come with me,I will give you wine, and food and clothing.'
3. 'My son, I'd like to help you'
4. 'What troubles you so?'
5. 'Do you not then remember me?'
6. 'I was your model for the Child Jesus.'

## Supplementary Reading 4:

### Characters to remember

1. Serge (Council worker)
2. Celine (Serge's wife)
3. Amandine (Serge's daughter)
4. Louise Martinez (Serge's neighbor)
5. Jack Poderoso (a teacher saved Celine's life)
6. Fireman
1. "Come on, We've got to get out of here now"
2. "I'm going to die. I'm drowning."
3. "She's dead" he thought.
4. "There's no way I can survive this"
5. "I've got to back, I've got to get her out."

6. "We'll ring the fire brigade."
7. "I'll never see her again."
8. "I've got to be there for her. I've got to survive"
9. "I've got to fight to the very end."
10. "I'm here! Come and get me out."
11. "Is there someone down there?"
12. "Yes, I'm here, I'm here, "
13. "Have I been down here for five hours?"
14. "Ring Serge, Tell him I'm alive. He thinks I'm dead"
15. "You've got to get out of that river."
16. "where's the body?"
17. "I'm very determined."

**Supplementary Reading 5:**

**Characters to remember**

1. Rex coker, the narrator
  2. Rex coker's brother, (the narrator's brother)
1. My brother was a tinkerer.
  2. 'We have lifted off', I yelled!
  3. "Why do you think that?"
  4. "Well If you were smarter than me you would have bailed off before the cloths line."
  5. "At least we had some quality time together today."

**Supplementary Reading 6:**

**Characters to remember**

1. Kumar
  2. Kumar's father
1. 'Oh, Ma! How I miss you'
  2. "How much scheming and cajoling to convince Mother!
  3. "They know their home is in the Arctic."
  4. And there's no place like home, is there?"
  5. "Home is where the heart is."

**Supplementary Reading 7:**

**Characters to remember**

1. Hubert (an intelligent boy)
  2. An old man
1. "How very strange"
  2. "More snuff"
  3. "I shall perform some magic tricks."

Answers:

- Ex1: 1. Shelly, 2. Hubert, 3. Celine, 4. Rex coker's brother, 5. The painter.
- SR1: 1. Shelly, 2. Shelly, 3. Shelly, 4. Shelly, 5. Shelly's mother, 6. Shelly's mother, 7. Shelly's mother 8. Shelly's mother, 9. Diane, (the blind lady), 10. Diane
- SR2: 1. Rob Reilly's neighbor, 2. Rob Reilly's father 3. Rob Reilly's father, 4. Rob Reilly's neighbours 5. Rob's mother, 6. Rob Reilly's mother. 7. Rob Reilly.
- SR3: 1. Model for Judas Iscariot, 2. The painter, 3. The painter, 4. The painter, 5. Model for Judas Iscariot, 6. Model for Judas Iscariot.

- SR4: 1. Serge, 2. Celine, 3. Serge, 4. Celine, 5. Serge, 6. Louise Martinez (Serge's neighbor) 7. Celine, 8. Celine, 9. Celine, 10. Celine, 11. Jack Poderoso (a teacher saved Celine) 12. Celine, 13. Celine, 14. Celine, 15. Jack Poderoso 16. Fire man, 17. Celine.
- SR5: 1. Rex coker (the narrator), 2. Rex coker, 3. Rex coker's brother, 4. Rex coker's brother, 5. Rex coker's brother.
- SR6: 1. Kumar, 2. Kumar, 3. Kumar's father 4. Kumar's father, 5. Kumar.
- SR7: 1. An old man, 2. Hubert, 3. Hubert

**3. Matching (book-98) 5 x 1 = 5**

சரியான விடைகளை பொருத்துக

**Ex1. Match the following appropriately:**

1. Judas a) caught in a drain
2. Kumar b) clever little boy
3. Mom c) one of two figures for a painting
4. Celine d) young and enterprising
5. Hubert e) fond of playing the piano  
f) hid in the cupboard

**Exercise2:**

1. Lunel - (a) a musical instrument
2. Cathedral - (b) American bicycle
3. Sam - (c) a town above the sea level
4. Piano - (d) Goldy
5. Schwinn - (e) in a Sicilian town

**ND – 1**

1. Labrador – (a) a boy
2. Sam – (b) a game
3. Shelly – (c) dog's original name
4. Diane – (d) a kind of dog
5. Frisbee – (e) the dog's owner

**ND – 2**

1. The author – (a) flying officer
2. Father – (b) fond of playing piano
3. Mother – (c) a five year old boy
4. Piano – (d) She'll be coming round...
5. A song – (e) on loan

**ND – 3**

1. Judas Iscariot – (a) inn
2. Cathedral – (b) Model for Jesus
3. 12 year old boy – (c) begged for wine
4. The young man – (d) Villainous model
5. Tavern – (e) in a Sicilian town

**ND – 4**

1. Serge – (a) a small town
2. Jack – (b) Celine's daughter
3. Lunel – (c) Wife of Serge
4. Celine – (d) teacher
5. Amandine – (e) council worker

**ND – 5**

1. Schwinn – (a) Narrator's brother
2. Tinkerer – (b) Narrator
3. Fender – (c) American bicycle
4. Rex coker – (d) An intelligent person
5. Genius – (e) mud guard

ND – 6

1. Arctic – (a) Young and enterprising
2. Kumar – (b) expect Kumar's arrival
3. Kumar's father – (c) in Tamil Nadu
4. Kumar's mother – (d) arranged money
5. Vedanthangal – (e) cold region

ND – 7

1. Hubert – (a) family members
2. Hefty men – (b) palatial house
3. Inmates – (c) an intelligent boy
5. An old man – (d) robbers/thieves
6. Mansion – (e) head of the family

Answers:

Ex1: 1 – c, 2 – d, 3 – e, 4 – a, 5 – b

Ex2: 1 – c, 2 – e, 3 – d, 4 – a, 5 – b.

ND1: 1 – d, 2 – c, 3 – a, 4 – e, 5 – b

ND2: 1 – c, 2 – a, 3 – b, 4 – e, 5 – d

ND3: 1 – d, 2 – e, 3 – b, 4 – c, 5 – a.

ND4: 1 – e, 2 – d, 3 – a, 4 – c, 5 – b.

ND5: 1 – c, 2 – a, 3 – e, 4 – b, 5 – d

ND6: 1 – e, 2 – a, 3 – d, 4 – b, 5 – c.

ND7: 1 – c, 2 – d, 3 – a, 4 – e, 5 – b.

**4. Multiple choice (book-19,20,66, WB-207) 5x 1 = 5**

கோடிட்ட இடங்களை கொடுக்கப்பட்டுள்ள விடைகளில் சரியானவற்றைக்கொண்டு நிரப்புக

**Complete the following sentences****choosing the correct answer from the****options given below****5 X 1 = 5**

Exercise – 1:

1. Mom allowed \_\_\_\_\_ to keep the dog.  
a) Goldy b) Shelly c) Sam d) Diane
2. The brothers started off the ride with \_\_\_\_.  
a) a thumbs up sign b) a wave of the flag  
c) a whistle d) a gun shot
3. There were \_\_\_ thieves hiding in the cupboard  
a) four b) six c) three d) five
4. The painter was trying hard to find a model  
for a painting of \_\_\_\_\_.  
a) an artist b) Judas Iscariot  
c) a beggar d) a poet
5. Dad finally got an employment \_\_\_\_\_.  
a) at a doctor's clinic b) as a clerk  
c) as a lecturer d) with an auditing firm

Exercise – 2 :

1. The boy found a \_\_\_\_  
a) Labrador, b) Doberman, c) Alsatian, c) bull
2. \_\_\_ was wife of Serge.  
a) Catherine, b) Celine, c) Theresa, d) Leema
3. The motor was mounted upon the \_\_\_\_ below the  
bike's seat.  
a) floor, b) horse, c) main frame, d) hill
4. Mum learnt to play piano \_\_\_\_  
a) herself, b) from her father  
c) from her husband, d) from a special teacher
5. The painter me the model for Judas Iscariot in a \_\_\_\_  
a) house, b) street corner, c) park d) tavern

Non-Detailed – 1

1. The boy found the \_\_\_\_ with a hurt paw  
a) Labrador, b) Doberman, c) pomeranian
2. Sam was a \_\_\_\_ dog.  
a) pretty b) smart c) guide d) angry
3. The important job the dog had was \_\_\_\_  
a) to catch thieves b) to guard house,  
c) to guide Diane c) to guide cattle
4. Who were reunited?  
a) Shelly and Sam b) Sam and Goldy  
c) Diane and Sam c) Shelly and Diane
5. A \_\_\_\_ is not a pet animal.  
a) dog, b) cat, c) pig, d) tiger
6. The dog lost its \_\_\_\_  
a) bone, b) legs, c) chain, d) collar and harness
7. Shelly's mother brought a \_\_\_\_ for Goldy.  
a) biscuit b) ball, c) chew toy, d) doll
8. The owner of the dog was a \_\_ lady.  
a) smart b) blind, c) tall, c) beautiful
9. Shelly and Sam played \_\_\_\_  
a) volley ball b) hand ball c) Frisbee d) cricket
10. Where did shelly find the dog?  
a) verandah. b) street c) road side d) forest
11. \_\_\_\_ is the real owner of the dog.  
a) mom, b) Diane, c) Shelly, d) no one.
12. Shelly was the \_\_\_\_ owner of Goldy.  
a) temporary, b) permanent, c) real, d) rightful
13. Sam was \_\_\_\_ in colour.  
a) white, b) black c) brownish yellow d) dotted
14. Diane wore \_\_\_\_  
a) spectacles, b) sunglasses, c) jerkin d) saree
15. Shelly named the dog \_\_\_\_  
a) Goldy, b) Brownny, c) Jimmy, d) Bloody
16. The dog was separated from the blind lady  
during a \_\_\_\_  
a) walk, b) travel, c) tour, d) traffic accident.
17. The narrator brought the \_\_\_\_ out from his room  
to help the dog.  
a) first aid kit, b) stick, c) cloth, d) medicine
18. Shelly nursed the dog's \_\_\_\_  
a) head, b) paw, c) eyes, d) tail
19. Shelly's mother put a notice in the \_\_\_\_ about  
the dog  
a) notice board b) newspaper, c) magazine
20. The original name of the dog was \_\_\_\_  
a) Sam, b) Goldy, c) Brownny, d) Tommy

ND – 2:

1. The boy(piano) was \_\_ years old, when his  
father returned from the war.  
a) two, b) five, c) nine, d) twelve.
2. Rob's father was very \_\_\_\_  
a) tall, b) short, c) stout, d) weak.
3. Rob's father was a \_\_ officer.  
a) customs b) educational c) flying d) ship

4. The important gift dad had brought was a \_\_\_\_  
a) guitar, b) piano, c) suitcase, d) saree
5. The cart with a brand-new piano was drawn by \_\_\_\_  
a) horse, b) bullock, c) donkey, d) men
6. Within \_\_\_\_ the mother became an expert in piano.  
a) a month b) 3 months, c) a year d) 7 days
7. The piano was taken back because \_\_\_\_  
a) father disliked it, b) neighbours opposed it  
c) it disturbed studies d) the loan was not paid
8. The piano was kept in the \_\_\_\_ room.  
a) drawing b) living, c) bed, d) store
9. The mother had seen the piano only in the \_\_\_\_  
a) Catholic kindergarten. b) party, c) temple
10. Though poor, the mother felt herself like a \_\_\_\_  
a) queen, b) princess, c) pianist, d) musician
11. As she received the piano, she plinked and planked for \_\_\_\_  
a) two hours, b) 3 hours, c) few minutes
12. Rob's mother began to teach \_\_\_\_ .  
a) children b) neighbours, c) herself d) him
13. Within a month mother learnt to play \_\_\_\_ in piano.  
a) a tune, b) very well c) lot of tunes
14. The neighbours gathered around and sang the songs, 'she'll be coming round the mountain' and '\_\_\_\_ Irene'.  
a) good morning, b) good evening c) good night
15. Rob's dad was sad because he couldn't find \_\_\_\_  
a) his glass, b) his family c) a job, d) his dog
16. Rob's father got a job in \_\_\_\_  
a) an hospital, b) an auditing firm, c) church
17. Rob's father started to qualify for \_\_\_\_  
a) manager, b) teacher, c) chartered accountant
18. Rob's mother was \_\_\_\_ about dad, when he trying hard to rebuild his life.  
a) sad, b) bored, c) annoyed d) proud
19. Two years later Rob's father saved enough money to buy another piano \_\_\_\_  
a) on loan, b) paying full cash, c) free.
20. Mom \_\_\_\_ the piano when she got it.  
a) didn't touch, b) plinked and plonked  
c) play a tune d) play like a musician.

ND – 3:

1. The subject of the painting is \_\_\_\_  
a) life of Judas Iscariot, b) life of Jesus,  
c) life of an young man, d) life of a lady
2. The model for Child Jesus is \_\_\_\_  
a) a baby, b) twelve year old boy,  
c) a young man, d) an old man.
3. The villainous model the artist sought was \_\_\_\_  
a) readily available, b) difficult to find  
c) easy to find, d) never available
4. The young man who approached the artist begged for \_\_\_\_  
a) food, b) money c) cloths, d) wine
5. The face of the boy was like \_\_\_\_  
a) an angel, b) a devil, c) a villain, d) a hero

6. The model for Judas Iscariot was actually \_\_\_\_  
a) artist's son, b) one who posted for Jesus  
c) tortured the artist, d) angry with the artist,
7. The artist found the model for Jesus in \_\_\_\_  
a) a house, b) a street, c) a palace, d) an inn
8. The artist found the model for Judas in \_\_\_\_  
a) church, b) a tavern, c) a house, d) a school
9. The twelve year old boy posed for \_\_\_\_  
a) Jesus, b) Judas Iscariot, c) God, d) angel.
10. The man who begged for wine posed for \_\_\_\_  
a) Jesus, b) Judas Iscariot, c) Bodhi dharma

ND – 4:

1. Celine is the wife of \_\_\_\_  
a) Serge, b) a teacher, c) a doctor, d) Jack
2. When Celine and her husband stepped into the street, the water level of flood is \_\_\_\_ high  
a) knee, b) thigh, c) belly d) neck
3. Celine stepped over a \_\_\_\_ and fell down.  
a) bush, b) well, c) low hedge, d) valley
4. Celine swallowed \_\_\_\_  
a) dirty water, b) pure water, c) wine, d) a bee
5. The current of water dragged Celine into \_\_\_\_  
a) river, b) stream, c) sea, d) manhole.
6. Celine managed to grasp a \_\_\_\_  
a) steel pipe, b) plastic pipe, c) root of tree
7. Amandine was celine's \_\_\_\_  
a) neighbour, b) friend, c) daughter, d) sister
8. Serge was a \_\_\_\_  
a) doctor, b) council worker, c) priest, d) pianist
9. Jack poderoso was \_\_\_\_  
a) a teacher, b) a doctor, c) fireman, d) priest
10. Celine had been under water for \_\_\_\_ hours.  
a) two, b) five, c) eight, d) twelve
11. Celine was at last found by \_\_\_\_  
a) Serge, b) firemen, c) Louise d) Jack Poderoso
12. Celine was a \_\_\_\_ woman.  
a) selfish, b) weak, c) beautiful, d) determined
13. Serge's neighbour wanted to ring \_\_\_\_  
a) police, b) fire brigade, c) his friend.
14. Fire brigade shone \_\_\_\_  
a) flags, b) fire, c) torches, d) signals
15. Celine wanted to live for her \_\_\_\_  
a) son and daughters, b) Serge and daughter  
c) friends and relatives d) father and mother

ND – 5:

1. Rex coker's brother was a \_\_\_\_  
a) painter, b) musician, c) mechanic, d) tinkerer
2. Rex coker's brother used \_\_\_\_ bike for his project.  
a) electric b) Honda, c) Schwinn, d) Bajaj
3. He spent much time in thinking new ideas during his \_\_\_\_ holidays.  
a) summer, b) winter, c) rainy, d) study
4. He fitted \_\_\_\_ electric motor to the old bike.  
a) AC, b) DC, c) MC, d) grinder
5. Electric motor was bought from a local \_\_\_\_ shop  
a) maligai b) pawn c) big, d) bazaar
6. The motor was bought for \_\_\_\_ bucks.  
a) 10, b) 15, c) 20, d) 50

7. The motor was mounted upon the \_\_\_ below the bike's seat. a) floor, b) horse, c) main frame, d) hill
8. The battery was removed from \_\_\_\_  
a) new Chevy, b) old Chevy, c) bike, d) PC
9. The switch was mounted on \_\_\_\_  
a) handle bar, b) cross bar, c) seat, d) petal
10. The test run of the altered bike was so \_\_\_\_  
a) thrilling, b) boring, c) funny, d) victorious
11. The brothers started off the ride with \_\_\_\_.  
a) a thumbs up sign b) a wave of the flag  
c) a whistle d) a gun shot
12. My brother saddled up on his beast—beast is \_\_\_\_  
a) bull, b) dog, c) bike, d) rocket
13. The cloths line caught the rider under his \_\_\_\_  
a) chin, b) neck, c) legs, d) arms.
14. The battery after the test run flew into \_\_\_\_  
a) forest, b) a well c) neighbour's back yard
15. At last both brothers took the incident \_\_\_\_  
a) positively, b) negatively, c) seriously

ND – 6 :

1. Kumar lived in a very comfortable, fully furnished \_\_\_\_  
a) house, b) apartment, c) rented house
2. Kumar's residence is in \_\_\_\_  
a) New York, b) Chicago, c) India d) London
3. Kumar is intelligent and \_\_\_\_ young man.  
a) cunning, b) lovable, c) selfish, d) enterprising
4. Kumar had earned the house in his late \_\_\_\_  
a) thirties, b) twenties, c) forties, d) childhood
5. In spite of living a luxurious life Kumar feels a/an \_\_\_\_  
in his heart.  
a) hatred, b) unhappiness, c) sad, d) emptiness
6. Kumar missed his \_\_\_\_ so much.  
a) mother, b) father, c) sister, d) grandpa
7. Kumar could not convince his \_\_ for leaving India  
a) lover, b) wife, c) father, d) mother
8. Kumar's dream country was \_\_\_\_  
a) India, b) Japan, c) America, d) China
9. Kumar got job in a/an \_\_\_\_  
a) Company b) MNC, c) MMC, d) TMC
10. Kumar obtained a \_\_\_\_ for gaining citizenship in America.  
a) blue card, b) credit card, c) green card
11. Utopia mean \_\_\_\_  
a) island, b) country, c) dreamland d) airport
12. Initially, Kumar would talk to his mother on phone for \_\_\_\_  
a) one hour b) two hours, c) half-an-hour
13. Kumar's mother would urge her son to \_\_\_\_  
a) send money b) help his brother  
c) marry d) return home
14. Kumar looked at the sky dotted with \_\_\_\_  
a) birds, b) stars, c) clouds, d) satellites
15. Kumar remembered his childhood picnic to \_\_\_\_  
a) Chennai, b) Kanyakumari, c) Vedanthangal
16. Kumar's father hired a \_\_ to view the nests.  
a) camera, b) telescope, c) lense, d) microscope
17. "Home is where the \_\_ is" Kumar thought.  
a) mind, b) heart, c) money, d) bird.
18. The birds are flying in streamlined in \_\_\_\_  
a) V shape, b) U shape, c) T shape, d) queue

19. The birds in Vedanthangal knew that their home is in \_\_\_\_  
a) India, b) America, c) Antarctic, d) Arctic
20. Finally Kumar had made up his mind \_\_\_\_  
a) to return home, b) to convince his mother,  
c) to stay in America, d) to move somewhere

ND – 7:

1. Hubert was a boy of \_\_\_\_  
a) fourteen b) thirteen, c) sixteen, d) twenty
2. Hubert traveled in a \_\_\_\_  
a) bike, b) horse, c) car, d) donkey
3. Hubert was attacked by \_\_\_\_ thieves / robbers.  
a) many, b) few, c) two, d) three
4. Hubert staggered into a \_\_\_\_ to get help.  
a) hut, b) palace, c) palatial mansion, d) fort
5. The thieves hid inside a \_\_\_\_  
a) tank, b) cupboard, c) box, d) small room
6. Hubert hid under the \_\_\_\_  
a) staircase, b) roof, c) cupboard, d) table
7. Hubert was \_\_\_\_ by nature.  
a) cunning b) intelligent, c) lazy d) hardwork
8. \_\_\_\_ believed Hubert's story.  
a) The sons, b) the daughters, c) the old man
9. Hubert said that he is going to do some \_\_\_\_  
a) crackers, b) magic tricks, c) circus tricks
10. Hubert tried to create a \_\_\_\_ in the cupboard.  
a) storm, b) rain, c) light, d) thief
11. Hubert blew \_\_\_\_ into the cupboard.  
a) chilly powder, b) snuff, c) ash, d) sand
12. Thieves inside the cupboard started \_\_\_\_  
a) snoring b) sneezing, c) crying, d) laughing
13. The thieves inside the cupboard were almost \_\_\_\_  
a) fainted, b) dead, c) wounded, d) rescued.
14. The thieves inside the cupboard were badly in need of \_\_\_\_  
a) water b) food c) help d) air and ventilation
15. Hubert proved his \_\_\_\_  
a) laziness, b) cunningness, c) intelligence
16. The 'storm in the cupboard' was due to \_\_\_\_  
a) coffee power, b) chilly powder c) snuff
17. Hubert proved that age does not matter, where \_\_\_\_ is concerned.  
a) wealth, b) wisdom, c) courage, d) love
18. The thieves were caught by the sound of \_\_\_\_  
a) coughing, b) laughing c) sneezing d) snoring
19. Hubert retrieved his \_\_\_\_  
a) dress, b) money, c) horse, d) donkey
20. Hubert won \_\_\_\_ of the old man and family.  
a) goodwill and gratitude b) money c) property

Answers:

Ex1: 1 – b, 2 – a, 3 – c, 4 – b, 5 – d.

Ex2: 1 – a, 2 – b, 3 – c, 4 – a, 5 – d.

ND1: 1 – a, 2 – c, 3 – c, 4 – c, 5 – d, 6 – d, 7 – c, 8 – b,  
9 – c, 10 – a, 11 – b, 12 – a, 13 – c, 14 – b,  
15 – a, 16 – d, 17 – a, 18 – b, 19 – b, 20 – a.

ND2: 1 – b, 2 – a, 3 – c, 4 – b, 5 – a, 6 – b, 7 – d,  
8 – b, 9 – a, 10 – b, 11 – a, 12 – c, 13 – a, 14 – c,  
15 – c, 16 – b, 17 – c, 18 – d, 19 – b, 20 – b.

ND3: 1 – b, 2 – b, 3 – b, 4 – d, 5 – a, 6 – b, 7 – b,  
8 – b, 9 – a, 10 – b.

ND4: 1 - a, 2 - b, 3 - c, 4 - a, 5 - d, 6 - b, 7 - c,  
8 - b, 9 - a, 10 - b, 11 - d, 12 - d, 13 - b,  
14 - c, 15 - b.

ND5: 1 - d, 2 - c, 3 - a, 4 - b, 5 - b, 6 - c, 7 - c,  
8 - b, 9 - b, 10 - a, 11 - a, 12 - c, 13 - a,  
14 - c, 15 - a.

ND6: 1 - b, 2 - a, 3 - d, 4 - b, 5 - d, 6 - a, 7 - d,  
8 - c, 9 - b, 10 - c, 11 - c, 12 - c, 13 - d, 14 - a,  
15 - c, 16 - b, 17 - b, 18 - a, 19 - d, 20 - a.

ND7: 1 - a, 2 - b, 3 - d, 4 - c, 5 - b, 6 - a, 7 - b,  
8 - c, 9 - b, 10 - a, 11 - b, 12 - b, 13 - a, 14 - d,  
15 - c, 16 - c, 17 - b, 18 - c, 19 - c, 20 - a.

### **5. Comprehension (book 123, WB-217) 5 x 1 = 5**

கொடுக்கப்பட்டுள்ள பத்தியை 2 அல்லது 3 முறை படித்துக் கொள். பிறகு கீழே கொடுக்கப் பட்டுள்ள வினாக்களை படித்து புரிந்து கொண்டு விடைகளை எழுதவும்

#### **Exercise – 1:**

**Read the passage given below and answer the questions that follow : 5**

With a shudder he once again turned to the window. The sky was dotted with birds flying in a streamlined 'V'! They seemed to be hurrying, every one of them of one mind as if they had an important goal to pursue. It was that time of the year when the migratory birds were returning to their homes after a five - month warm sojourn. He remembered his childhood picnic with his parents to Vedanthangal, where had seen flocks of birds nestled among the trees. Dad had hired a telescope to give him a closer view of the nest, where he saw tiny little nestlings -five of them! Dad had then told him that even though these families resided here, they would soon go back to their homes far in the cold regions of the planet. His father's words rang clear in his ears "You see Kumar, though they have stayed here for almost half a year and have enjoyed our climate and the food available, they know that their home is in the Arctic. And there's no place like home, is there?" Kumar gazed at the flock flying home from where they had come. But slowly his vision blurred as tears filled his eyes. 'Home is where the heart is' Kumar thought, watching the birds till they were just specks on the distant horizon. Kumar left the room with a sure stride and a strong determination writ large on his countenance.

1. What was the 'V' shaped formation seen by Kumar?
2. What did the flight remind him of ?
3. Describe what Kumar had seen amidst the trees while on his picnic.
4. What behaviour among the birds taught Kumar of the importance of 'home'?
5. What do you think Kumar had decided to do? Give a reason for your answer.

#### **Exercise – 2:**

Centuries ago a great artist was engaged to paint a mural for the Cathedral in a Sicilians town. The subject was the life of Jesus. For many years the artist laboured diligently and finally the painting was finished except for the two most important figures, the child Jesus and Judas Iscariot. He searched far and wide for models for those two figures.

1. What work was the artist engaged in?
2. Where was the Cathedral located?
3. What was the subject of the paintings?
4. How long had the artist laboured?
5. Name the two important figures unfinished

#### **Exercise – 3:**

At the height of Mum's happiness, however, I began to notice that Dad was moping around the house and looking increasingly sad and worried. It turned out that, since returning from the war, he'd been unable to find a job. At that time I was too young to understand why anyone would get sad and worried about that. Then a few weeks later, I observed the same big horse pulling a cart down our street and it clip-clapped right up to our driveway. Soon two men began to load Mum's piano on to the wagon while all the neighbours gathered around to watch. Mum stayed in the kitchen, sobbing. She was the proud person and couldn't bear to see her beloved piano sitting on the top of the wagon. Dad sat out in the backyard next to the kitchen shed, looking sadder than I had ever seen him. Suddenly it all became clear to me, no job, no money to pay back the loan, no piano.

#### **Questions:**

1. Why was the mother happy?
2. Why did the father look sad and worried?
3. Why did the horse pulling cart come there?
4. Why was the mother sobbing in the kitchen?
5. Why did they lose the piano?

#### **Exercise – 4:**

My brother saddled up on his beast of an invention; put his bike helmet on along with his leather gloves. He threw his leg over the contraption and held his thumb up for contact just like in those old war movies where the guy on the ground spins the propeller of the plane. I gave him the thumbs up also and he pushed off to get the bike up to speed before throwing the switch. 'We have lifted off', I yelled! My brother put his hand down and threw the switch. The beast came to life and the bike hurried off into the distance. I tried to keep up with him, but the bike was much too fast. Standing there out of breath with my hands on my knees, I could see my brother was having a little trouble turning the bike around. He turned it sharply around the corner and disappeared around the block. When he reappeared minutes later he was headed straight for me at a high rate of speed. Tired as I was I had to run for my life to keep ahead of the invention. Darting through the double gate of the backyard I managed to escape under the clothes line to the back fence.



Questions:

- i) What does the words ‘beast of an invention’ refer to?
- ii) In what way was the brother’s behavior like that of the character in the movie?
- iii) Why was the boy out of breath?
- iv) What danger befell the boy while watching the rider?
- v) How did the boy escape from the danger?

Answers:

Exercise – 1:

1. It is flying of the migrating birds which fly in a ‘V’ shape.
2. The flight of the birds reminded him of his childhood picnic with his parents to Vedanthangal
3. He saw flocks of birds nestled among the trees.
4. The birds’ behaviour of flying back home taught Kumar of the importance of ‘home’.
5. Kumar decided to go back to his native place. He had a strong determination and the determination was nothing but the determination to go back home

Exercise – 2:

1. The artist was engaged in painting a mural for the Cathedral.
2. The Cathedral was located in a Sicilian town.
3. The subject of the painting was life of Jesus.
4. The artist had laboured for many years.
5. The Child Jesus and Judas Iscariot.

Exercise – 3:

1. The mother was happy with playing her piano
2. The father looked sad and worried because he had no job.
3. The horse pulling cart came there to take back piano
4. The mother was sobbing because she was going to lose her beloved piano
5. They lost their piano because they didn’t repay the loan?

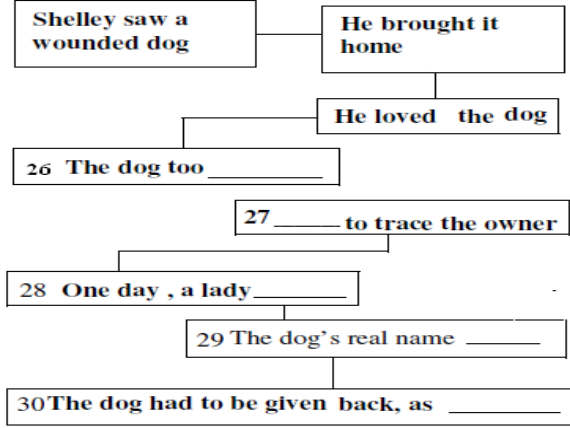
Exercise – 4:

- i) The beast of an invention refers to the bike, which the brother designed of his own.
- ii) The brother’s behaviour was like the people in the old war movie.
- iii) The boy ran after his brother’s bike. So he was out of breath.
- iv) His brother’s bike came straight to him. He had to escape from the dashing of the bike.
- v) The boy escaped from the danger by hiding behind the cloth line.

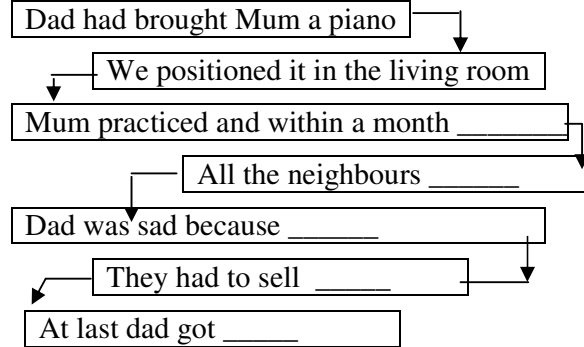
**6. Mind map (book-44,76, WB-227) 5**

கொடுக்கப்பட்டுள்ள மன வரை படத்தில் விடுபட்ட தகவல்களை நிரப்பி மீண்டும் வரைக **Study the given mind map and fill in the incomplete details.)**

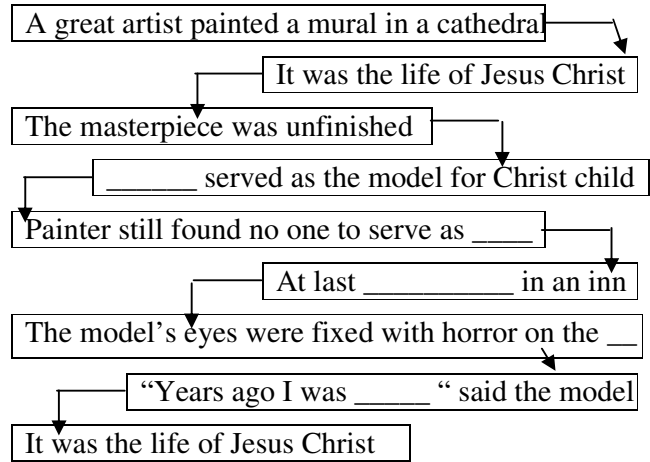
**Exercise – 1:**



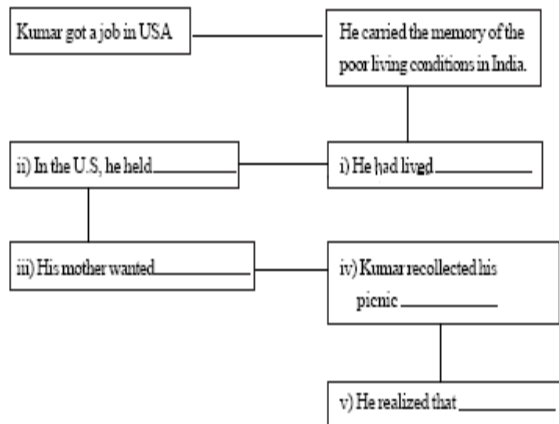
**Exercise – 2:**



**Exercise – 3:**



**Exercise – 4:**



Answers:

Exercise 1:

26. The dog too loved him.
27. His mother wanted to trace the owner.
28. One day, a lady came there to get back her dog.
29. The dog's real name is Sam.
30. The dog had to be given back, as she was the real owner.

Exercise – 2:

1. Mum practiced and within a month, she made a tune of her own.
2. All neighbours were amazed.
3. Dad was sad because he had no job.
4. They had to sell the piano
5. At last dad got a job in an accounting firm.

Exercise – 3:

1. A twelve year old boy served as the model for Christ child.
2. Painter still found no one to serve as the model Judas Iscariot.
3. At last he found the model for Judas Iscariot in an inn
4. The model's eyes were fixed with horror on the face of Jesus Christ.
5. "Years ago I was the model for the Christ Child", said the model.

Exercise – 4:

- i) He had lived a luxurious life in USA.
- ii) In the US, he held green card and a well furnished house.
- iii) His mother wanted him to return India.
- iv) Kumar recollected his picnic to vedanthangal.
- v) He realized that there is no place like home.

### 7. Paragraph (WB-236) 1/3 5

**Answer in a paragraph any one of the following questions: 5**

துணைப்பாடத்திலிருந்து மூன்று paragraph questions கேட்கப்படும். அவற்றில் ஏதேனும் ஒன்றுக்கு மட்டும் விடை எழுத வேண்டும். கீழ்க்கண்ட முதல் மூன்று துணைப்பாடங்களை நன்கு படித்துக் கொண்டால் ஒன்றினை எழுதிவிடலாம்

### Paragraphs:

**SR1. Narrate the story SAM in your own words:**

Shelly was a school boy. One morning he saw a wounded dog. Its paw was hurt. He nursed its paw best. Shelly wanted to keep it with him. But his mother didn't readily permit him because it belonged to someone else. She put a note in the newspaper and waited for its owner. Later the dog became alright. Shelly named it Goldy. Shelly and Goldy played in the yard. It followed him to school. It waited out for him till the evening. One day a blind lady came there. She is Goldy's real owner. She called it 'Sam'. Goldy licked her face lovingly. She needed it. So Shelly returned the dog to her.

**SR2: How did the author's mother overcome her disappointment of not being able to play the piano? What does it tell you about the attitude of the woman?**

The author was just five years old boy. His mother was quite interested in learning to play the piano. So his father bought a brand new piano on loan and presented to her. She was very happy and began to teach herself to play the piano. Within a month she learnt to play a tune. Then she developed her skill and became a skilled pianist. She received the attention of all the street members. Since his father had no job, he couldn't pay the loan. The money lender took away the piano. Mother was disappointed greatly. Later his father got a job in an accounting firm. He also started learning to qualify as a chartered accountant. Two years later he bought mum another piano by paying cash for it.

**SR3: Narrate the story 'The Face of Judas Iscariot' in your own words**

Long long ago there was a great painter. He was engaged to paint a mural in the cathedral. The subject was the life of Jesus. He worked for many years. He searched models for child Jesus and Judas Iscariot. One day he saw a twelve year old boy in a street. His face was like an angel. The boy became the model for child Jesus. But he could not find model for Judas Iscariot. After many years he found a man who begged badly for wine. His face was suitable for painting the face of Judas Iscariot. He was made as the model for Judas Iscariot. While the painter was busy in work, the model wept badly. The painter asked for the reason. The man revealed that he was the man who posed for child Jesus. There is an irony in this story. The same man, who had been ignorant once, could become arrogant in due course of life.  $1 \times 5 = 5$

**SR4. Describe the traumatic Experience of Celine after being swept away into the drain. (or) Narrate the turmoil experienced by Celine:**

Serge and Celine were husband and wife. Due to floods they stepped out into the street. There water level is thigh high. Celine stepped into a low hedge area and fell down. She was swept away by water. Though Serge grabbed her hand, he could not pull her out. Her hand disappeared from his view. So Serge took her for dead. Celine was swept along a manhole. She managed to grasp a plastic pipe and tried to stop herself being swept further. The fireman shone torches down the manhole. Celine saw the light and shouted for help. But firemen couldn't see her. She could not hold on to the pipe any longer. She was again swept away through tunnel. Suddenly she found that she was in the open air. She had been underwater for five hours. She dragged herself to her feet. She was finally rescued.

## II. Language Functions

### 8. Note Making & Summarizing (WB-238) 5 + 5

கொடுக்கப்பட்ட பத்தியை நன்கு படித்துக் கொண்டு அதன் குறிப்புகளை எழுத வேண்டும். பிறகு அதனை மூன்றில் ஒரு பகுதியாக சுருக்கி எழுத வேண்டும்

#### Note Making - Tips

1. பொருத்தமான தலைப்பு ஒன்று எழுதவும்
2. கொடுக்கப்பட்ட பத்தியில் உள்ள  
Auliary verbs(am, is, are, was, were, will, have)  
Articles(a, an , the) Linkers(and,but, so..) மற்றும்  
பிற முக்கியமற்ற வார்த்தைகளை நீக்கி விட்டு  
முக்கிய வார்த்தைகளை (Main Ideas) மட்டும்  
எழுது.
3. நீக்கப்பட்ட வார்த்தைகள் இருந்த இடத்தில்  
சிறிய கோடு போட்டுக் கொள்ளவும்
4. அனைத்து முற்றுப்புள்ளிகளையும் நீக்கிவிடவும்.

#### Summary writing - Tips

கொடுக்கப்பட்டுள்ள பத்திகளை நன்கு படித்து புரிந்து கொள்ளவும்.

1. முதலில் **Rough Copy** என எழுது
2. கொடுக்கப்பட்டுள்ள பத்திகளை சற்று சுருக்கி எழுதி அதை பென்சிலால் குறுக்கே அடித்து விடு.
3. பின் **Fair Copy** என எழுது.
4. எதை அல்லது யாரைப் பற்றி அதில் சொல்லப் பட்டுள்ளதோ அதையே **தலைப்பாக** எழுது
5. கேள்வியில் 150 வார்த்தைகள் இருந்தால் Fair copyல் 50 வார்த்தைகள்(3ல் 1 பங்கு) இருக்குமாறு சுருக்கி எழுதவும்.
6. இறுதியில் Words in Passage = 120(அ)150  
Words in rough copy = 60 (அ) 70  
Words in fair copy = 40 (அ) 45  
Title: ----- (தலைப்பு)  
என நீங்கள் எழுதயற்கு தகுந்தார்போல் எழுதிவும்.

### **8. Make notes of the following passage& Prepare a summary using the notes**

No study of English can be complete without a reference dictionary of idioms. A very useful and easily available reference material is The Collins Dictionary of English Idioms. This dictionary contains clearly explained meanings of over three thousand common English idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. In this dictionary, the emphasis is on 'true' idioms. These are expressions whose meanings cannot be easily worked out from the words they contain. The dictionary also provides a great many variations in the way these idioms are used. The main emphasis, however is on providing an understanding of the meaning of the idioms, rather than attempting to be a complete guide to idiomatic usage. (131 words)

#### Note making:

Importance of Reference dictionary of idioms – Use of Collins Dictionary of English Idioms - meanings of over three thousand idioms - with sample sentence - emphasis on 'true' idioms - variations in usage - main emphasis for understanding.

### Summary Writing:

#### Rough copy

No study of English can be complete without a reference dictionary of idioms. A very useful and easily available reference material is The Collins Dictionary of English Idioms. It has more than three thousand idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. It emphasizes the understanding of idioms. (words 66)

#### Fair copy:

#### **English idioms**

Study of English will not complete without a reference dictionary of idioms. 'Collins dictionary of English idioms' is useful one for understanding English idioms. It has more than three thousand idioms with their meaning and sample sentences. It will help the learner to understand idioms. (words 45)

Words in passage = 131

Words in rough copy = 66

Words in fair copy = 45

**Title :** English Idioms

#### Example 2:

Trees not only supply us with many of the conveniences of our daily life. They do much more than that. They support the life of living things. They help to replace the oxygen in the air constantly being used up and turned into carbon-dioxide when animals breathe and things burn. The green leaves of trees absorb the carbon-dioxide from the air and with the help of sunlight, break it up into carbon and oxygen; the carbon is used to make starch and oxygen is released in the atmosphere. That is how trees help to replace the oxygen in the atmosphere. The green cells of leaves are wonderful little laboratories where all the starch in the world is produced. Since starch forms an important part of the food of men and animals, their life depends on the work done by the green cells of plants. Thus trees are great friends of man. (words 151)

#### Notes of the Passage:

Trees – support life of living things – green leaves - absorb carbon dioxide – break it - give oxygen – green cells – wonderful laboratories – produce starch – food for all – great friends of man. (11 hints)

#### Summary of the passage:

#### Rough copy:

Trees not only supply us with many of the conveniences of our daily life. The green leaves absorb carbon dioxide which is released by all living beings. They break it into oxygen and carbon, using sunlight. They release fresh air of oxygen to the atmosphere. The green cells are wonderful laboratories. They produce starch. It is food of all living beings in the world. Thus trees are the great friends of man. (words 72)

**Fair copy:****Life giving Trees**

Trees are supporting life of all living beings. The green leaves absorb carbon dioxide which is released by all living beings. They break it using sunlight. Then they release fresh oxygen to the atmosphere. The green cells are wonderful laboratories. They produce starch, which is food of all living beings. Thus trees are the great friends of man. (words 58)

Words in passage = 151

Words in rough copy = 72

Words in fair copy = 58

Title : Life giving Trees

**9. Completing Dialogues**

5

உரையாடலில் விடுபட்ட பகுதிகளை கண்டுபிடித்து நிரப்புக.

- \* May I come in?.. என வந்தால் Yes, come in.
- \* I am going to.. என வந்தால் Where are you going?
- \* I want to.... என வந்தால் What do you want?
- \* The fare is.... என வந்தால் What is the fare?
- \* It costs.... என வந்தால் How much does it cost?
- \* My name is.. என வந்தால் What is your name?
- \* கடைசியில் 3 கோடிட்ட இடம் இருந்தால் அதில் கடைசி 2ல் (iv) Thank you.  
(v) Welcome. என்று எழுதி முடிக்கவும்

**Ex1. Complete the following dialogue.**

Gautham : May I come in Madam?

Teacher : -----1-----

Gautham : My bus broke down. So I could not come to school on time.

Teacher :-----2-----,otherwise she will mark you absent.

Gautham : -----3-----

Teacher :-----4-----

Gautham :-----5-----

**Exercise – 2:**

Ravi : I am going to Bihar tomorrow.

Sarala : How -----1-----?

Ravi : I'll stay there for a month.

Sarala : Are you going by train?

Ravi : No, -----2----- air.

Sarala : Who -----3-----?

Ravi : No one is coming with me.

Sarala : -----4----- hotel?

Ravi : No, I'll stay with my uncle.

Sarala : -----5-----?

Ravi : He is a doctor.

**Answers: Exercise – 1:**

1. Yes, Come in.
2. Go and meet your class teacher.
3. I have already met my class teacher.  
She sent me to meet you.
4. Then ok. Try to come earlier to school.
5. Yes madam. I will not come late hereafter
6. Ok! You can go to the class.
7. Yes madam. Thank you.

**Exercise – 2:**

1. How long will you stay there?
2. No, I am going by air.
3. Who is coming with you?
4. Will you stay in the hotel?
5. What is your uncle?

**III. Communication Skills****10. Writing dialogue** (Book-14,159,161,164, WB-255) 5

கொடுக்கப்பட்ட சூழ்நிலைக்கு உரையாடல் எழுதுதல்

- \* யார் யார் பேசும்படி உரையாடல் எழுதச் சொல்லி இருக்கிறார்கள் என்று கண்டுபிடித்து உரையாடலை எழுதத் தொடங்கு.
- \* முதலில் May I come in? Yes, come in. என்ற வாக்கியங்களில் உரையாடலைத் தொடங்க முடிகிறதா என்று பார்த்து தொடங்கவும்
- \* முதலில் பேசுபவருக்கு நேராக Good morning எனவும் அடுத்து பதில் சொல்பவருக்கு நேராக Good morning எனவும் தொடங்கவும்
- \* உரையாடலை முடிக்கும்போது முதலில் பேசுபவருக்கு நேராக Thank you எனவும் கடைசியாக பதில் சொல்பவருக்கு நேராக Welcome எனவும் முடிக்கவும்

Ex1: Write a dialogue with at least ten utterances between a shopkeeper and a customer who wishes to get his defective watch exchanged

Ex2: Write a dialogue between a teacher and a student regarding the student's future plans with at least 10 utterances.

Ex3: Write a dialogue between a customer and bank manager regarding opening a new account with at least ten utterances.

Answers:

5

**Exercise – 1**

Customer : Sir, do you remember me?

Shopkeeper: Yes, you bought a Titan watch yesterday

Customer : Yes sir, but the watch is not showing correct time and it stops very often.

Shopkeeper: Is it so? Give it to me. I shall check it

Customer : No doubt, it has some defect in it.

Shopkeeper: Ok, don't worry. We shall repair it.

Customer : Sorry sir, It's a new one. It has warranty. Please, exchange it with a new one.

Shopkeeper : Then No problem, We shall exchange it.

Customer : That's good. Thank you very much.

Shopkeeper : Here you are! The new one of same model.

Customer : Nice one! Thank you very much!

**Exercise – 2:**

Student : Good morning sir.

Teacher : Hi, Ram Congratulations! I am very happy that you got very good marks.

Student : Thank you sir. It's because of your blessings.

Teacher : Ok, What's your plan for your future?

Student : I'm little bit confused sir. I may get seat in medicine and Engineering

Teacher : What's your interest?

Student : I'm interested in Engineering.

Teacher : Then what's the problem?

Student : My parents are interested in Medicine.

Teacher : What have you decided? It is better to go along with your interest.

Student : Yes sir, I have decided to take up Engineering but I have to convince my parents.

Teacher: Shall I talk to your father?

Student : Please do sir, Thank you very much for your effort.

**Exercise – 3:**

Customer: Sir, I would like to open an account in your bank

Manager : What kind of account?

Customer: A savings bank account.

Manager : May I know why do you want to open the account?

Customer: I am a +2 student in Govt. Boys (Girls) Hr. School in Anna nagar. I am entitled for a scholarship. For that I need a bank account.

Manager : Good. Do you have school ID card?

Customer: Yes sir, here it is.

Manager: Does your father have account here?

Customer: Yes, He has account here.

Manager: OK, Take this application. Fill it. Bring this with 2 photos and Ration card.

Customer: Definitely.

Manager : Bring your father also.

Customer: Certainly. Thank you very much sir.

**(Book – 14) Sarathy visits the doctor, complaining of a head ache and fever. Build conversation between the Doctor and Sarathy.**

**Answer:**

Sarathy: May I come in?

Doctor: Yes come in.

Sarathy: Good Morning, Doctor.

Doctor: Good Morning. What is your Problem?

Sarathy: I am suffering from fever.

Doctor: How long ?

Sarathy: From yesterday, Doctor.

Doctor: O.K. Take this medicine twice a day. Pay Rs.50.

Sarathy: Thank you

Doctor: welcome

**(Book – 164) Write a dialogue describing the features of Tanjore Big Temple. Build a conversation between two friends**

**Answer:**

Ramu: Hai Somu, Good morning!

Somu: Good Morning, Ramu. Where have you been yesterday?

Ramu: I've been to Tanjore Big Temple

Somu: How is it?

Ramu: It is a wonderful Temple.

Somu: Who built it?

Ramu: It was built by king RajaRaja Cholan in the 11<sup>th</sup> century.

Somu: When was it built ?

Ramu: It was built in the 11<sup>th</sup> century. If you have a chance, Visit the temple.

Somu: Thank you.

Ramu: welcome.

**11. Letter Writing** (book-36, 86,136,164,WB-258) 5

\* கடிதத்தின் முக்கியப் பகுதியை மட்டும் விடையாக எழுத வேண்டி இருப்பதால் பின்வரும் பொதுவான தகவல்கள் கடிதத்தில் உள்ளவாறு விடையை எழுதவும்.

**\* Complaining Letter**

I am \_\_\_\_\_, living in the above address.

I am sorry to inform you that \_\_\_\_\_

Please take necessary action.

Thanking you

**\* Applying for a post**

I am \_\_\_\_\_, living in the above address.

I saw your advertisement.

I have the expected qualifications.

If you appoint me, I will do my best

Please consider my application.

Thanking you,

**\* Ordering letter**

Please send me the following items.

cricket bat -10	Test tube – 50
cricket ball – 20	Test tube stand – 10
X std. English Text Book – 20 copies	
X std. English Saraswathi Notes–20 copies	

We'll send the amount soon.

Thanking you,

**\* Personal letter**

I am fine. How are you? \_\_\_\_\_

My greetings to all.

இவை தவிர வேறு விதமாக உள்ள கடிதத்தின் மாதிரிகள் கீழே கொடுக்கப்பட்டுள்ளது. அவற்றையும் படித்துக் கொள்ளவும்.

**Exercise – 1:**

Ramesh wanted to write to Mr Nagaraj asking him to be the Chief Guest for a function in his school. He had the format of his letter ready but had yet to write the content. Complete the content of his letter in about 100 words.

B City

3rd November,2010

From

K.Ramesh

School Pupil Leader

XYZ Higher Secondary School B City

Pin XXX XXX

To

Mr C.Nagaraj

Professor of English

ABC Arts College

K City

Pin YYY YYY

Dear Sir,

Sub: Invitation to preside over the inauguration of  
Literary Association

Thank you.

Yours sincerely,

K.Ramesh (SPL)

**Exercise – 2:**

Sundar wants to write to his father requesting him to give him permission to join the class tour. He has the format ready. Complete the content of his letter in about 100 words.

18, CVS Hostel, Annanagar,

12<sup>th</sup> April 2012.

Dear Papa,

Yours lovingly,  
Sundar.

**Exercise – 3:**

Selvan's motorbike was stolen. He has to write a letter of complaint to Inspector of Police. He has the format ready. Complete the content of his letter in about 100 words.

Chennai – 15  
18<sup>th</sup> November 2011

From

M. Selvam

86, Temple street

Anna nagar, Chennai – 15

To

The Inspector of Police,  
Anna nagar Police Station,  
Chennai – 15

Dear sir,

Sub: Complaining about theft of a motorbike

Expecting favourable action.

Yours faithfully  
(M.Selvam)

Answers:

Ex1: I am Ramesh, School pupil leader of XYZ Higher

Secondary School, B city. We have planned to conduct Literary Association on 2<sup>nd</sup> July 2012. Our school students' council has decided to invite you as Chief Guest for the function. The function will begin at 3 p.m in the evening. Will you please accept our invitation to be the chief guest for the function? Next week I will meet you in person to give you the invitation from our Headmaster.

We are expecting your willingness very eagerly.

Ex2: How are you and my mother? Our Class teacher has decided to take us on an educational tour to Chennai, Mahabalipuram and other places next month. Each pupil has to pay Rs.500 for the expenses. You know these class tours have great educative value. So please permit me to join the excursion and send me Rs.500 by money order.

Convey my love to my mummy.

Ex3: Yesterday I left my motorbike near AMC Hospital at Anna Nagar Bus stop and went in. When I came out of the hospital, I found my bike missing. It's a new Hero Honda Super Splendor. It is blue in color. Its number is TN48B 4567. I request you to trace my bike as soon as possible.

Some letters for you:

**1. Write a letter to the Inspector of Police complaining about the eve-teasing in the nearby bus station.**

I am student of Govt. Girls Higher Secondary School, Anna nagar. Many school going girls have to take bus from Anna nager west bus staion around 9 a.m. We are much troubled by eve teasing there. A group of young men gather there daily and tease the school girls by bad remarks, singing cinema songs with double meaning and making gestures. The more the girls keep away from them, the more troublesome they give. So I request you to put an end to this trouble and help the girls go to school peacefully.

**2. Write a letter to the Manager of a book company ordering some books for your school library.**

**3. Write a letter to a sports company ordering some sports goods for your school.**

**4. Write a letter to a sports company ordering some indoor games articles for your recreation club.**

Please send me the following books (sports articles) for our school library (school or our recreation club) by V.P.P. (TVS Parcel Service) as early as possible.

1. Oxford English Dictionary - 6 numbers  
(Foot ball – 6 / Chess board set - 6)
2. Wren and Martin grammar book – 6 numbers  
(Tennis ball – 5 / Carom board with coins-3)
3. Education and the significance of life  
by J.Krishnamoorthi - 5 numbers  
(Tennis net - 2 / trade board with coins-2)

**5. You are A.Raju, CPL of your class. Write a letter to the manager of a factory asking permission to visit it.**

We, a party of fifty students and five teachers have planned to visit your factory on 25<sup>th</sup> of this month. We want to see how cement (sugar) is made. So I request you to grant us permission to visit your factory at 11a.m. on that day

**6. Write a letter to the manager applying for the post of a clerk.**

**7. Write a letter to a company applying for the post of a typist.**

**8. Write a letter to the manager of a company applying for the post of a data entry operator giving your qualification**

I saw your advertisement in the dailies. I would like to apply for the post of Typist (Clerk or Data entry operator). I have necessary qualification. I have passed the higher grade typewriting in first class. I have done B.Sc Physics and 4 courses in NIIT including Java and Oracle. I herewith enclosed my Bio-Data and the Xerox copies of my certificates. If I am selected for that job, I will do my best sincerely.

**9. Your Compound walls have been filled with paintings and posters. Write a letter of complaint to the commissioner, Corporation of Chennai. Request him to take suitable action to prevent such occurrences.**

I live in the above mentioned address. The compound wall of my house was recently whitewashed. Without my permission, posters regarding mopeds and motor cycles were pasted. Paintings about the sale of TVs make the walls ugly.

I request you to take necessary actions to prevent such occurrences.

**10. Write a letter to the Municipal Commissioner of your town complaining about the insanitary condition of your street.**

I live in the above mentioned address. During the monsoons last month the drainage pipeline got clogged and the waste water flew into the street. Water is stagnated in the street. Walking in the street became very difficult one. The garbage dump also filled with rubbish and it is not cleared for a long period of time. This poses a great threat to the health of residents as it serves as a breeding place for mosquitoes and germs.

So I request you to take needed action and help the residents of our street to live peacefully.

**11. Write a letter to the headmaster requesting him to issue testimonials.**

**12. You are applying for the post of a clerk in a company. Write a letter to the headmaster of the school you had studied requesting his testimonial (certificate of character).**

I was a student of your school in XII std A section during the year 2005 – 2006. I have passed XII std Examinations. Now I want to apply for a job of a clerk. Please issue my T.C. and conduct certificate.

**13. Write a letter to the postmaster of your area complaining about the non-receipt of a parcel sent to you.**

**14. Write a letter to your local post master complaining about the non-delivery of a money order sent by you.**

My uncle has sent me a parcel / money order for me on 20.3.2010 from Chennai Anna Salai post office. He informed me about the parcel / money order on that same day through phone. But the parcel / money order had not reached me till now. Please take the needed steps to trace out my parcel / money order.

15. Write a letter to the station master requesting him to reserve two coaches for your school excursion party.

I am SPL of XXX Hr.Sec.School. We, a party of 200 students and 6 teachers planned to go on a tour to New Delhi. We planned to start the tour on 1.5.2011. I want to reserve two coaches for our tour. The duration of our tour is 3 weeks. Please arrange for reserving two coaches. I herewith enclosed the Demand Draft for needed fees to reserve the coaches.

16. Write a letter to the Principal of a polytechnic college requesting an application form for admission.

17. You have passed you SSLC examination. You wish to join the diploma course in Computer Science. Write a letter to the Principal of a Polytechnic College requesting for an application form for admission.

I have passed SSLC examination with good marks. I want to join the diploma course in Computer Science. I have enclosed the account payee demand draft of State bank of India No.87687433, dated 20<sup>th</sup> July 2011 for Rs.100/- towards the cost of application form. I also enclosed the self addressed cover. Please send me the application as early as possible.

18. Write a letter to the Headmaster of a Higher Secondary School applying for the post of a teacher.

I saw your advertisement in the dailies. I would like to apply for the post of teacher. I have necessary qualification. I have passed B.Sc Physics in first class. I have also done B.Ed. I herewith enclosed my Bio-Data and the Xerox copies of my certificates. If I am selected for that job, I will do my best sincerely.

19. Write a letter to the Headmaster of a neighbouring Higher Secondary School. You seek his help in getting a scholarship from Lion's club for your Higher Secondary course citing the reasons for the same.

I am a student of KSK Matric School. I am very eager to pursue my studies in your school for XI and XII. I am from a very poor family. My father is working as a coolie in nearby farm. He came to know that Lion's club of India is offering two scholarships for the higher secondary education. I need your help in this matter. I request you to give a recommendation letter to Lion's Club to provide me with a scholarship. I hope I will get 95% of marks in X Matric Examinations.

So I will very grateful to you if you provide me the recommendation letter.

### 12.(a or b) Advertisement (book-60) 1/2 5

கொடுக்கப்பட்ட தகவல்களைக் கொண்டு விளம்பரம் தயாரித்தல் - Prepare an advertisement on the information given below:

- \* விளம்பர வழவமைப்பை செய்ய ஒரு முழு தனிப் பக்கத்தில் border போட்டுக்கொண்டு தொடங்கவும்.
- \* கேள்வியில் கொடுக்கப்பட்ட எல்லா சொற்றொடர்களும் (Phrase) விடையில் வெவ்வேறு பகுதியில் இருக்க வேண்டும்.
- \* FREE, OFFER, SALE, DISCOUNT போன்ற வார்த்தைகளை பெரியதாக Bold ஆக எழுதி வட்டமிடவும்.
- \* தொடர்பான படங்களைக்கூட திறனுள்ளவர்கள் வரையலாம்
- \* விளம்பரத்தின் கீழ்பகுதியில் கட்டாயம் முகவரியை கட்டும் கட்டி எழுதவும்

Ex1: Grand look - clothes shop – Aadi sale - 15% discount - gents'/ ladies' / kids' apparels

Ex2: Mouth watering – delicious food – hygienic preparation – affordable price – makes you long for more and more – Crave and Rave Vegetarian Restaurant – 23, New street, Coimbatore

Ex3: New Millennium Bike - comfortable ride – sleek look - affordable price.

Ex4: Colourful toys, novel, lovely, safe to use, non-toxic, handy – 10% discount, sale for 3 days only – venue: Guild of Service Hall, Egmore, Chennai–8

Answers:

Ex1:

*Sea of dress materials*

## Grant Look Clothes Shop

Blended with

Lot of varieties

Your life

15 % Discount

### Aadi Sale

Affordable Price - Attractive Look

## All are Export Quality

Gents' / Ladies' / Kids' apparels

23, New street, Trichy – 620 001

Ex2:

*Mouth watering – Delicious Food*

## Crave & Rave Vegetarian Restaurant

Makes you "Long"

Affordable price

Hygienic Preparation

For more and more

**Come ! 'taste' your favourite food items!**

Best place to hold parties  
(separate hall is available for parties)

23, New street, Coimbatore – 631 001

Ex3:

*What you have been waiting for 'is here'*

## The New Millenium Bike

*Sleek look*

Affordable Price

An another legend from  
**Hero – Honda**

Comfortable ride

KRT motors, 125, Annanagar west, Trichy

Ex4:

**Colourful toys**

**10% discount**

Novel  
Lovely  
Safe to use  
Non-toxic  
Handy

sale for 3 days only

**Guild of Service Hall, Egmore.**

## IV. Expansion of ideas

### 13.Expanding Headlines (book-107, WB-133) 5

தலைப்புச் செய்திகளை விரித்து எழுதுதல்

**Head line expansion - Tips :**

\* கேள்வியில் Present verb(verb உடன் s இருந்தால்) பதிலில் அதை Past verb (அல்லது Present perfect verb) ஆக மாற்றி எழுதவும்.

Tamil Nadu **wins** 45 medals at National Games.

Tamil Nadu **won** 45 medals at National Games

- \* கேள்வியில் Past Participle verb(பெரும்பாலும் verb உடன் ed இருந்தால்) பதிலில் அதை Passive voice (அதாவது verbக்கு முன்னால் is அல்லது are அல்லது was அல்லது were )சேர்த்து எழுதவும்.  
4 policemen **selected** for Anna Medal.  
Four Policemen **are selected** for Anna Medal for their best services.
- \* கேள்வியில் Infinitive verb(verb க்கு முன்னால் to வந்திருந்தால்) பதிலை Future Tenseல் (அதாவது verbக்கு முன் will போட்டு) எழுதவும்.  
Committee **to monitor** new policy on Education  
A Committee appointed by the Government **will monitor** new policy on Education
- \* கேள்வியில் Abbreviation வந்தால் பதிலில் அதை விரிவாக்கி எழுது Rain **delays AI** flight landing.  
Rain **delayed Air India** flight landing yesterday.
- \* Articlesஐ (a, an,the) தேவையான இடங்களில் போடவம்  
Govt. declare 2 day holiday  
**The** Government declared **a** two-day holiday for schools
- \* கூடுதல் தகவல்களாக (சம்பவம் நடந்த இடம் மற்றும் நேரத்தை) குறிப்பிடலாம்.

**Ex1:Expand the following headlines:**

1. R.B.I. releases new coin-Big Temple Centenary
2. India Wins Medals at CWG
3. Heavy floods in Bihar, crops ruined
4. Students take up rally to create AIDS awareness
5. Obama to visit India in November

**Exercise – 2:**

1. Mobile phones banned in schools.
2. Jewels stolen from houses in Mylapore.
3. Scientist discovers new planet.
4. India wins medals at CWG.
5. Rain delays AI flight landing.

**Exercise – 3:**

1. Advance bail to Ex-MLA.
2. 4 chosen for Anna Medal.
3. Trucks blocked.
4. Committee to monitor new policy on Education
5. Dry weather expected over Tamil Nadu.

**Answers:**

- Ex1:1. Reserve bank of India has released its new coin in the remembrance of Big Temple Centenary.  
2. India won many Gold medals in Common Wealth Games.  
3. Due to heavy floods crops were ruined in Bihar.  
4. Students from local schools took up a rally to create awareness on AIDS.  
5. US president Obama will visit India in November.

- Ex2:1.Mobile phones are banned in the school campus by a G.O of the Government of Tamil nadu.  
2. Jewels were stolen from a locked house in Mylapore  
3. Indian Scientists have discovered a new planet called 'Europa' near Jupiter.  
4. India won 45 medals at common wealth Games held at New Delhi.  
5. Due to rain the landing of Air India flights were delayed yesterday.

- Ex3:1. The Ex-MLA, who was charged with land grabbing was granted advance bail by the High Court.  
2. Four Policemen are selected to receive Anna Medel for their meritorious services.

3. The truck owners blocked the road traffic with trucks as a protest against diesel price hike.
4. Government appointed a special committee to monitor the new policy on Education.
5. Dry weather is expected over Tamilnadu for the next 24 hours.

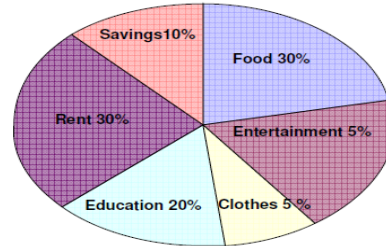
**14. Non-verbal (charts)** (book-38,90,160, WB-135)  
**Study the pie-chart and answer the questions given**

**below:** (வரைபடம் பார்த்து வினாக்களுக்கு விடையளித்தல்) **5**

**Interpreting Nonverbal presentation - Tips**

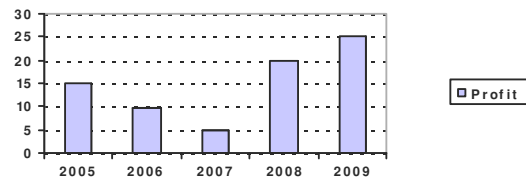
- \* கொடுக்கப்பட்ட படத்தை நன்கு கவனமாக எல்லா விவரங்களும் தெளிவாகப் புரியும் வரை உற்று நோக்கவும்.
- \* பின் கேள்விகளை கவனமாகப் படித்து புரிந்துகொள்ளவும்.
- \* கேள்வியில் **total** என்ற வார்த்தை வந்தால் பெரும்பாலும் அது ஏதேனும் 2 அல்லது அதற்கு மேற்பட்ட புள்ளிவிவரங்களை **கூட்டி எழுதும் விடையாக** இருக்கலாம்.
- \* கேள்வியில் **difference** என்ற வார்த்தை வந்தால் பெரும்பாலும் அது ஏதேனும் 2 புள்ளிவிவரங்களை **கழித்து எழுதும் விடையாக** இருக்கலாம்.
- \* கேள்வியில் **same/equally** என்ற வார்த்தை வந்தால் அதற்கு சமமான மதிப்புடைய 2 அல்லது அதற்கு மேற்பட்ட புள்ளிவிவரங்களை குறிப்பிட வேண்டும் **5x1 = 5**

**Ex-1:Mr. Krishnan's Expenditure**



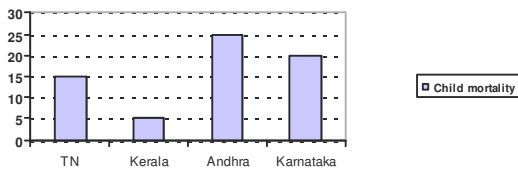
1. Mr Krishnan spends equally on  
(a) food and education (b) food and clothes  
(c) food and rent (d) education and clothes
2. State whether the following statement is true:  
Expenditure on food and savings equals the sum of the expenditure on entertainment, clothes and rent.
3. The difference between the expenditure on food and savings is equal to that on :  
(a) rent (b) clothes (c) education (d) savings
4. The expenditure on clothes is \_\_\_\_\_ that on entertainment.  
(a) greater than (b) the same as  
(c) less than (d) double
5. The expenditure on savings is \_\_\_\_\_ that on education.  
(a) twice (b) half of (c) equal to (d) more than

**Ex-2: Year wise profit of a factory**



- Qns:1. In which year was the profit the lowest?  
2. What was the profit in the year 2008?  
3. What was the trend in 2005 – 2008?  
4. What was the percentage rise of the profit between 2007 and 2008?  
5. In which year was the profit the highest?



**Ex-3: Child mortality rate in 2005(Southern states)**

1. Which state has the lowest child mortality rate?
2. Which state stands second low in child mortality rate among southern states?
3. Which state has the highest child mortality rate?
4. What is the child mortality rate in Karnataka?
5. Among Tamilnadu and Karnataka which state has the lower child mortality rate?

Answers:

Ex1: 1 – c, 2 – True, 3 – c, 4 – b, 5 – b.

Ex2: 1. The profit was the lowest in the year 2007.

2. The profit in the year 2008 was 20 %.

3. A decreasing trend is seen in 2005 to 2007.

4. The percentage rise is 15%

5. The profit was the highest in the year 2009.

Ex3: 1. Kerala has the lowest child mortality rate.

2. Tamil nadu stands second low in child mortality rate among southern states.

3. Andhra has the highest child mortality rate.

4. Child mortality rate in Karnataka is 20.

5. Tamil nadu has the lower child mortality.

**15.(a or b) Developing Hints (WB-273) 1/2 5**

Write a paragraph using any one of the following

outlines in about 100 words: குறிப்புகளை பத்தியாக எழுது

- \* கொடுக்கப்பட்டுள்ள 2 வினாக்களில் ஏதேனும் ஒரு வினாவிற்கு விடை எழுதவும்
- \* பொருத்தமான தலைப்பு ஒன்று எழுதவும்
- \* மூன்று பத்திகளாக எழுதவும்.
- \* பிறகு ஒரு பொருத்தமான கலோகன் எழுதுக.
  - > KNOWLEDGE IS POWER (or) ALL IS WELL
  - > SAVE TREES, SAVE WORLD (or)
  - > SAVE FOREST, SAVE NATURE (or)
  - > SAVE NATURE, SAVE WORLD
- \* கதை ஏதேனும் கொடுத்திருந்தால் மட்டும் outlineல் உள்ள present verbகளை past tense verbகளாக மாற்றி விடை எழுதவும்

Ex1: It is better to prevent something disastrous before it happens. - students - study daily lessons - work - regularly - avoid scoring less - family - save money - avoid getting into debts - take care of health - avoid diseases - save money \_ rather than spending on medicines

Ex2: Tree - wealth of a nation - should not be cut down. Forests aid rain-fall - natural resources - students - aim in life - planting of trees - encourage - in schools, colleges, create awareness in public - regarding - saving trees - preventing - cutting down trees.

Ex3: The elephant – largest animal – grows 4 metres – weighs 6 metric tone – tusks – two upper teeth – support heavy loads – weapons of attack – tusks valuable – hunted for tusks – trunk serves as arm – lengthened nose and upper lip.

Ex4: Computer – electronic device – stores information – does calculations, operations quickly – data traced, restored, solves mathematical problems – computer system – three parts – input, output, central processing unit – brain of computer.

Answers:

Ex1:

**Title: Prevention**

Prevention is better than cure. In the same way it is better to prevent something disastrous before it happens.

Students should avoid failure by studying their daily lessons properly. They should work regularly to avoid scoring less mark. Every family should save money to avoid getting trapped into debts.

We should take care of our health to avoid diseases. We should not get into any bad habits spoiling our health. By taking preventive measures we can save money rather than spending on medicines.

**Prevention is better than cure.**

Ex2:

**Title: Trees**

Trees are the real wealth of a nation. They should not be cut down. Forests give us a good rain-fall and it is the cause of all natural resources.

All students should aim at planting at least few trees. We should encourage people to plant trees.

We should create awareness to people especially in schools and colleges regarding saving trees. We should prevent others cutting down trees.

**SAVE TREES, SAVE WORLD.**

Ex3:

**Title: The elephant.**

The elephant is the largest land animal. It grows 4 metre high. It weighs around 6 metric tons.

Its tusks are the two upper teeth. It could support heavy loads. It can be used as a weapon for attack. These tusks are very much valuable. Normally elephants are hunted for its valuable tusks.

The elephant's trunk serves as its arm. It is nothing but its lengthened nose and upper lips.

**SAVE ELEPHANTS, SAVE NATURE**

Ex4:

**Title: The computer**

Computer is an electronic device. It can store information. It does calculations and operations quickly.

It can trace, restore and solve mathematical problems in no time.

A Computer system has three main parts. They are input, output and central processing unit. The central Processing Unit acts as a brain of the computer.

**COMPUTER – WONDER OF THE WORLD**

**16. Matching slogans (WB-279) 5 x 1 = 5**

Match the following products and slogans:

(பொருட்களையும் அதற்குரிய சொற்றொடர்களையும் பொருத்தாக) சில பொருள்களுக்கு அதனுடன் தொடர்புடைய வார்த்தைகளை விடையாக அமையும்.

Exercise - 1

- |                |                          |
|----------------|--------------------------|
| 1. Wrist watch | a) Get, set, go          |
| 2. Jewellery   | b) You are what you wear |
| 3. Clothes     | c) The Magic of Words    |
| 4. Pens        | d) Dazzle and Sparkle    |
| 5. Slippers    | e) On your guard         |
|                | f) Wear and tear         |

Exercise - 2

- |               |                         |
|---------------|-------------------------|
| 1. Cell one   | a) washes white         |
| 2. Reynalds   | b) Relieves from itches |
| 3. Parachute  | c) connecting India     |
| 4. Pon vandu  | d) Flawless writing     |
| 5. Itch guard | e) coconut oil          |

Exercise - 3:

- |                  |                               |
|------------------|-------------------------------|
| 1. Mineral water | a) Elegant look for ever      |
| 2. Car           | b) Have a cascade of your own |
| 3. Dress         | c) Cosy life, easy life.      |
| 4. Furniture     | d) Drink it and save life     |
| 5. Hair oil      | e) A palace of wheels.        |
|                  | f) Smile for ever             |

Exercise - 4:

- |                 |                         |
|-----------------|-------------------------|
| 1. Health drink | a) Plastic money        |
| 2. Credit card  | b) move like wind       |
| 3. Motor bike   | c) threatens sweat      |
| 4. Perfume      | d) keep the moments     |
| 5. Camera       | e) Keep the things away |
|                 | f) Save your bones      |

Exercise - 5:

- |                   |                                |
|-------------------|--------------------------------|
| 1. Apartment      | a) makes your skin glow        |
| 2. Detergent      | b) leads you at night          |
| 3. Suitcase       | c) stitch in time saves nine   |
| 4. Sewing machine | d) we give shape to your dream |
| 5. Flash light    | e) Wash and see the difference |
|                   | f) Makes your travel easy      |

Exercise - 6:

- |                |                                  |
|----------------|----------------------------------|
| 1. Handbag     | a) Hair becomes smooth           |
| 2. Cooking oil | b) Small but room for everything |
| 3. Shampoo     | c) Stay connected                |
| 4. Wet grinder | d) Cholesterol free              |
| 5. Egg         | e) A friend in your kitchen      |
|                | f) Keep your stamina             |

Exercise - 7

- |                    |  |
|--------------------|--|
| 1. Washing machine | a) information at the door step              |
| 2. gum             | b) guarantees great safety                   |
| 3. Lock            | c) hard to touch                             |
| 4. Furniture       | d) soft on clothes and hard on dirt          |
| 5. Computer        | e) carved with love and care                 |
|                    | f) fixes everything except the broken heart. |

Exercise - 8

- |                 |                              |
|-----------------|------------------------------|
| 1. BBC World    | a) Washes white              |
| 2. Detergent    | b) Sparkling teeth           |
| 3. Tooth powder | c) Relieves aches            |
| 4. Ointment     | d) For long shiny hair       |
| 5. Hair oil     | e) Know the world around you |
|                 | f) Get, set, go              |

Exercise - 9

- |                     |                          |
|---------------------|--------------------------|
| 1. Corn soup        | a) spend a cool summer   |
| 2. Chewing gum      | b) the best appetizer    |
| 3. Air conditioning | c) as cheap as trainfare |
| 4. Bonsai           | d) sweetens your breath  |
| 5. Air ticket       | e) greenery indoors      |
|                     | f) a stylish walk        |

Exercise - 10

- |                       |                                  |
|-----------------------|----------------------------------|
| 1. Furniture          | a) Fine paper to write on        |
| 2. Platinum Jewellery | b) Stepping stone to success     |
| 3. Note Books         | c) Deck yourself with white gold |
| 4. Tutorials          | d) Look good                     |
| 5. Mosquito Repellant | e) Make your home look grand     |
|                       | f) Drive away the menace         |

Exercise - 11

- |                   |                           |
|-------------------|---------------------------|
| 1. Books          | a) smooth flooring        |
| 2. Camlin colours | b) Browse into the world  |
| 3. Tiles          | c) Refresh yourself       |
| 4. Computers      | d) Sharpen your intellect |
| 5. Coffee powder  | e) Aim for the skies      |
|                   | f) Paint your world       |

## Answers:

- Ex1: 1 - e, 2 - d, 3 - b, 4 - c, 5 - a.  
 Ex2: 1 - c, 2 - d, 3 - e, 4 - a, 5 - b.  
 Ex3: 1 - d, 2 - e, 3 - a, 4 - c, 5 - b.  
 Ex4: 1 - f, 2 - a, 3 - b, 4 - c, 5 - d.  
 Ex5: 1 - d, 2 - e, 3 - f, 4 - c, 5 - b.  
 Ex6: 1 - b, 2 - d, 3 - a, 4 - e, 5 - f.  
 Ex7: 1 - d, 2 - f, 3 - b, 4 - e, 5 - a.  
 Ex8: 1 - e, 2 - a, 3 - b, 4 - c, 5 - d.  
 Ex9: 1 - b, 2 - d, 3 - a, 4 - e, 5 - c.  
 Ex10: 1 - e, 2 - c, 3 - a, 4 - b, 5 - f.  
 Ex11: 1 - d, 2 - f, 3 - a, 4 - b, 5 - c.

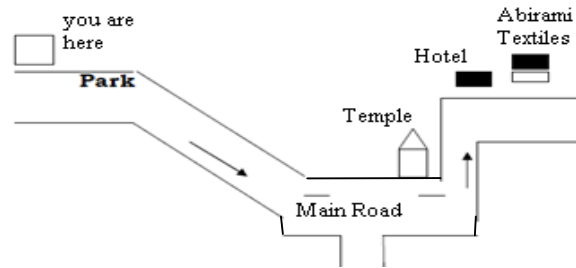
**17. Road map (book-139)****5**

வரைபடம் பார்த்து வழிசொல்லுக

- கீழ்க்கண்ட குறைந்தபட்ச வார்த்தைகளைபயன்படுத்தி நனைவில் வைத்து எழுது
- ◆ **Step down the road and turn left /right**  
- சாலையில் இறங்கி இடது/வலது பக்கம் திரும்பு
  - ◆ **Go straight in the (Gandhi) road.**  
- (காந்தி) சாலையில் நேராகச் செல்
  - ◆ **Walk past the park** .- பூங்காவை தாண்டிச் செல்
  - ◆ **Turn Right** - வலதுபக்கம் திரும்பு
  - ◆ **Turn left** - இடதுபக்கம் திரும்பு
  - ◆ **You will find the place nearby**  
உங்கள் அருகே நீங்கள் அந்த இடத்தைப் பார்க்கலாம்

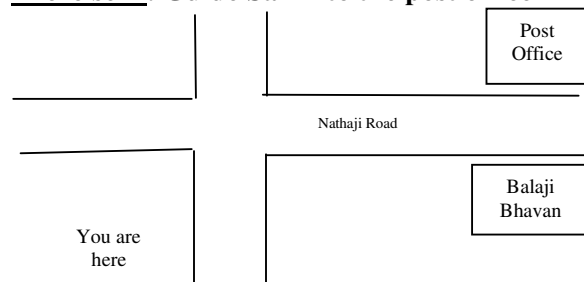
**Ex-1: Observe the map given below and write the instructions required:**

You are near the park. A stranger asks you to direct him to a textile shop. Guide him with your directions in about 50 words.



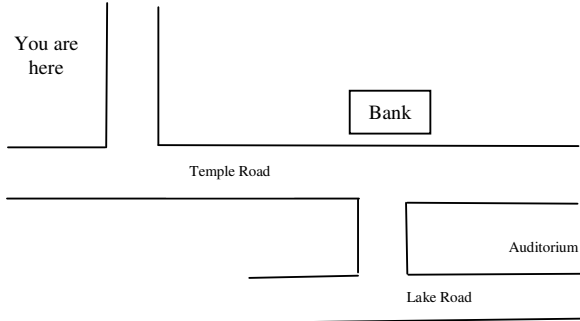
## Instructions to the stranger:

- 1) Step down the road before you.
- 2) Walk past the park
- 3) You will reach the main road.
- 4) Walk straight in the Main road.
- 5) Turn left after the temple.
- 6) You will find a hotel before you.
- 7) Turn right before the hotel.
- 8) After the hotel you will find the Abirami textiles.

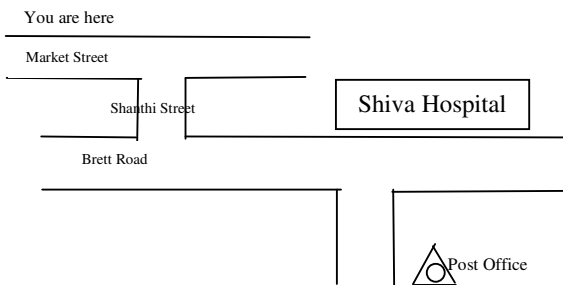
**Exercise-2: Guide Salim to the post office**

Instructions for Salim:

- 1) Step down in the road before you
- 2) Walk straight in the road and reach the main road.
- 3) Cross the road and turn right
- 4) Walk along the Nethaji road.
- 5) After 10 minutes walk you will find the post office.
- 6) It is opposite to the Balaji Bhavan Hotel.

**Exercise-3: A man asks you to direct him to a nearby auditorium. Guide him with your direction in about 50 words.**Instructions to that man:

- 1) Step down the road before you.
- 2) Turn right and walk along the road.
- 3) Turn left and walk in the temple road.
- 4) Walk straight till you reach a bank.
- 5) Turn right and walk along the road opposite to the bank.
- 6) After few minutes you will reach Lake road.
- 7) Turn left and walk along the Lake road.
- 8) You will find the Auditorium in the left side.

**Exercise – 4: A man asks you to direct him to a post office. Guide him with your directions in about 50 words.**Instructions to the man:

- 1) Step down the market street before you.
- 2) Turn left and walk straight along Market Street.
- 3) Walk till you see a cut road in opposite side.
- 4) Walk along that Shanthi road till you reach a big road.
- 5) Turn left and walk along the Brett road.
- 6) After few minutes walk you will find Shiva Hospital.
- 7) Opposite to the Shiva Hospital, there will be another cut road.
- 8) Walk along the cut road and you will find the post office on the left side of you.

**18. Paraphrasing a poem (book-32,63,120,159) 5****Read the poem given below and complete its paraphrase with suitable phrases in the given**

**blanks:** கவிதை வரிகளைபடித்து பத்தியில் உள்ள கோடிட்ட இடங்களை நிரப்புக

Ex 1: **Now the Taps Are Dry:**

(Environment Poem by Moses H. Barbu)

She told you to plant trees  
and you paid her no heed  
and now the taps are dry.

They released a water rationing schedule today,

PREPARED BY K.CHINNAPPAN, B.T.Asst., VIVEKANANDA HR SEC SCHOOL, THIRUPPARAITTURAI - 639115

a water conservation measure you say,  
because the taps are dry.

You should have rationed your greed  
and paid her heed, when she told you  
not to cut down forest trees,  
but you did not see the wisdom of her pleas,  
and now the taps are dry.

You did ---1--- to her when she told you to plant trees. Now there is no ---2---. You tell me that ---3--- to control and distribute a limited supply of water in order to conserve water. You should have controlled your greed and paid attention when she told you ---4--- the forest, but you did not understand how ---5--- And now there is no water in the taps.

Exercise – 2:

A Nation's strength  
Not gold but only man can make  
People great and strong  
Men who for truth and honour's sake  
Stand fast and suffer long  
Brave men who work, while others sleep  
Who dare, while others fly –  
They build a nation's pillars deep  
And lift them to the sky  
- Ralph Waldo Emerson

There is no doubt that man alone can form ---1---. ---2--- work at the time of others sleep. They ---3--- when others run in fear. Only such brave persons construct ---4---. In addition to that, they ---5---

Exercise – 3:

Little children, never give  
Pain to things that feel and live,  
Let the gentle robin come  
For the crumbs you save at home;  
As his meat you throw along  
He'll repay you with a song,  
Never hurt the timid hare  
Peeping from her green grass lair  
Let her come and sport and play  
On the lawn at close of day  
The little lark goes soaring high  
To bright windows of the sky,  
Singing as if t'were always spring.

Little children, you should not give pain to anything ---1---. Allow the gentle bird robin to come to pick ---2---. As you give food to it, it will entertain you with a song. Do not hurt the hare which is very shy. It peeps ---3---. Allow it to come and play ---4---. The little lark flies to reach near the sky. It sings as if it were ---5-.

Answers:

Ex – 1:

- 1) not heed (not listen), 2) water in the tap
- 3) water rationed, 4) not to cut down,
- 5) important it was.

Ex – 2:

- 1) people great and strong, 2) Brave people
- 3) will work bravely, 4) Nation's pillar,
- 5) Will lift the nation to sky.

Ex3:

- 1) which has life, 2) the crumbs that you saved,
- 3) from the green grass, 4) in the lawn,
- 5) always spring.

**19. Translation or Describing a picture**

(book-67,74,89, 176, WB-289,291) 5

**A. Translation:** தமிழ் வரிகளை ஆங்கிலத்தில் எழுது  
**Exercise – 1:**

A co-passenger on the bus you travel in has slipped and sprained his ankle. He wishes to go to a hospital nearby. Someone gives him the instructions in Tamil. As he is new to Tamil Nadu, he does not understand the language. Translate the instructions into English to help him.

பேருந்து நிறுத்தத்திலிருந்து உத்தமர் காந்தி சாலையில் நேராகச் செல்லவும். மிகப்பெரிய தபால்நிலையம் வலப்புறம் உள்ளது. அதற்கு எதிரே சாலையை கடக்கவும். இந்தியன் வங்கிக்குப் பக்கத்தில் உள்ள சந்தில் நுழையவும். இடது புறத்தில், இரண்டாவது கட்டடம் மலர் மருத்துவமனையாகும்.

**Instructions in English:**

- 1) Go straight along Uthamar Gandhi road from the bus stop.
- 2) There is a big post office in the right side.
- 3) Cross the road opposite to that post office.
- 4) Enter the narrow lane adjacent(near) to Indian Bank
- 5) The second building in the left side is Malar hospital

**Exercise – 2:**

You are at hospital. You find the following notice above the lift. The patient behind you needs a translation of the notice. Help him with your translation.

Translate the instructions into English to help him.

நோயாளிகளின் உபயோகத்திற்கு மட்டும்

**Instructions in English:**

- 1) 'For the use of patients only'
- 2) This lift is for patients only.
- 3) Others should not use this lift.
- 4) Since you are a patient you can use this lift.
- 5) Please, Step in the lift

**Exercise – 3**

A passenger from the north gets down at Chennai Tambaram bus stand. He wishes to go to the Domestic Airport by the electric train. A fellow passenger gives him the directions in Tamil. He does not understand the language. Translate the instructions into English to help him.

பேருந்து நிறுத்தத்திலிருந்து தெற்கு நோக்கிச் செல்லவும். சுரங்கப்பாதை வாயிலை வந்தடைவீர்கள். சுரங்கப்பாதை வழியாகச் சென்றால் ரயில் நிலையத்தை அடைவீர்கள். திரிகூலம் ரயில் நிலையத்திற்கு பயணச்சீட்டை வாங்கவும். வடக்கு நோக்கிச் செல்லும் ரயிலில் ஏறி திரிகூலம் ரயில் நிலையத்தை அடைந்ததும் இறங்கி, சாலையைக் கடந்து உள்ளநாட்டு விமான நிலையத்தை அடையவும்

**Instructions in English:**

- 1) Walk towards the south from the bus stop.
- 2) You will reach the entrance of Subway.
- 3) If you go through the subway you will reach Railway station.
- 4) Take ticket to Thirsoolam railway station.
- 5) Board the train which goes towards north.
- 6) Get down at thirsoolam railway station.
- 7) Cross the road and reach the Domestic Airport.

**Exercise – 4:**

Your Delhi friend buys a hot pack from a shop. The instructions in the hand book are in tamil. Translate the instructions into English and help your friend to understand them. உணவுப்பொருட்களை சூடாக வைத்திருக்க உள்ளே இருக்கும் துருப்பிடிக்காத எ.கு பாத்திரத்தை வெந்நீரால் அலசவும். அது போலவே உணவுப் பொருட்களை குளிர்ச்சியாக வைத்திருக்க உள்ளே இருக்கும் துருப்பிடிக்காத எ.கு பாத்திரத்தை குளிர்ந்த நீரால் அலசவும்

**Instructions in English:**

- 1) Clean the stainless steel vessel with hot water to keep the hot food items hot.
- 2) Clean the stainless steel vessel with cold water to keep the cold food items cool.

**Some of the Instructions for You:**

கடற்கரைக்குச் செல்லும் அடுத்த ரயில் வண்டி நடைமேடை எண் 1க்கு 15 நிமிடங்களில் வரும். பயணிகள் காலதாமதத்தைப் பொறுத்துக் கொள்ளும்படி வேண்டப்படுகிறார்கள்.	The next train to Beach will arrive at Platform No.1 in fifteen minutes' time. Passengers are requested to bear with delay.
காற்றுக்கு வேலி இல்லை. பறவைக்கு எல்லையில்லை மனிதர் உன் மனதை மட்டும் ஏன் விலங்கிட்டு வைத்திருக்கிறாய்	Breeze has no hedge, Bird has no edge. Oh ! Man, Why you chained your mind.
எச்சரிக்கை: அடுத்தவர் விடும் புகையினால், புகைபிடிக்காதவரைக் கூட பக்கவாதம் தாக்கும் அபாயம் உண்டு.	Caution: Passive smoking may cause paralysis even your neighbour.
இந்த ரயில்வண்டி அடுத்து வரும் நிறுத்தத்தில் இரண்டு நிமிடங்கள் கூடுதலாக நிற்கும். பயணிகள் நிதானமாக ஏறி இறங்கவும்.	This train will stop two minutes more at the next terminus. Passengers are requested to step down and get in slowly.
தடை செய்யப்பட்ட பகுதி. மீறுபவர்கள் தண்டிக்கப்படுவார்கள்	Prohibited area. Trespassers will be punished
இங்கு சுவரொட்டிகளை ஒட்டாதீர்கள் (அ) விளம்பரம் செய்யாதீர்கள்	Stick no Bills
இங்கு குழி புறிக்காதீர்கள். கீழே கண்ணாடி ஒளி இழை கம்பிகள் செல்கின்றது.	Caution: Don't dig the ground here. Optical Fiber Cable Passes here.
எச்சரிக்கை: புகைபிடித்தல் உடல்நலனுக்கு கேடு விளைவிக்கும்	Caution: Smoking is injurious to health

**B. Expressing ideas about picture:**

படம் பார்த்து உனது கருத்துகளை பதிவு செய்க

Look at the picture given below. Express your views on it in about five sentences.

Ex1: Water scarcity and poverty –the inseparable twins



The picture shows children carrying water along a parched field. The dress of the children indicates that they are in poverty. Their appearance shows that they are in need of enough food. The field they are walking was a pond once. But now there is no water in it. The field parched due to scarcity of water. As the title says there is connectivity between scarcity of water and poverty. Where there is scarcity of water, there will be poverty.

Ex2 ( picture of dead dolphins in the seashore)



The picture shows the effects of water pollution in the sea water. Few dead dolphins shored in the sea shore. These dolphins died due to the oil spilling or water pollution. They might die due to the dangerous chemicals mixed in the sea water. This is a horn bell before a big danger. We must do something to stop polluting water, soil and air.

**Ex3: Garbage can in bad condition**



This is a picture of a garbage can or a dust bin. The garbage must be put only in the dust bin. But most of the people don't have this habit. So the wastes are scattered all around it. If we use it in a proper way, it will be hygienic for everyone.

**Ex4:**

Face is the index of the mind!



**Answer:**

- The picture shows the facial expressions of a man.
- There are eight variety of expressions depicted.
- We generally like smiling face.
- One's face tells everything that is in one's mind.
- It is true that 'The face is the index of the mind'.

**Ex5:**

**PLANNING**



**Answer:**

- The picture shows a meeting.
- There are twelve members in the meeting.
- A leader guides his group members.
- Success needs Good planning.
- We should plan our work to get success in our life.

**Ex6: WATER SCARCITY**



**Answer:**

- The picture shows the situation of water scarcity.
- The people swam into a water lorry.
- They are siphoning the water out through the hoses
- Some are quarrelling.
- It may be the result of factors like population, pollution etc.

**Ex7: Flood**



**Answer:**

- The picture shows a house surrounded by flood.
- It may be the cause of cyclone.
- This house may be in an urban area.
- Rain water harvesting is one of the methods to avoid flood.
- Everyone should adopt Rain water harvesting plan, while constructing a building.

குறிப்பு (மெல்லக்கற்கும் மாணவர்களுக்கு):  
எந்தப் படம் கொடுத்திருந்தாலும் பின்வரும் 5 வாக்கியங்களை முழுமைப்படுத்தி எழுதவும்.  
(i) This picture is meaningful.  
(ii) It is thought provoking  
(iii) I like this picture  
(iv) The scene is very natural.  
(v) It is very much real.  
(vi) I see \_\_\_\_\_ in the picture  
(படத்தில் நீ பார்க்கும் பொருட்களின் ஆங்கில வார்த்தையை (எடுத்துக்காட்டாக a cow, a sun, a lake, a boy, a man,...என்று எழுதவும்.)

Suggestions (to improve this material) are always welcome to rkchinnappan@yahoo.com  
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