

DIRECTORATE OF GOVERNMENT EXAMINATIONS, CHENNAI – 6.
HIGHER SECONDARY EXAMINATIONS MARCH 2011
ENGLISH PAPER I
SCORING KEY

SECTION A (VOCABULARY – Lexical Competencies) 30 Marks

I A. Choose the most appropriate option for the italicized lexical item. 5x1=5

1. c. Reading holy books strengthens our mind.
2. b. Mandela fought for the cause of South African liberty with determination.
3. b. He is so strong that he can lift the boulder himself.
4. d. Santosh read the documents carefully before he purchased the land.
5. d. The sudden silence made her feel that something bad was going to happen.

B. Choose the most appropriate option which is opposite to the meaning of the italicized words. 5x1=5

6. b. coward
7. a. ecstasy
8. a. near
9. b. included / a. added
10. c. success

C. Answer any TEN of the following: 10x2=20

11. Pluralization: syllabi / syllabuses or indexes / indices 1 mark
The plural form should be used in a meaningful sentence. 2 marks
12. Idiom : to give a piece of mind = sentence without mistake 2 marks
13. Abbreviation: CPU – Central Processing Unit. 1 mark
Expansion 1 mark
Meaningful sentence.
14. Homophones: due 1 mark
dew 1 mark
15. Blending words: news + broadcast = newscast 1 mark
Using the word in a sentence correctly. 1 mark
16. Syllabification: (Any two words) 2 marks
daugh – ter
en – ter – tain
dra – ma – tic
queue (Each word carries one mark)
17. Parts of Speech
'well' – used as an adjective in a sentence 1 mark
'well' – used as a noun in a sentence 1 mark

18. American English
candy / candies 1 mark
Meaningful sentence 1 mark
19. Compound word. sportsman
Any sentence using the compound word correctly. 2 marks
20. Prefix or Suffix: Writing the derivative. 1 mark
Any one of the derivatives in a correct sentence. 2 marks
21. Compound words. Verb + Noun :: Noun + Adjective
Any two correct compound words. (1+1) 2 marks
22. Phrasal Verbs.
look after – take care of.
(meaning)
Meaningful sentence 1 mark
look into – investigate / examine (meaning)
Meaningful sentence 1 mark
23. Clipped Words:
fridge
sign
For writing only the clipped words (½+½=1)
For using the clipped words in two different sentences (1+1=2)

SECTION B

20 marks

(Grammatical Competencies)

II.A. Fill in the blanks (Each question carries one mark) 10x1=10

24. need
25. read / was reading
26. am preparing
27. who
28. which / that
29. will / can
30. Any correct sentence using SVOCA pattern.
31. in spite of / despite
32. personal passive voice
33. though / *mere attempt*

B. Transform the following sentences. (Each question carries 2 marks) 5x2=10

34. Ravi asked Kannan what his plans were for summer holidays. Kannan replied that he had no special plans. Then, Ravi proposed Kodaikanal and Kannan appreciated it very much.
(Any appropriate report may be given full marks. Marks can be awarded for partially correct answer also.) 2 marks

35. Should you be late once again, you would lose your job. 2 marks
36. The cat is away and / and so / so / therefore the mice are at play. 2 marks
37. He told me a story about a hermit. / He told me a story of a hermit. /
He told me a hermit story. 2 marks
38. Take an umbrella in case it rains. / Take an umbrella in case of raining.
Take an umbrella in case of rain. 2 marks

SECTION - C

15 marks

Reading Competencies

III.A. Identifying the semantic field with the sentences.

(Each question carries one mark)

5x1=5

39. Science
40. Education
41. Sports
42. History
43. Environment

B. Reading Comprehension.

5x2=10

(For each correct answer 2 marks can be awarded)

44. By putting sellers in touch with buyers in a quick and simple way.
45. They would advise their friends and acquaintances to buy from the same firm.
46. if they are honest.
47. To look at as many advertisements for the products that one intends to buy.
48. yes.
(The underlined words are the key words. Full marks can be awarded for the key words)

SECTION - D

IV.A. Writing Competencies (Prose)

15 marks

49-51. Textual Prose Paragraph.

1x5=5

- ❖ Content – (60%)
- ❖ Language, style and organization (40%)
- ❖ Correct answer with all points with no mistakes 4 marks
- ❖ Correct answer with a few mistakes 3 marks
- ❖ Answer with a few points 2 marks
- ❖ Answer with a few points and many mistakes 1 mark
- ❖ Irrelevant answer No mark

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52-54. Textual Prose Essay. 1x10=10

- ❖ Content – (60%)
- ❖ Language, style and organization (40%)
- ❖ Exceptionally good essay 9 marks
- ❖ Good essay without mistakes 8 marks
- ❖ Good essay with few mistakes 7 marks
- ❖ Answer with relevant points with a few mistakes 6 marks
- ❖ Answer with some points with mistakes 5 marks
- ❖ Answer with a few points with many mistakes 4 marks
- ❖ Answer with many mistakes 3 marks
- ❖ Irrelevant answer No mark

SECTION - E - POETRY

(20 marks)

V.A. Poetry Appreciation question

6x1=6

55. hearts / heart beats 1 mark
56. woman / women 1 mark
57. In Sicily, the gold snakes are poisonous / venomous.
So his inner thoughts told the poet to go for the kill. 1 mark
58. the poet / Thomas Hardy 1 mark
59. The war forces one to kill the other though they are not rivals
at personal level./ One can kill a person for no reason. /
War makes friends foes. 1 mark
60. English / English language / English words 1 mark

B. POETIC DEVICES

3x1=3

61. simile 1 mark
62. The Bible / The Genesis 3:19 / Biblical 1 mark
63. vacant , yast 1 mark

C. ERC (Any two)

2x3=6.

- | | | |
|-----|--|--------|
| | Name of the poem | 1 mark |
| | Name of the poet | 1 mark |
| | Explanation of the given lines | 1 mark |
| 64. | Title: A Psalm of Life
Poet: H W Longfellow | |
| 65. | Title: English Words
Poet: V K Gokak | |
| 66. | Title: The Man He Killed
Poet: Thomas Hardy | |

D.67-69

TEXTUAL POETRY – PARAGRAPH

1x5=5

- | | | |
|---|--|---------|
| ❖ | Content – (60%) | |
| ❖ | Language, style and organization of points (40%) | |
| ❖ | Correct answer with all points with no mistakes | 4 marks |
| ❖ | Correct answer with a few mistakes | 3 marks |
| ❖ | Answer with a few points | 2 marks |
| ❖ | Answer with a few points and many mistakes | 1 mark |
| ❖ | Irrelevant answer | No mark |