

MINIMUM LEVEL STUDY MATERIAL
(2012-13)

10

ENGLISH

**Govt. of Tamil Nadu -
Department of School Education**

X std. English I paper

Marks 100

Duration 2.30 hrs

SECTION I (VOCABULARY: 20 Marks)

Part I.

1. (i to v) Synonyms (book-5,52,72) 5
2. (i to v) Antonyms (book-6,54,73,151) 5

Part II (Any 10 of the following) 10/12 10

3. Abbreviations/Acronyms (book-28,29)
4. Homophones (book-6)
5. American English words (book-26,27)
6. Compound words (book-130,131)
7. Giving plurals (book-104,105,106)
8. Prefix & suffix (book-31,150,151)
9. Phrasal verbs (book-53)
10. Syllabification (book-29)
11. Identify the correct word (book-74)
12. Make sentence using a word (book-6,151)
13. Noun / Verb forms - Reframing sent.
14. Find the sent. which convey same meaning

SECTION II (GRAMMAR: 25 Marks)

Part I. Respond to the following 10

15. If clause fill up(book-77,78,79,172)
16. Sentence pattern (book-133,134,135,172)
17. Question tag (book-10,11,176)
18. Degrees of comparison fill up (book-83)
19. Find the sent. which convey same meaning
20. Supplying suitable phrase (book-170)
21. Infinitive or Gerund (book-28,29,30,31)
22. Prepositional phrase (book-53)
23. Articles (book-170)
24. Prepositions (book-112,170)

Part II. Transformation 5 x 2 = 10

25. Combining sentences (book-54,55,56,111)
26. Active voice , passive voice (book-110,111)
27. Direct & Indirect speech (book-6,7,8,173,174)
28. Combining sentences using 'if' (book-77,78,79,172)
29. Degrees of comparison

Part III. 30. Punctuation (book-175) 1 x5= 5

SECTION III (PROSE: 15 Marks)

Part I. (31 to 37). Book Questions (5/7) 5x2 = 10

Part II. 38. (a or b or c) Paragraph (1/3) 1x 5 = 5

SECTION IV (POETRY: 20 Marks)

Part I. 39 (a or b) Memory Poem (1/2)1x5= 5

Part II (40 to 43). Poem Comprehension 5x1= 5

Part III (44 to 48). Appreciation Questions5x1= 5

Part IV 49 (a or b or c) Paragraph (1/ 3) 1x5= 5

SECTION V (Language Functions: 20 Marks)

50. (a to e) Comprehension 5x2=10
51. (a to e) Error spot (book-111,171) 5x1= 5
52. (a to e) Picture Comprehension 5x1= 5

X std. English II paper

Marks 100

Duration 2.30 hrs

Section I (Supplementary Reading:35 marks)

1. (i-v) Filling Phrase (book-98) 5
2. (i-v) Identifying Characters 5
3. (a-e) Matching (book-98) 5
4. (i-v) Multiple choice (book-19, 66) 5
5. (i-v) Comprehension (book-123) 5
6. (i-v) Mind map (book-44,76) 5
7. (a/b/c) Paragraph any one 1/3 5

Section II (Language Functions: 15marks)

8. Note Making & Summarizing 5 + 5 = 10
9. Completing Dialogues(models book-156,172) 5

Section III (CommunicationSkills:15marks)

10. Writing dialogue (Book-14,159,161,164) 5
11. Letter Writing (book-36,86,136,164) 5
12. (a or b) Advertisement (book-60) 1/2 5

Section IV (Expansion of ideas: 35 marks)

13. (a-e) Expanding Headlines (book-107)5x1=5
14. (i-v) Non-verbal -charts(book-38,90,160) 5
15. (a or b) Developing Hints 5
16. (a to e) Matching slogans 5x1= 5
17. Road map (book-139) 5
18. (i-v) Paraphrasing poem 5
19. (a) Translation (or)
(b) Expressing views on picture 5

English I Paper**SECTION I (VOCABULARY: 20 Marks)****Part-I****Qn No.1: Synonyms**

Choose the appropriate synonym of the underlined word: கொடுக்கப்பட்ட பத்தியில் கோடிப்பட்டு இருக்கும் ஒவ்வொரு வார்த்தைக்கும் அந்த வார்த்தைக்கு இணையான அர்த்தம் கொண்ட வார்த்தையை கொடுக்கப்பட்ட தொகுப்பிலிருந்து எடுத்து எழுதவேண்டும் இதற்கு இதே வழிகாட்டி நூலில் உள்ள பாட (Prose) பகுதியில் உள்ள synonyms பகுதியை நன்கு படித்துக் கொள்ளவும் 5x1=5

Exercise-1(April-2012)

A popular (i) film star driving his car rashly at the top speed was chased by the police, captured (ii) and put in jail. His fans felt that this act of the police was invidious (iii) and went on a riot breaking up shop windows and attacking buses in an act of brutality (iv) seldom (v) had the city seen such violence.

- | | | | |
|-------------------|--------------|---------------|---------------|
| i) a) famous | b) unpopular | c) happy | d) gentle |
| ii) a) released | b) arrested | c) arrived | d) returned |
| iii) a) pleasant | b) fair | c) unjust | d) reasonable |
| iv) a) gentleness | b) kindness | c) perfection | d) cruelty |
| v) a) always | b) rarely | c) later | d) often |

Exercise – 2 (Model-2012)

Even as a child Bharat had enjoyed playing with bricks. He would place one on top of the other and make a soaring (i) tower. He liked to help the workers when they renovated(ii) a house on his street and would try to figure out(iii) the plan of the house. Now as a man, he runs his own construction company and is involved in the exacting (iv) work of building offices and guest houses for large international companies. These companies are convinced that his accomplishment (v) is the best that is available in the city.

- | | | | |
|-------------------|----------------|------------------|----------------|
| i) a) wounding | b) rising | c) increasing | d) flying |
| ii) a) repaired | b) constructed | c) decorated | d) destroyed |
| iii) a) calculate | b) understand | c) guess | d) decide |
| iv) a) tiring | b) perfect | c) accurate | d) challenging |
| v) a) skill | b) achievement | c) establishment | d) work |

Exercise – 3 (June-2012)

The source of all water on earth is rain. Rain spatters the earth and fills ponds, lakes and rivers. The rainfall we receive is sufficient (i) to meet our water needs, provide food security and eradicate (ii) rural poverty. Climate changes and diminishing (iii) water supplies could reduce cereal yields. In summer the temperature in north India soars past (iv) 105°F. Life in cities like Delhi is difficult because of the scarcity of water. More than two thirds of this city's water is drawn from the rivers fed by Himalayan ice. If that ice disappears (v) there will be an exodus because of lack of water.

- | | | | |
|---------------------|-----------------|-----------------|---------------|
| i) a) eminent | b) efficient | c) adequate | d) scarce |
| ii) a) wipe out | b) dismiss | c) review | d) dismiss |
| iii) a) receding | b) disappearing | c) increasing | d) decreasing |
| iv) a) runs forward | b) grows over | c) increases to | d) flies high |
| v) a) follows | b) vanishes | c) reduces | d) leaves |

Answers:

Qn	I	ii	iii	iv	v
Ex 1	Famous	Arrested	Unjust	Cruelty	Rarely
Ex 2	Rising	Repaired	Understand	Challenging	Achievement
Ex 3	Adequate	Wipe out	Decreasing	Increases to	Vanishes

Important Synonyms:

No.	Word	Synonym
1	Glum	- sullen
2	Fanatic	- enthusiastic
3	Profound	- Strong feeling
4	Discharged	- Carried out
5	Indispensable	- essential
6	Reverent	- respectful
7	Rumor	- false story
8	Panic	- fear
9	Erupt	- suddenly happen
10	Coarse	- rough
11	Pursuit	- chase
12	Diligence	- steady effort
13	Fascinating	- very interesting
14	Overcome	- conquer
15	Scramble	- struggle

No.	Word	Synonym
16	Alms	- offerings
17	Forlorn	- forsaken
18	Earnestness	- seriousness
19	Redress	- compensation
20	Fanned out	- Spread out
21	Yields	- produce
22	Denied	- refused
23	Exceptional	- unusual
24	Restricted	- limited
25	Valour	- bravery
26	Tortured	- made to suffer
27	Penalized	- punished
28	Staunch	- steadfast
29	Scantily	- insufficiently
30	Magnanimous	- splendid

On No.2: Antonyms

Choose the appropriate antonym of the underlined word:

கொடுக்கப்பட்ட பத்தியில் கோடிப்பட்டு இருக்கும் ஒவ்வொரு வார்த்தைக்கும் அந்த வார்த்தைக்கு எதிரான அர்த்தம் கொண்ட வார்த்தையை கொடுக்கப்பட்ட தொகுப்பிலிருந்து எடுத்து எழுதவேண்டும். இதற்கு இதே வழிகாட்டி நூலில் உள்ள பாட(Prose) பகுதியில் உள்ள Antonyms பகுதியை நன்கு படித்துக் கொள்ளவும்.

Exercise - 1 (Apr2012)

It is piteous (i) that people of our country do not have reverence (ii) for ancient (iii) monuments. They dirty (iv) the place by scribbling on the walls and spitting beetle juice on the structures. It will be a great tragedy (v) if our future generations have nothing of our past to admire.

- | | | | |
|-----------------|------------|--------------|----------------|
| i) a) pathetic | b) joyous | c) patient | d) anxious |
| ii) a) respect | b) esteem | c) reference | d) disrespect |
| iii) a) old | b) modern | c) new | d) outdated |
| iv) a) brighten | b) dull | c) clean | d) dim |
| v) a) comedy | b) sadness | c) victory | d) seriousness |

Exercise – 2 (Model-2012)

Besides the two World wars, the 20th century saw several (i) regional wars which were full of brutality (ii) with an irreverent (iii) attitude towards life in general. However, with the world economy having improved in the 21st century we tend to feel we are living now as a privileged generation with more comfort and less wars. But are we really a privileged lot? Do we not tremble in panic (iv) every time we hear of a bomb blast in a public place and are we not deeply worried when we hear of kidnappings and murders for material gain? We will, and can be, a privileged (v) generation only if all of us make a meaningful attempt to respect human life and aim at living in peace, harmony and contentment with one another, without fear and without ill-will or hatred towards anyone.

- | | | | |
|------------------|-----------------|------------------|---------------|
| i) a) many | b) no | c) insignificant | d) few |
| ii) a) humanness | b) dignity | c) generosity | d) kindness |
| iii) a) involved | b) considerate | c) spiritual | d) respectful |
| iv) a) joy | b) indifference | c) calmness | d) bravery |
| v) a) deprived | b) empowered | c) abandoned | d) incapable |

Exercise – 3 (June-2012)

The life of student is a sheltered life. But there are certain (i) responsibilities assigned to students which must be well discharged by them. Success in life depends more on character than on knowledge gained in studenthood. It is an invidious (ii) thing to look at the differences (iii) between comparative values of knowledge and character. Both are indispensable (iv). Obedience to parents and reverence(v) for teachers are two of the most essential conditions necessary for acquiring knowledge.

- i) a) definite b) special c) indefinite d) several
 ii) a) generous b) invisible c) unfair d) just
 iii) a) contrast b) compare c) similarities d) distract
 iv) a) compulsory b) necessary c) dispensable d) essential
 v) a) indifference b) irreverence c) respect d) honour

Answers:

Qn	1	2	3	4	5
Ex 1	Joyous	Disrespect	Modern	Clean	Comedy
Ex 2	Few	Kindness	Respectful	Calmness	Deprived
Ex 3	Indefinite	Just	Similarities	Dispensable	Irreverence

No.	Word	Antonym	No.	Word	Antonym
1	Eagerly	X indifferently	16	ragged	X tidy
2	Rare	X Common	17	coarse	X smooth
3	Cursed	X blessed	18	public	X private
4	Whole	X part	19	remember	X forget
5	Soaring	X falling	20	foreign	X native
6	Diminishing	X increasing	21	Wide	X narrow
7	Certainly	X doubtfully	22	denied	X accepted
8	Slavery	X freedom	23	opulence	X poverty
9	Exceptional	X usual	24	patronised	X discouraged
10	Particular	X general	25	ascended	X dethroned
11	Artificial	X natural	26	Fascinating	X uninteresting
12	Invisible	X noticeable	27	Renovated	X damaged
13	Native	X foreigner	28	Modern	X ancient
14	Famous	X unpopular	29	Construction	X destruction
15	Proud	X humble	30	Several	X few

Part - II

Question No.3: (Abbreviation-book 28)

கொடுக்கப்பட்ட சுருக்கத்திற்கு கொடுக்கப்பட்ட விரிவுகளிலிருந்து சரியானதை தேர்ந்தெடுத்து எழுதவேண்டும்

Exercises

- Which of the following is the right expansion of **RRB**? (Apr2012)
 - Rails and Reservation Board
 - Record and Revenue Bank
 - Railway Recruitment Board** *
 - Roadways and Railways Bureau.
- The common expansion of **CCTV** is..... (Model-2012)
 - Charged channel television
 - Closed channel television
 - Closed-circuit television** *
 - Checked-circuit television

3. The common expansion of **RAM** is.....(June-2012)

- a) Read Only Memory
- b) Read Access Memory
- c) Rapid Accurate Memory
- d) **Random Access Memory ***

No	Abbreviation	Expansion
1	PA	Personal Assistant
2	PS	Personal Secretary
3	CA	Chartered Accountant
4	ATM	Automated Teller Machine
5	IAS	Indian Administrative Service
6	SR	Southern Railways
7	MNC	Multi-National Company
8	UNO	United Nations Organization
9	BPO	Business Process Outsourcing
10	SBI	State Bank of India
11	IOB	Indian Overseas Bank
12	RBI	Reserve Bank of India
13	RRB	Railway Recruitment Board
14	CAT	Common Aptitude Test
15	NGO	Non-Governmental Organization
16	RAM	Random Access Memory
17	ROM	Read Only Memory
18	CPU	Central Processing Unit
19	AIR	All India Radio
20	CCTV	Closed Circuit Television
21	RTE	Right To Education
22	SAT	Scholastic Aptitude Test
23	TAFE	Tractor and Farming Equipment
24	TANSI	TAMil Nadu Small-scale Industry
25	UNESCO	United Nations Education Scientific and Cultural Organisation
26	AIDS	Acquired Immune Deficiency Syndrome
27	ILO	International Labour Organisation
28	UFO	Unidentified Flying Object
29	SSC	Staff Selection Commission
30	SSLC	Secondary School Leaving Certificate

Question No.4: Homophones(book - 6)

ஒரே மாதிரியான உச்சரிப்பு கொண்ட இரு சொற்களில் எந்த சொல் உள்ள வாக்கியம் சரியோ அதனை கண்டுபிடித்து எழுதவும்.

1. a) We can't **hear** your voice.
b) We can't **here** your voice. (Apr-2012)
2. a) We will set **sail** for Japan next week.
b) We will set **sale** for Japan next week. (Model-2012)
3. Do you the answer?, I don't. (no, know) (June-2012)
4. The colour of the is the same as that of the (hare, hair)
5. day on earth is measured by the (hour, our)
6. He wants to a flat selling his house (by, buy)

Ans: 1. We can't **hear** your voice. 2. We will set **sail** for Japan next week.

3. Do you **know** the answer? **No**, I don't. 4. The colour of the **hair** is the same as that of the **hare**.
5. **Our** day on earth is measured by the **hour**. 6. He wants to **buy** a flat **by** selling his house

1	Hair (முடி)	Hare (முயல்)
2	Know (தெரியும்)	No (இல்லை)
3	Hear (கேள்)	Here (இங்கே)
4	Our (எங்களுடைய)	Hour (மணி)
5	Buy (வாங்கு)	By (ஆல்)
6	Sail (பயணம்செய்)	Sale (விற்ப்பு)
7	Meet (சந்திப்பு)	Meat (இறைச்சி)
8	Some (சில)	Sum (கூடுதல்)
9	Price (விலை)	Prize (பரிசு)
10	See (பார்)	Sea (கடல்)
11	Prey (இரை)	Pray (இறைவணக்கம்)
12	Desert (பாலைவனம்)	Dessert (பாயாசம்)
13	Principal (முதல்வர்)	Principle (கொள்கை)
14	Quiet (அமைதி)	Quite (முழுமை)
15	Week (வாரம்)	Weak (பலமிழந்த)

Question No.5: (American English-book 26)

கொடுக்கப்பட்ட அல்லது கோட்பட்ட வார்த்தைக்குப் பொருத்தமான அமெரிக்க ஆங்கில வார்த்தையை எழுத வேண்டும்

1. Children like **Jam.** (Apr-2012)
2. If you take the **lift** to the tenth floor you will find the office.(Model-2012)
3. Throw the waste in to the **dustbin.**(June-2012)
4. My father bought me a **torch light.**
5. Sarala wants to collect the paper **cutting.**

Ans: 1. jam –jelly 2. lift – elevator/escalator 3. Dustbin- garbage can/ trash can
4. torch light – flashlight 5. Cutting – clipping

No.	British English	American English
1	Fellow	Guy
2	Film	movie
3	Blind	Window shade
4	Chips	French fries
5	Bonnet	hood
6	Goods train	Freight train
7	Interval	Intermission

8	Jug	Pitcher
9	Cot	crib
10	Washbasin	Sink
11	Windscreen	Windshield
12	Tap	Faucet
13	Sweet	Candy
14	Cupboard	Closet
15	Flat	Apartment

Question No.6: (Compound words – book 130)

இரு வேறு சொற்கள் இணைந்து புதிய சொல்லைக் கொடுத்தால் அது compound word ஆகும் எ.கா: play - விளையாடு ground – தரை playground – விளையாட்டு மைதானம்

1. Which of the words given below can be placed after the word **moon** to form a compound word?
a) bed b) light c) hood d) port (Apr-2012)
2. Which of the words given below can be placed after the word **car** to form a compound word?
a)street b)park c)house d)top (Model-2012)
3. Which of the words given below can be placed after the word **child** to form a compound word?
a) Ship b) hood c) law d) game (June-2012)

Ans: 1. moon light 2. Car park 3. Child hood

No	Word-1	word-2	Compound word
1	Air	port	Airport
2	Hand	written	Handwritten
3	Over	load	Overload
4	Child	hood	Childhood
5	Safe	guard	Safeguard

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6	Type	write	Typewrite
7	Soft	ware	Software
8	Walking	stick	Walking stick
9	Fast	food	Fast food
10	Water	fall	Waterfall
11	Cricket	ground	Cricket ground
12	Head	light	Head light
13	Wind	screen	Wind screen
14	Eye	brow	Eye brow
15	Car	park	Car park
16	River	bed	River bed
17	Time	Table	Timetable
18	Land	Mark	Landmark
19	Bath	Soap	Bath soap
20	Black	Board	Black board

Question No.7: (Giving Plurals – book 104)

ஒருமையாக கொடுக்கப்படுவதை பன்மையாக மாற்றுவதே இந்த பயிற்சியாகும்.

1. What is the plural form of 'focus'? (Apr-2012)
a) focuses b) focus' c) foci
2. What is the plural form of the word 'locus'?(Model-2012)
a) locuses b) loci c) locae
3. What is the plural form of the word 'medium'? (June-2012)
a) mediums b) media c) mediae

TIPS	
Singular	Plural
is	es
Um	a
a	ae
us	i
oo	ee
ix	ices

Ans: 1 – loci 2 – foci 3- media

No.	Singular	Plural
1	Axis	Axes
2	Analysis	Analyses
3	Medium	media
4	Stratum	strata
5	Alumna	alumnae
6	Formula	formulae
7	Radius	radii
8	Syllabus	syllabi
9	Goose	geese
10	Tooth	teeth

11	Matrix	matrices
12	vertex	vertices
13	boy	boys
14	Buffalo	Buffaloes
15	butterfly	butterflies
16	child	children
17	woman	women
18	knife	knives
19	spectacles	spectacles
20	furniture	furniture

நினைவில் வைக்க:

is -ல் முடிந்தால் அதற்கு பதிலாக es என மாற்றி எழுது. Ex. crisis – crises.

um -ல் முடிந்தால் அதற்கு பதிலாக a என மாற்றி எழுது. Ex. Medium – Media.

a -ல் முடிந்தால் அதற்கு பதிலாக ae என மாற்றி எழுது. Ex. formula – formulae.

us -ல் முடிந்தால் அதற்கு பதிலாக i என மாற்றி எழுது. Ex. locus – loci.

oo -வந்தால் அதற்கு பதிலாக ee என மாற்றி எழுது Ex. Tooth – teeth

x -வந்தால் அதற்கு பதிலாக ces என மாற்றி எழுது Ex. Matrix – matrices

(மற்றபடி பொதுவாக plural-ஆக மாற்றும் போது noun-உடன் 's, es' சேர்க்க வேண்டும்)

விதிவிலக்குகள்

1. sheep, cattle, deer, , aircraft, , swine ஆகியவற்றுக்கு singular, plural ஒன்றே.
2. spectacles, news, means, premises, species, corps –ஆகியவற்றுக்கு singular, plural ஒன்றே
3. man – men, woman – women, child – children.

Question No.8. (Prefix & Suffix – book 31,150)

Add Prefix/suffix to the highlighted words

கொடுக்கப்பட்ட வார்த்தைக்கு முன்னால் சிறு அசைகளை சேர்ப்பது Prefix ஆகும் Ex. Untidy
Some Prefixes: un, in, dis, il, a, en, mis, im, pre

கொடுக்கப்பட்ட வார்த்தைக்கு பின்னால் சிறு அசைகளை சேர்ப்பது Suffix ஆகும் Ex. Cricketer
Some suffixes: able, ous, ing, or, er, ment, ance... ..

அவ்வாறு சேர்ப்பதன் மூலம் புதிய வார்த்தைகளை உருவாக்க வேண்டும்

- The artists are the ones who might be able to help us with our internal**visible** lives.
a) in... b) dis... c) im... d) il... (Apr2012)
- She was**taken** for his mother. (Model-2012)
a) un... b) en... c) mis... d) dis...
- Even a small help is an act of **kind**.....
a) – ness b) – our c) – ship d) – ment

Answers: 1. invisible 2. mistaken 3. Kindness

PREFIX		
Prefix	Root word	New word
En	Vision	Envision
In	Secure	Insecure
Ig	Noble	Ignoble
Un	Quenchable	Unquenchable
Sub	Standard	Substandard
Em	Power	Empower
Ultra	Violet	Ultraviolet
Hyper	Tension	Hypertension
Trans	Form	Transform
Over	Load	Overload

SUFFIX		
Root word	Suffix	New word
Announce	ment	Announcement
Music	ian	Musician
Miser	ly	Miserly
Secure	ity	Security
Need	y	Needy
Bright	ness	Brightness
Narrate	ion	Narration
Perform	ance	Performance
Colour	ful	Colourful
Danger	ous	Dangerous

Question No.9. (Phrasal verbs – book 53)

ஒரு வினைச்சொல்லும் (verb) வேறு ஒரு இடைச் சொல்லும் (preposition or adverb) இணைந்து புதிய அர்த்தத்தைக் கொடுத்தால் அது கூட்டு வினைச்சொல்லாகும் (phrasal verb)
கோடிடப்பட்ட வார்த்தைக்கு இணையான அர்த்தம் கொண்ட Phrasal verb-ஐ கண்டுபிடித்து எழுதவேண்டும்

- I can't **tolerate** your laziness. (Apr2012)
a) put off b) put forward c) put up with d) put out
- I will **search** the dictionary for the meaning of this word. (Model-2012)
a) look upon b) look up to c) look up d) look at
- Students should know how **to have a friendly relationship** with their class.
a) get up b) get back c) get on d) get into

Answers: 1- put up with 2 – look up 3. Get on

	Phrasal verbs	Meaning in English	Meaning in tamil
1	Put up with	Tolerate	பொறுத்து கொள்ளல்
2	Look up	Search	தேடுதல்
3	Looked into	Examine	ஆய்வுசெய்தல்
4	Put off	postpone	ஒத்திவைத்தல்
5	Take after	resemble	ஒத்திருத்தல்
6	Look after	Take care of	கவனித்தல்

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7	Get on	Have a friendly relationship	இசைந்திருத்தல்
8	Give in	Yield	சம்மதி, வளைந்து கொடு
9	Hit on	Discover	திடீரென தோன்றுதல், கண்டுபிடித்தல்
10	Got over	Recover	மீளுதல்
11	Stand out	Continue to resist	எதிர்த்து நில்
12	Give up	Abandon	கைவிடு, விட்டுவிடு
13	Put on	Wear	அணிந்துகொள்
14	Call off	Cancel	நீக்கம் செய்தல்
15	Get through	Pass	தேர்ச்சியடைதல்
16	Dealt with	Managed	சமாளித்தல்
17	Break into	Enter by force	உடைத்து நுழைதல்
18	Call off	Cancel	ரத்துசெய்
19	Keep on	Continue	தொடர்ந்து செய்
20	Look upto	Admire	வியத்தல்

Question No.10. (Syllabifications – book 29)

Separate the syllables of any one of the following கொடுக்கப்பட்ட சொற்களில் ஒன்றினை அசைகளாக பிரி

1. a) Permanent b) Properly c) Music (Apr2012)
2. a) agriculture b) monument c) duties (Model-2012)
3. a) agriculture b) queue c) guitarist (June-2012)

Ans: 1. a) Per-man-ent → 3 b) Prop-er-ly → 3 c) mu-sic → 2
 2. a) Ag-ri-cul-ture → 4 b) mo-nu-ment → 3 c) du-ties → 2
 3. a) Ag-ri-cul-ture → 4 b) queue → 1 c) guit-a-rist → 3

1	agriculture	ag-ri-cul-ture	4 syllables
2	monument	mo-nu-ment	3 syllables
3	duties	du-ties	2 syllables
4	articulate	ar-ti-cu-late	4 syllables
5	barely	bare-ly	2 syllables
6	environment	en-vi-ron-ment	4 syllables
7	diminish	di-mi-nish	3 syllables
8	dispute	dis-pute	2 syllables
9	fanatic	fa-na-tic	3 syllables
10	music	mu-sic	2 syllables

*பிரிக்கப்பட்ட ஒவ்வொரு அசையிலும் அவசியம் ஒரு உயிர் ஒலி (vowel sound – a,e,i,o,u) இருக்க வேண்டும்

Question No.11. (Choosing the correct word -book74):

சரியான அர்த்தம் கொண்ட வார்த்தையை கண்டுபிடித்து எழுத வேண்டும்

1. Raja will a letter next week. (April-2012)
a) receive b) get
2. He likes to his favourite TV serial the whole hour. (Model-2012)
a) see b) watch
3. He will a letter next week. (June-2012)
a) receive b) get
4. They clean drinking water.
a) prepare b) provide
5. Ramesh went

Answers: 1) receive 2) watch 3) receive 4. Provide 5. abroad

Question No.12 (Making sentence using word)

கொடுக்கப்பட்ட வார்த்தைகளில் ஏதேனும் ஒரு வார்த்தையைக் கொண்டு வாக்கியம் அமைக்க வேண்டும்

1. a) angry b) anger c) angrily (Apr-2012)
2. a) earnest b) earnestly c) earnestness (Model-2012)
3. a) migrating b) migrant c) migration (June-2012)

- Ans: . 1) a) He is very **angry**. b) He is a man of **anger**. c) He **angrily** scolded his son.
 2) a) He took **earnest** effort to pass the exam. b) He studied **earnestly** to pass the exam
 c) He has no **earnestness** in his studies.
 3) a) **Migrating** birds came to vedanthangal every year
 b) **Migrant** birds are brave little voyagers
 c) **Migration** is a habit of some birds

வாக்கியத்தில் அமைத்து எழுத சிரமமாக இருந்தால் கீழ்க்கண்ட எளிய முறையை பின்பற்றலாம்

‘___’ is an English word (or) I know the word ‘___’
 (கொடுக்கப்பட்ட வார்த்தையை ‘___’ ல் எழுது) **Ex.** Sympathy – I know the word ‘sympathy’

Question No.13 (Reframe sentence)

Reframe the sentence using the underlined word as a verb / noun / adjective / adverb:

கோடிடப்பட்ட வார்த்தையை வினாவில் கேட்கப்பட்டுள்ளபடி verb அல்லது noun ஆக மாற்றி வாக்கியத்தை மாற்றி எழுத வேண்டும்

1. The **construction** of this building has been done well. (Apr2012)
2. The teacher gave a **definition** of the formula through an illustration. (Model-2012)
3. Be **courageous** to stand up for the truth (underlined word as a noun- June2012)

- Answer: 1. He **constructed** the building very well.
 2. The teacher **defined** a formula through an illustration.
 3. Having **courage**, you should stand up for the truth.

Noun form	Verb form
1. The construction of this building has been done well.	1. He constructed the building very well.
2. The teacher gave a definition of the formula	2. The teacher defined a formula
3. The teacher gave a description of human nature.	3. The teacher described the human nature.
4. The farmers started the cultivation of kuruvai crop	4. The farmers cultivated the kuruvai crop
5. This construction was done by Ramu.	5. Ramu constructed this building
6. He was doubtful about his uncle’s arrival.	6. He doubted his uncle’s arrival.
7. Rahim does the calculation within seconds.	7. Rahim calculates within seconds.
8. He sent his application for approval .	8. The officer approved his application.
9. The performance of the magician is wonderful.	9. The magician performed wonderfully.
10. The Inspector set an identification parade.	10. The Inspector identified the culprit.

Question No.14 (Identify correct sentence)

கொடுக்கப்பட்ட வாக்கியத்திற்கு இணையான வாக்கியத்தை கொடுக்கப்பட்ட தொகுப்பிலிருந்து எழுதவும் பொருள் புரிந்து கொண்டு எழுத வேண்டி இருப்பதால் இந்தக் கேள்வியை Choiceல் தவிர்த்து விடலாம்

1. **Majority of the students passed their Maths paper (Apr2012)**
 - a) Very few students failed in their Maths paper.
 - b) Very few students passed in their Maths paper.
2. **They did not succeed in any other subject (Model-2012)**
 - a) These are the only students successful in the Mathematics test.
 - b) These are the students successful only in the Mathematics test.
3. **He never listens to me.**
 - a) He hardly listens to me.
 - b) He seldom listens to me.

Answer: 1. Very few students failed in their Maths paper 2. These are the students successful only in

the Mathematics test. 3. He hardly listens to me.

SECTION II (GRAMMAR: 25 Marks)

Part - I

Question No.15 (If clause)

1. வினைச்சொல் Present (அல்லது is/are/v+s) ஆக இருந்தால் will/can உள்ள விடையைப் பொருத்துக.
2. வினைச்சொல் Past (ed-சேர்ந்து அல்லது was/were) ஆக இருந்தால் would/could உள்ள விடையைப் பொருத்துக.
3. have / had + வினைச்சொல் என இருந்தால் would have/could have உள்ள விடையைப் பொருத்துக.

Type	Conditional (If) clause	Main clause
Type I	If you work hard (Present)	You will pass / You can pass (will/can + Present verb)
Type II	If you worked hard If were a bird (past)	You would pass You could fly (would/could + present verb)
Type III	If you had worked hard (Past perfect i.e had + PP)	You would have passed You could have passed (would have/could have + PP)

1. If Naveen is late(April-2012)
a) he would be punished b) he will be punished c) he would have been punished.
2. If the driver had been alert (Model-2012)
a) the accident can be avoided b) the accident could be avoided
c) the accident could have been avoided
3. If I had worked harder, (June-2012)
a) I would succeed b) I would have succeeded c) I will succeed.

Answer: 1. he will be punished 2. the accident could have been avoided 3. I would have succeeded.

Question No.16 (Sentence Pattern – book 133, 172)

கீழ்க்கண்ட வாக்கியப் பகுதிகளை அறிந்து கொண்டு கொடுக்கப்பட்ட வாக்கியத்தின் அமைப்பை கண்டுபிடிக்க வேண்டும்

Subject (S) (எழுவாய்)	– யார்? எது? (செய்தது)
Verb (V) (பயனிலை)	– என்ன? (செயல்)
Object (O)(செய்படுபொருள்)	– யாரை? ஏதை?
Indirect Object (IO)	– யாருக்கு? (me, us, him, her, them)
Direct Object (DO)	– எதை? (பொருள்)
Complement (C)	– Explains subject or Object. - It Completes the Sentence
Adverbial or Adjunct (A)	- எப்படி? எங்கே? எப்பொழுது? (அல்லது Preposition – at, on, in இருந்தால்)

Examples:

1. He / is / a good player.
S + V + C
2. The meeting / ended / with a vote of thanks.
S + V + A
3. We / completed / the work / on time
S + V + O + A
4. My father / gave / me / some books.
S + V + IO + DO
5. They / named / the child / Prem.
S + V + O + C
6. My friend / bought / a book.

S + V + O

7. He / sang / me / a song / melodiously.

S + V + IO + DO + A

Exercise:

1. Reading made him a complete man. (April-2012)
a) S V O C b) S V IO DO c) S V O A d) SVO
2. He answered my question instantly (Model-2012)
a) SVOA b) SVCA c) SV IO DO d) SVC
3. Reading makes him a complete man
a) S V IO DO b) S V O A c) S V O C

Answer: 1. S V O C 2. S V O A 3. S V O C

Question No.17 (Question Tag)

1. is/was/are/were/have/has/had வந்தால் அதோடு not (n't) சேர்ந்துள்ளதை தேர்வு செய்.
2. கேள்வியில் not இருந்தால் not இல்லாத is, was, are.....ஐ தேர்வு செய்.
3. Verb-ல் s சேர்ந்திருந்தால் doesn't ஐ தேர்வு செய்க.
4. Verb-ல் ed சேர்ந்திருந்தால் didn't ஐ தேர்வு செய்க.
5. Come, go, clean என கட்டளை வாக்கியமாக வரும்போது will you? தேர்வு செய்
6. Let us என்று தொடங்கினால் Shall we? தேர்வு செய்

Examples

1. It is raining, <u>isn't it?</u>	1. Ramu can't play chess, <u>can he?</u>
2. It is not raining, <u>is it?</u>	2. Let's go for a film, <u>shall we?</u>
3. Raju reads his book, <u>doesn't he?</u>	3. Lend me your book, <u>can you?</u>
4. Ramu can play football, <u>can't he?</u>	4. He is playing cricket, <u>isn't he?</u>

1. You should treat each other with respect,? (April-2012)
a) should you b) has it c) shouldn't you
2. Students should be allowed to use the library everyday? (Model-2012)
a) should they b) isn't it c) shouldn't they
3. Plants give out oxygen during the day,? (June-2012)
a) do they? b) don't they? c) won't they?

Answer: 1. shouldn't you? 2. shouldn't they? 3. do they?

Question No.18 (Degrees)

1. வாக்கியம் No other / Very few -ல் தொடங்கினால் as/so.....as என வரும் Positive degree-ஐ தேர்வு செய்க.
2. வாக்கியத்தில் than வந்தால் more..../er என வரும் Comparative degree-ஐ தேர்வு செய்க.
3. வாக்கியத்தில் the வந்தால் most..../est என வரும் Superlative degree-ஐ தேர்வு செய்க.
4. வாக்கியத்தில் ___க்குப்பின் plural (s-ல் முடியும் வார்த்தை) வந்தால் than many/most other அல்லது one of the தேர்வு செய்க.

Positive	Comparative	Superlative
So.... As	er than	Est
No other	er.... than any other	the est
Very few	er....than many other	one of the ... est

1. No other boy is Babu. (April-2012)
a) most smart as b) more smart as c) so smart as
2. No other girl in the class is Kamala. (Model-2012)
a) most clever as b) more cleverer as c) as clever as
3. The cream cake is the plain cake.

a) as expensive as b) not expensive than c) most expensive of

Answer: 1. so smart as 2. as clever as 3. as expensive as

Question No.19 (Identify correct sentence)

- கொடுக்கப்பட்ட வாக்கியத்திற்கு இணையான வாக்கியத்தை கொடுக்கப்பட்ட தொகுப்பிலிருந்து எழுதவும். பொருள் புரிந்து கொண்டு எழுத வேண்டும்.

கேள்வியில் கீழ்க்கண்ட வார்த்தைகள் வந்தால் ...	பதிலில் பெரும்பாலும் கீழ்க்கண்ட வார்த்தைகள் விடையாக வரலாம்.
Seldom Ex: Buses <u>seldom</u> stop here	never / rarely / not... often Ex: Buses do <u>not</u> stop here <u>often</u>
hardly Ex: Nathan <u>hardly</u> listens to me	never Ex: Nathan <u>never</u> listens to me
usually Ex: Those students are <u>usually</u> late to school	Often / regularly / always Ex: Those students are <u>always</u> late to the school
barely Ex: We have <u>barely</u> enough food	Scarcely / not... sufficient Ex: We do <u>not</u> have <u>sufficient</u> food

1. **No one can forget how Dhoni batted against Sri Lankans.** (April-2012)
 - a) Everyone cannot remember how Dhoni batted against Sri Lankans.
 - b) Everyone can forget how Dhoni batted against the Sri Lankans.
 - c) Everyone can remember how Dhoni batted against the Sri Lankans.
2. **Nobody can forget how India won her freedom.** (Model-2012)
 - a) Everyone cannot forget how India won her freedom.
 - b) Everyone can remember how India won her freedom.
 - c) Everyone cannot remember how India won her freedom.
3. **Can anyone more patient than a mother?** (June-2012)
 - a) No one can be more patient than a mother.
 - b) Anyone can be more patient than a mother.

Answers:

1. Everyone can remember how Dhoni batted against the Sri Lankans.
2. Everyone can remember how India won her freedom.
3. No one can be more patient than a mother.

Question No.20 (Phrasal Preposition)

- பொருள் புரிந்து கொண்டு கொடுக்கப்பட்ட 3 விடைகளில் ஒன்றைத் தேர்வு செய்யவும்.

Complete the sentence:

1. The Kabadi match continued **in spite of** heavy rains. (இருந்தபோதும்)
கனமழை பெய்து கொண்டிருந்தபோதும் கபடி போட்டி தொடர்ந்து நடைபெற்றது.
2. **By dint of** hard work, he passed in the examination. (பலனாக)
கடின உழைப்பின் பலனாக, அவன் தேர்வில் தேர்ச்சி பெற்றான்.
3. **In the event of** your walking daily, you will be healthy. (ஒருவேளை.... செய்தால்)
ஒருவேளை தினமும் நீங்கள் நடைப்பயிற்சி செய்தால், நீங்கள் ஆரோக்கியமாக இருப்பீர்கள்.
4. **On behalf of** my family members I ask your pardon. (சார்பில்)
எனது குடும்பத்தினர் சார்பில், நான் மன்னிப்பு கேட்டுக் கொள்கிறேன்.
5. **According to** the teachers, we have to still work hard. (கருத்துப்படி)
ஆசிரியர்களின் கருத்துப்படி, நாங்கள் மேலும் கடினமாக உழைக்க வேண்டியுள்ளது.
6. **Owing to** injury, he did not play the match. (விளைவாக)
காயம் ஏற்பட்டதன் விளைவாக, அவனால் போட்டியில் விளையாட முடியவில்லை.

7. **Because of** her hard work, she was selected for the job.(காரணத்தால்)
அவளது கடின உழைப்பின் காரணத்தால், அவள் பணியில் சேர்த்துக் கொள்ளப்பட்டாள்.
8. **Due to** the rain, the match was abandoned.(காரணமாக)
மழை காரணமாக, போட்டி கைவிடப்பட்டது.

1. The Kabadi match continued heavy rains. (April-2012)
a) In the event of b) In spite of c) because of
2. the rain, the match continued. (Model-2012)
a) In the event of b) In spite of c) Instead of
3. the heavy rain the train was delayed. (June-2012)
a) In spite of b) On account of c) In the event of

Answers: 1. In spite of 2. In spite of 3. In the event of

Question No.21 (Infinitive - Gerund)

Like, dislike, hates, enjoy, about, on, ed சேர்ந்த verb வந்தால்

Gerund (ing சேர்ந்ததை) தேர்வு செய்க

Agreed, decided, too, let வந்தால்

Infinitive (to சேர்ந்ததை) தேர்வு செய்க

1. Geetha agreed me a computer. (April-2012)
a) buy b) buying c) to buy
2. He agreed me a computer (Model-2012)
a) buy b) buying c) to buy
3. is a good exercise. (June-2012)
a) To walk b) Walk c) Walking

Answers: 1. to buy 2. to buy 3. Walking

Example:

1. I enjoy stories for children. (writing)
2. I dream about..... a big house. (building)
3. He avoided much time on the computer. (spending)
4. He prevented me from..... the contract. (signing)
5. Maran is too tiredthe work (to finish)
6. He agreed me a computer. (to buy)

Question No.22 (Phrase)

- பொருள் புரிந்து கொண்டு கொடுக்கப்பட்ட 3 விடைகளில் ஒன்றைத் தேர்வு செய்யவும் **Choose the correct phrase to complete the sentence:**

1. Dr. Kumar was susceptible(April- 2012)
a) on flattery b) to flattery c) for flattery
2. The farmers were keenthe fields before the monsoon. (Model-2012)
a) for harvesting b) on harvesting c) to harvesting
3. They won the matchwell. (June- 2012)
a) on playing b) by playing c) through playing
4. He was instrumentalthe company
a) on developing b) for developing c) in developing
5. The students are interestedmarks.
a) for scoring b) on scoring c) in scoring
6. She is interested Rangoli.
a) on drawing b) for drawing c) in drawing

Answer: 1. to flattery 2. on harvesting 3. by playing
4. in developing 5. in scoring 6. in drawing

Question No.23 (Articles- a, an, the)

- Dash-க்கு பிறகு vowel(a,e,i,o,u) sound வந்தால் an போடு.
- Dash-க்கு பிறகு consonant sound (மெய் ஒலி) வந்தால் a போடு.
- Dash-க்கு பிறகு superlative (est) வந்தால் the போடு.
- சிறப்பானவற்றை குறிப்பிட the பயன்படுத்தலாம். (புகழ்பெற்ற புத்தகங்கள், மலைச்சிகரங்கள், கடல்கள், ஆறுகள், இடங்கள், மதங்கள், இனங்கள்)
- Dash-க்கு பிறகு plural(s) வந்தால் the போடு.

1. Every child jumps with joy at the sight of elephant. (April-2012)
a) a b) an c) the
 2. I have brought you a collection of award winning books of this year. (Model-2012)
a) a b) an c) the
 3. I went to ----- airport to catch a flight to Mumbai. (June-2012)
a) a b) an c) the
- Answers: 1. an 2. the 3. the

Examples:

1. I have brought you a collection of _____ award winning books of this year. (the)
2. Education is ___ essential thing for life. (an)
3. He holds ____ M.A. Degree in History. (an) (vowel sound)
4. This is not _____ easiest way to do it. (the) - (est வருவதால்)
5. I found ___ dog in the street. (a)

24. Prepositions (book-112,170)

இடச்சொற்கள் மேலே, கீழே, உள்ளே, வெளியே போன்றவை Prepositions ஆகும்.

No	Prepositions	Example sentence	Tamil meaning
1	In (உள்ளே)	The ball is in the box	அந்த பந்து பெட்டியின் உள்ளே இருக்கிறது.
2	On (மேலே)	The book is on the table	அந்த புத்தகம் மேஜையின் மேல் இருக்கிறது.
3	At (க்குள்)	Our head office is at Madurai	நமது தலைமை அலுவலகம் மதுரையில் இருக்கிறது.
4	Up (மேலே)	Balu went up the hill	பாலு மலையின் மேலே ஏறினான்.
5	By (ஆல்)	This chair is made by our carpenter	இந்த நாற்காலி நமது தச்சரால் செய்யப்பட்டது.
6	For (க்காக)	This pencil is for my sister	இந்த பென்சில் என் சகோதரிக்காக இருக்கிறது.
7	Along (வழியாக)	The boy walked along the railway track	அந்த சிறுவன் இரயில் பாதையின் வழியாக சென்றான்.
8	Of (-க்கான, உடைய)	This is a school of fine arts	இது நுண்கலைகளுக்கான கல்விக்கூடம்.
9	Between (நடுவில்)	The teacher is standing between Ramu and Somu	ஆசிரியர் ராமுவுக்கும் சோமுக்கும் நடுவில் நின்றார்.
10	In front of (முன்னால்)	He stands in front of me	அவன் எனக்கு முன்னால் நிற்கிறான்.

1. 1. They selected me for the job only Merit. (April-2012)
a) on b) in c) along
2. The people stood the road to watch the procession go by. (Model-2012)
a) across b) along c) on
3. Switch the lights when you leave the room.
a) of b) off c) on

4. The river flows the bridge.
a) of b) under c) to
5. The fan is my head.
a) under b) across c) above

Answers: 1. On 2. Along 3. Off 4. Under 5. Above.

Part - II

Question No.25(Form a single sentence)

கொடுக்கப்பட்ட இரு வாக்கியங்களுக்கு இடையே and எழுதி சேர்த்து எழுதுக.

Ex. Ramu opens the door. He enters the room.
Ramu opens the door **and** he enters the room.

1. The tired old woman was unable to go any further. She returned home. (April-2012)
2. Anand heard that he had won the first prize. Anand jumped with joy . (Model-2012)
3. The child is very short. It cannot climb the tree (Using too...to... model - June- 2012)

Answers: 1. The tired old woman was unable to go any further and she returned home.
2. When Anand heard that he had won the first prize, he jumped with joy.
3. The child is too short to climb the tree.

Question No.26(Active ⇌ Passive)

Subject - Object இடம் மாற்றுக
verb-ஐ PP ஆக மாற்றி அதற்குப் பிறகு by போடுக.
கேள்வியில் have/has/had வந்தால் அதற்கடுத்து been சேர்க்க.
கேள்வியில் is/am/are/was/were வந்தால் அதற்கடுத்து being சேர்
கேள்வியில் shall/will வந்தால் அதற்கடுத்து be சேர்க்க.

1. My uncle will visit me on my birthday. He will give me a watch. (April-2012)
2. I had sharpened my pencil and I had used it to sketch the diagram. (Model-2012)
3. He was awarded a prize by the government. (June- 2012)

Answers: 1. I will be visited by my uncle on my birthday. A watch will be given to me by him.
2. My pencil had been sharpened and it had been used to sketch the diagram by me.
3. The government awarded him a prize.

Question No.27(Direct ⇌ Indirect)

- ❖ “ ” இருந்தால் அதை எடுத்து விட்டு எழுது
- ❖ “ ” இல்லையெனில் that / if / to என இருப்பதை நீக்கிவிட்டு அந்த இடத்தில் தொடங்கி கடைசிவரை “ ” போடுக.
- ❖ What / who / where/ how இருந்தால் அதற்கு முன்னிருந்து கடைசி வரை “ ?” போடுக.

1. Mother asked me how I had written the test. (April-2012)
2. Pritam asked the shopkeeper whether he would exchange the defective torch which he had bought from him the previous day. (Model-2012)
3. Our Prime Minister said that he was determined to abolish poverty. (June- 2012)

Answers : 1. Mother said to me, “How did you write the test?”
2. Pritam said to the shopkeeper, “Will you exchange the defective torch which I bought from you yesterday?”
3. Our Prime Minister said, “ I am determined to abolish poverty.”

Question No.28(If clause - combining)

- If-ஐ முதலில் எழுதவும்.
- பிறகு முதல் வாக்கியத்தை எழுதி முற்றுப்புள்ளியை எடுத்துவிட்டு (comma) , குறி போடவும்.
- பிறகு இரண்டாம் வாக்கியத்தின் முதல் எழுத்தை சிறிய எழுத்தாக மாற்றி தொடர்ந்து எழுதி விடு கடைசியில் முற்றுப்புள்ளி வைக்கவும்.

Ex. You study well. You will pass.
Ans: If you study well, you will pass.

1. It rains. I shall get wet. (April-2012)
2. The glass falls. The glass breaks. (Model-2012)

Answers: 1. If it rains, I shall(will) get wet.
2. If the glass falls, it will break.

Question No.29 (Degrees)

விடையை கீழ்க்கண்ட அமைப்பில் எழுதவும்

அளவு அதிகமான பெயர்ச்சொல்	is	(Adj) + er more +Adj	than	அளவு குறைவான பெயர்ச்சொல்
Banyan tree	is	bigger	than	Neem tree
Rose	is	more beautiful	than	Jasmine

Adjective → tall + er = taller / Short + er = shorter Long + er = longer.

1. Read the following sentences about Radhika's family and write an observation in a single sentence using any one of the degrees of comparison. (April-2012)

Radhika is 5 feet tall
Raj is 5.2 feet tall.
Sharma is 6.5 feet tall.
Ashwin is 5.5 feet tall.
Thendral is 6 feet tall.

2. Read the following sentences about Hari's family and write an observation in a single sentence using any one of the degrees of comparison. (June- 2012)

Hari is 14 years old
Suresh is 16 years old
Prabhu is 14 years old
John is 12 years old
Anwar is 10 years old

Answers: 1. Thendral is taller than Radhika. (அல்லது) Sharma is the tallest member in the family
2. Suresh is elder than Hari.

Part-III

Question No.30: (Punctuation)

1. முதல் எழுத்தை capital (A, B, C, D, Z) எழுத்தாக்கு.
2. பெயர்கள் வந்தால் முதல் எழுத்தை கேப்பிடலாக்கு(Ram)
3. i வந்தால் கேப்பிடலாக்கு(I) im வந்தால் I'm என மாற்று.
4. கடைசியில் முற்றுப்புள்ளி . இடு. அல்லது ? ! இடு.
5. said என வந்தால் அதற்கு அடுத்து , இட்டு பிறகு "...” என்று மேற்கோள்குறிக்குள் எழுது.
6. said வராவிட்டால் மொத்த வாக்கியத்தையும் "...” -க்குள் எழுது.

1. nagaraj said to his father will you allow me to go on an excursion to kerala (April-2012)
2. the teacher said be sure to turn off the lights when you leave the room (Model-2012)
3. father said to his son dont be worried (June -2012)

Answers: 1. Nagaraj said to his father, "Will you allow me to go on an excursion to Kerala?"
2. The teacher said, "Be sure to turn off the lights when you leave the room."
3. Father said to his son, "Don't be worried."

SECTION III (PROSE: 15 Marks)

Part-I

Question No.31 – 37 : (Questions)

(விடைகளில் கோடிட்ட பகுதிகள் முக்கியம். அதையாவது எழுதவும்)

Lesson – 1

1. What was Hughie's financial status?

Hughie's financial status was poor.

2. **What was the condition laid down by the colonel to allow Hughie's engagement to Laura?**
Hughie should earn ten thousand pounds.
3. **Why was Hughie upset? (April -2012)**
Hughie was upset because he couldn't fulfil the condition of Colonel.
4. **What was the beggar's true identity? (Model, June -2012)**
The beggar was Baron Hausberg. He was one of the richest men in Europe.

Lesson – 2:

1. **What is the significance of art?**
Art is an essential part of life. It gives meaning to our life.
2. **What are the two incidents that stress the importance of music as an essential art?**
 1. Messiaen wrote music composition in jail.
 2. The Americans sang songs in September 11, 2001.
3. **What can artistes do to save the planet? (April -2012)**
Artistes can bring wellness to this planet
4. **Why did art find a place, even in concentration camps? (Model-2012)**
Art is an essential part of life. So, it found a place even in concentration camps.
5. **How is music different from astronomy? (June -2012)**
Music is a study of internal objects. Astronomy is a study of external objects.

Lesson – 3:

1. **What requires whole-hearted devotion?**
Knowledge requires whole hearted devotion.
2. **Which period of life does Gokhale consider a very happy one? (June -2012)**
He considers 'student life' a very happy one.
3. **What is the twofold duty to be acquired by students? (April -2012)**
Acquiring knowledge and acquiring character
4. **Is character influenced by surroundings?**
Yes, character is influenced by surroundings
5. **What are the two valuable qualities to be practiced by you as students?**
Students should obey their parents and respect their teachers.
6. **What kind of character should you acquire while you are a student?(Model-2012)**
The character of earnestness should be acquired while we are students.

Lesson – 4:

1. **What is a metropolis?**
Metropolis is a very large city.
2. **What will be the future if the Himalayan glaciers become ice-free? (April, Model, June -2012)**
Our future will be worse.
3. **What can lead the world to violence?**
Sharing of water can lead the world to violence.
4. **What made Chaya triumphantly smile?**
Chaya got her water. So she triumphantly smiled.

Lesson – 5:

1. **Why is the world of domestic workers 'invisible'? (Model, June -2012)**
The domestic workers are denied their due rights. So they are 'invisible'
2. **Which states in India that have shown concern for the domestic workers?**
Andhra Pradesh, Karnataka, Maharastra, Tamil Nadu, and Kerala.
3. **What should the employers know about the laws for domestic workers? (April-2012)**
Employers should accept the domestic workers and pay fair wages.

Lesson – 6:

1. **What do birds do every year during autumn and early winter?**
During winter birds migrate to warmer lands.
2. **Who are the brave little voyagers?**
The migrant birds are the brave little voyagers.

3. Which is the smallest of all birds?

The willow warbler is the smallest of all birds.

4. Have you ever noticed the 'V' shaped formation of the birds as they speed across the sky?

Yes, I have noticed the beautiful 'V' shaped formation.

5. Identify the reasons why birds migrate.

Birds migrate to escape from the bitter cold and for food.

6. Describe how 'ringing' of migrant birds is done? (Model, June-2012)

Ringling is done by capturing a bird and placing a metal band on its leg.

7. In what way is migration one of the greatest mysteries of bird life? (April-2012)

Every year birds travel from their nesting places and return during spring and early summer.

Lesson – 7:

1. List out the specialities of Tanjore. (June -2012)

1. Tanjore was the capital of the Chola Kings.
2. It is the granary of Tamil Nadu.
3. It is the home of Carnatic music.

2. What were the contributions of the Cholas towards art and culture? (Model -2012)

The Big Brihadeesvarar temple and fortress were the contributions of Cholas.

3. How old is Brihadeesvarar Temple? Who built it?

Brihadeesvarar Temple is thousand years old.

King Raja Raja Chola built it.

4. What aspect of the temple baffles engineers till this day? (April-2012)

The topmost stone of the Vimanam weighs about 80 tons was lifted to that height without the modern machines.

Part-II

Question No.38 (Paragraph):

Lesson-1.The Model Millionaire

- * Hughie had no job or money.
- * He wanted to marry Laura.
- * Her father demanded Hughie 10 thousand pounds.
- * One day he saw a beggar model.
- * He took pity on him and gave him a sovereign.
- * But the beggar was a millionaire.
- * He gave Hughie ten thousand pounds as reward.

Lesson-2. Music – The Hope Raiser

- * Art is an essential part of life.
- * It gives meaning to our life.
- * Messiaen wrote a music composition in jail.
- * Terrorists destroyed twin towers of America.
- * Nearly 3000 people died on September 11, 2001.
- * In the same evening, the Americans sang "We shall overcome" and America The Beautiful".
- * Recovery was done by music.
- * Thus the art is a part of the human spirit.

Lesson -3. A Golden Path

- * Success depends upon character.
- * A student should get knowledge and character.
- * Character gives us energy.
- * It should also raise the life of people around us.
- * Students should obey their parents, respect their teachers and help the needy.
- * Duties of students are

- * Duty to himself
- * Duty to fellow-students
- * Duty to parents and teachers
- * Duty to Government and
- * Duty to world

SECTION IV (POETRY: 20 Marks)

Part-I

Question No.39. (MEMORY POEM)

கொடுக்கப்பட்டுள்ள மூன்று பாடல்களையும் நன்கு மனப்பாடம் செய்து கொள்வது நல்லது.
குறைந்தபட்சம் முதல் இரண்டு பாடல்களையாவது நன்கு படித்துக்கொள்க.

MANLINESS

If you can dream and not make dreams your master;
If you can think and not make thoughts your aim;
If you can meet with triumph and disaster;
And treat those two imposters just the same;

If you can force your heart, and nerve, and sinew
To serve your turn long after they are gone;
And so hold on when there is nothing in you
Except the will which says to them, "Hold on".

If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the earth and everything that's in it,
And, what is more, you'll be a man, my son.

- Rudyard Kipling

GOING FOR WATER

We ran as if to meet the moon
That slowly dawned behind the trees,
The barren boughs without the leaves,
Without the birds, without the breeze.

But once within the wood, we paused
Like gnomes that hid us from the moon,
Ready to run to hiding new
With laughter when she found us soon.

Each laid on other a staying hand
To listen ere we dared to look,
And in the hush we joined to make
We heard, we knew we heard the brook.

- Robert Frost

THE MIGRANT BIRD

The globe's my world, The cloud's my kin
I care not where the skies begin;
I spread my wings through all the din;
Through fears and fright I fly my flight.
No walls for me, no vigil gates,
No flags, no machine guns that blast
Citizens of those border states-
Brothers of her brother's sons.
No maps, no boundaries to block
My sojourn into unknown lands,
I spawn and splash in distant spills,
I breed my brood where'r (where ever) I will
I won't look down, No I will not.
With speed of wings I hasten past
And close my eyes against the sun
To dream my dreams and make them last.

-Famida Y. Basheer

Part-II

Question No.40-43. (Poem Comprehension)

Who -வில் தொடங்கும் கேள்விக்கு

1. Poem-1: 'thou', 'creature' refers to millionaire. Speaker - poet
2. 'I' refers to Poet (child), 'singing, - woman. Speaker - poet

- | | |
|---|-------------------------------|
| 3. 'You' refers to young man. | Speaker – poet. |
| 4. 'We' refers to children. 'she' refers to moon. | Speaker – Poet and his friend |
| 5. 'We' refers to children. | Speaker – child labourers. |
| 6. 'I' refers to the migrant bird. | Speaker – bird. |
| 7. 'He' refers to shilpi. | Speaker – Poet. |

**1. *The world in gloom and splendour passes by
And thou in the midst of it with brows that gleam***

- a) What does poet mean by 'gloom and splendour'? (**April-2012**)
Gloom means **sadness**.
Splendour means **happiness**.
- b) Who does 'thou' refer to? (**April-2012**)
'Thou' refers to a **millionaire**. ('Thou' means 'you')

**2. *Old age and youth alike mistaught and misfed
By want and rags and homelessness made vile.***

- a) Why do old and young become evil? (**June -2012**)
Old and young became evil by **need, rags and homelessness**.

**3. *A child sitting under the piano, in the boom of the tingling strings
And pressing the small, poised feet of a mother who smiles as she sings.***

- a) Who is 'the child' referred to here? (**Model, June-2012**)
The poet (D.H. Lawrence) is the child referred here.
- b) What emotion does the mother display? (**Model-2012**)
The mother **smiles at the child**.

**4. *If you can meet with triumph and disaster;
And treat those two impostors just the same;***

- a) Who are the two impostors? (**April, June -2012**)
Triumph and disaster are the two impostors.
- b) Why are 'triumph' and 'disaster' called impostors? (**Model-2012**)
Triumph and disaster are **not permanent**.

**5. *Now drops that floated on the pool
Like pearls, and now a silver blade.***

- a) By these lines would you say that the poet and his friend saw the brook or heard the brook? (**Model-2012**)
Then **they saw the brook** according to this line.

**6. *Our knees tremble sorely in the stooping---
We fall upon our faces, trying to go;***

- a) Why do the children's knees tremble? (**Model-2012**)
They **keep on bending** while they work for a long time.

**7. *Or, all day, we drive the wheels of iron
In the factories, round and round.***

- a) Who does 'we' refer to? (**April-2012**)
'We' refers to **Child Labourers**.
- b) What do the children do all day long? (**June -2012**)
They **keep on working** in the factories.

8. *Only bloodshot eyes betray*

Deep pride, then reverence.

- a) Why are the eyes bloodshot? (April-2012)
Hard work of the sculptor makes his eyes very red.
- b) State the emotion mentioned in these lines.
 The emotion of **deep pride and reverence**.

Part-III

Question No.44 – 48. (Literary Appreciation)

(44 & 45) Rhyming words & Rhyming scheme:

(கவிதையின் ஒவ்வொரு வரியிலும் இறுதியாக வரும் வார்த்தைகளுள் ஒரே சப்த ஒலியில் ஒலிக்கும் வார்த்தைகளைக் கண்டறிந்து அந்த வார்த்தைகளை எடுத்து எழுதவும்)

If you can fill the unforgiving minute ← a
 With sixty seconds' worth of distance run, ← b
 Yours is the earth and everything that's in it ← a
 And, what is more, you'll be a man, my son. ← b

44. Rhyming words: minute-in it, run - son.

45. Rhyming scheme: a b a b

- 1. By want and rags and homelessness made vile,
 The griefs and hates, and all the meaner parts
 That balances thy one grim misgotten pile.**

Pick out the rhyming words in these lines. (April-2012)

Vile – pile are the rhyming words

- 2. The globe's my world, The cloud's my kin
 I care not where the skies begin;
 I spread my wings through all the din;
 Through fears and fright I fly my flight.**

Pick out the rhyming words in these lines. (Model-2012)

Kin–din are the rhyming words

- 3. The globe's is my world. The cloud's my kin
 I care not where the skies begin;**

Pick out the words that rhyme in these lines (Model -2012)

Kin–begin are the rhyming words.

- 4. If you can dream and not make dreams your master;
 If you can think and not make thoughts your aim;
 If you can meet with triumph and disaster;
 And treat those two impostors just the same;**

Bring out the rhyme scheme used in these lines. (Model -2012)

The rhyming scheme is '**a b a b**'

- 5. If you can fill the unforgiving minute
 With sixty seconds' worth of distance run,
 Yours is the earth and everything that's in it
 And, what is more, you'll be a man, my son.**

Bring out the rhyme scheme used in these lines. (April -2012)

The rhyming scheme is '**a b a b**'

46. Alliteration:

(முதல் எழுத்துக்கள் ஒன்றாக வரும் வார்த்தைகளாகும்.)

Ex. "But once within the wood, we paused"

Ans: 'Within', 'wood' and 'we'

1. **The barren boughs without the leaves,
Without the birds, without the breeze.**

Write the words which are in Alliteration in these lines. (**June -2012**)
barren, boughs, birds, breeze are alliterated.

2. **But once within the wood, we paused
Like gnomes that hid us from the moon**

Identify the words which make this sentence an example of Alliteration. (**Model-2012**)
with, wood and we are alliterated.

3. **I spawn and splash in distant spills,**

Pick out the words in alliteration. (**April-2012**)
Spawn, splash and spills are alliterated.

47 & 48. Figure of speech:

Poetic device	விளக்கம்	Examples
Simile	'போல' என ஒப்பிடுவது. (As, like போன்ற வார்த்தைகளுடன் வந்தால் அது Simile)	* Such <u>as</u> gold; * weep <u>like</u> a child; * <u>like</u> gnomes; * <u>like</u> pearls; * <u>as</u> if to meet the moon; * <u>as</u> pale <u>as</u> snow
Metaphor	'போல' என்ற வார்த்தை வராமல் உருவகப்படுத்துவது	* flood of remembrance; * coal dark
Personification	உயிரற்றவைகளுக்கு உயிருள்ளவற்றின் பண்புகளை ஏற்றிச் சொல்வது	* The <u>World</u> in gloom and splendour; * make <u>dreams</u> your master; * two impostors; * when she find us soon; * Oh ye <u>wheels</u> stop; * The globe's my world <u>cloud</u> is my kin

1. my manhood is cast
down in the flood of remembrance

Identify the figure of speech. (**April-2012**)

Metaphor

2. **The reddest flower would look as pale as snow**

What is the figure of speech employed in this line (**April-2012, Model-2012**)

Simile is the figure of speech employed here.

3. **'O ye wheels' 'Stop ! be silent for to-day !'**

Identify the figure of speech employed here. (**Model-2012**)

Apostrophe (A special form of Personification) is employed here.

4. The reddest flower would look as pale as snow

Identify the figure of speech employed here. (June -2012)

Simile is the figure of speech employed here.

5. I weep like a child for the past.

What is the figure of speech used in this line? (June -2012)

Simile is the figure of speech employed here.

Part-IV

Question No.49 (Poem Paragraph)

கீழ்க்காணும் இரண்டு பாடல்களின் பெருவினா விடையை மட்டுமாவது படித்துக்கொள்ளவும்.

Poem .1.To a Millionaire

- * A millionaire is happy when the world is sad.
- * He is making poor's life an evil cry.
- * Good men do good deeds.
- * Brave men die for honour.
- * But the millionaire gets honour by using gold.
- * Many people suffer without food and home.
- * But the millionaire is selfish.
- * He earns money dishonestly.

Poem-2. Piano

- * The poet hears a woman's song.
- * It reminds him of his childhood days.
- * As a child he was sitting under the piano.
- * He heard the boom of strings.
- * In Sunday evenings, he and his mother sang hymns.
- * He remembered his joyful childhood days.
- * He weeps for the past.

Poem-3. Manliness

- * The poet speaks about the qualities of manliness.
- * Action is more important than dreams.
- * Success and defeat are impostors.
- * We should learn good lessons from that.
- * We should not give up.
- * Then only the world is ours.

SECTION V (Language Functions: 20 Marks)

Question No.50 (Comprehension)

வினாவில் உள்ள வார்த்தைகள் பத்தியில் வருமானால் அந்த வாக்கியங்களை விடையாக எழுதவும்.

Exercise – 1: (April-2012)

A patriot is a man who loves his country, works for it, and is willing to fight and die for it. Every soldier is bound to do his duty, but the best soldiers do more than this. They risk their lives because they love the country they are fighting for. They love its hills and valleys, its cities and villages, its people and their way of life and they are willing to defend it to the last against enemies who try to conquer it and destroy it.

Questions

- a) 'Risk' means..... i) miss ii) lose iii) endanger iv) meet.
- b) Who is a patriot?
- c) What do the best soldiers do?
- d) Why do they risk their lives?
- e) What do they love?

Answer:

- a) Endanger
- b) A patriot is a man who loves his country, works for it, and willing to fight and die for it.
- c) Every soldier is bound to do his duty, but the best soldiers do more than this.
- d) They risk their lives because they love the country they are fighting for.
- e) They love its hills and valleys, its cities and villages, its people and their way of life.

Exercise – 2: (Model-2012)

Discipline is the most essential virtue you should acquire when you are young. It is a complex quality. It shapes your mind to religious, social and economic patterns when you grow up to be an active citizen. At a young age, we do not realize the value of discipline, as children, we merely long for unlimited freedom, without understanding the meaning of discipline. An athlete disciplines himself and keeps himself fit. He refrains from smoking, observes good food habits and keeps good health. Discipline increases the human energy and implies control, resistance and adjustment. Our energy is saved and made vital for a good output.

Questions

- a) The word 'essential' means..... (i)necessary (ii)important (iii)compulsory
- b) How does discipline aid a citizen?
- c) Why don't children want discipline?
- d) Mention some ways in which an athlete maintains discipline.
- e) How is discipline beneficial to human beings?

Answer:

- a) Necessary
- b) It shapes our mind to religious, social and economic patterns. This makes a man an active citizen
- c) Children don't understand the meaning of discipline. They merely long for unlimited freedom.
- d) An athlete disciplines himself and keeps himself fit. He refrains from smoking, observes good food habits and keeps good health.
- e) Discipline increases the human energy and implies control, resistance and adjustment.

Exercise – 3: (June-2012)

Our earth is the only planet with a variety of plants, animals and the microorganisms living either in the aquatic or the terrestrial habitats. An environment with rich biological diversity is the basis for human existence. The equilibrium status of living and non living factors in an environment is known as balance in nature. It is disturbed at times due to natural calamities like storm, flood, pests, outbreaks and fire. Rapid population growth, industrialization and urbanization are the causes for deforestation exploiting fauna and flora against eco system. Indian Parliament has passed the Wildlife Protection Act in 1980 to preserve and protect our natural wealth.

Questions:

- a) How does the earth differ from the other planets?
- b) What is the balance in nature?
- c) Mention some natural calamities that disturb the balance in Nature
- d) Which Act has been passed in our country to protect the forests and when?
- e) The term flora means.....
 - i) the plants of a particular environment.
 - ii) the animals living in a particular area.
 - iii) the micro organisms in aquatic habitat

Answer:

- a) Our earth is the only planet with a variety of plants, animals and the microorganisms living either in the aquatic or the terrestrial habitats.

- b) The equilibrium status of living and non living factors in an environment is known as balance in nature.
 c) Natural calamities like storm, flood, pests, outbreaks and fire disturb the balance in Nature d) Wildlife Protection Act in 1980 to preserve and protect our natural wealth.
 e) The plants of a particular environment.

Question No.51 (Error spotting - book 171)

கொடுக்கப்பட்டுள்ள வாக்கியத்தில் உள்ள தவறுகளை திருத்தி எழுத வேண்டும்.

- 1....est –ல் முடியும் வார்த்தைகளுக்கு முன்னால் the சேர்த்து எழுதுக.
- 2.is வந்தால் are எனவும் are வந்தால் is எனவும் மாற்றுக
- 3.was வந்தால் were எனவும் were வந்தால் was எனவும் மாற்றுக
- 4.a வந்தால் an எனவும் an வந்தால் a எனவும் மாற்றுக
- 5.verb, noun - s ல் முடிந்திருந்தால் அதை நீக்குக. s இல்லையென்றால் சேர்த்துவிடுக.
6. 'than' வந்தால் அதை எடுத்து விட்டு to போடவும்.
7. 'one of the அல்லது one of these அல்லது each of the வந்தால் அதற்குப் பின்னால் உள்ள வார்த்தையுடன் s சேர்த்து plural-ஆக எழுதுக.
8. 'one of the அல்லது one of these அல்லது each of the வந்து அதற்குப் பின்னால் உள்ள வார்த்தையுடன் s சேர்ந்து வந்து அதற்குப்பிறகு are-வந்தால் is-எனவும், were-வந்தால் was-எனவும் மாற்றி எழுதுக.

Wrong Use	Right Use
Accompanied with	Accompanied by
Angry against	Angry with
Benefit from	Benefit by
Bump against	Bump into
Change of	Change with
Married with	Married to
Prefer....than	Preferto

Exercise

1. Do you know which is world's tallest building?
2. We did not reject the proposal, nor we accepted it.
3. I place great confidence on you.
4. One of these cycle is defective.
5. He is good athlete. He performs well.
6. Have anyone seen my purse?
7. Neither the secretary nor the manager were available.
8. The furniture were displayed at the showroom.
9. My mother made the servant to do the work.
10. This is a hardly nut to crack.

Answer:

1. Do you know which **the** world's tallest building **is**?
2. We **neither rejected** the proposal; nor did we accept it.
3. I place great confidence **in** you.
4. One of these **cycles** is defective.
5. He is **a** good athlete. He performs well.
6. **Has** anyone seen my purse?
7. Neither the secretary nor the manager **was** available.
8. The furniture **was** displayed at the showroom.
9. My mother made the servant **do** the work.
10. This is a **hard** nut to crack.

Exercise – 1: (April-2012)

- a) Neither the Secretary nor the Manager were available.
- b) Kala is tallest girl in the class.
- c) He told to me a story.
- d) Ramu is a honest man.
- e) Though he is rich but he is unhappy.

Answer:

- a) Neither the secretary nor the manager is/was available.
- b) Kala is the tallest girl in the class.
- c) He told me a story.
- d) Ramu is an honest man.

e) Though he is rich, he is unhappy / He is rich, but he is unhappy.

Exercise – 2: (Model-2012)

- a) My uncle is richest man in the village.
- b) Many people behaves rudely now-a-days.
- c) A American lives near my house.
- d) The dog fell along the river.
- e) Each of the cycles are damaged.

Answers:

- a) My uncle is the richest man in the village.
- b) Many people behave rudely now-a-days.
- c) An American lives near my house.
- d) The dog fell into the river.
- e) Each of the cycles is damaged.

Exercise – 3: (June -2012)

- a) One of these cycles is defective
- b) A kind teacher always makes us to learn better
- c) I have great confidence on you.
- d) Neither the secretary nor the manager were available.
- e) My uncle is richest man in the village.

Answers:

- a) One of these cycles is defective
- b) A kind teacher always makes us learn better
- c) I have great confidence in you.
- d) Neither the secretary nor the manager was available.
- e) My uncle is the richest man in the village.

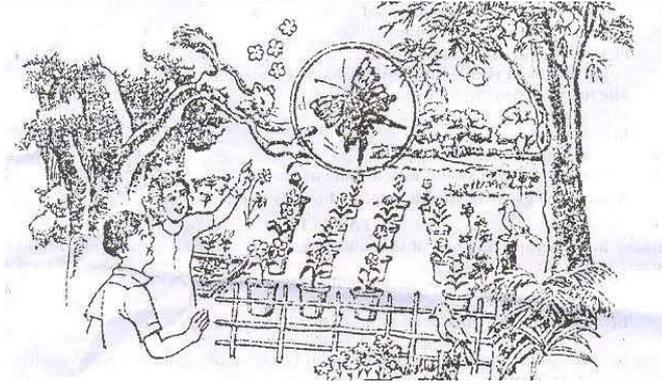
52. Picture Comprehension:

படம் பார்த்து கொடுக்கப்பட்ட வினாக்களுக்கு விடையளி.

Words to remember

a boy	- சிறுவன்	House	- வீடு
a girl	- சிறுமி	Flood	- வெள்ளம்
a man	- ஆண்	Pollution	- மாசுபாடு
a woman	- பெண்	Rain	- மழை
a tree	- மரம்	Famine	- வறட்சி
a flower	- மலர்	Fire	- நெருப்பு
a vehicle	- வண்டி	Migration	- புலம் பெயர்வு
a road	- சாலை	People	- மக்கள்
an animal	- மிருகம்	Shop	- கடை
some birds	- பறவைகள்	Natural calamity	- இயற்கைச் சீற்றம்

Exercise – 1: (April-2012)



- Where are the children?
- What living creatures do you see in this picture?
- Do you think this is a well-maintained garden? Give a reason for your answer.
- What are the benefits of having a garden?
- State True or False: This is not a natural picture of garden.

Answers:

- The children are in the garden.
- Squirrel, butterfly, birds, trees and plants.
- Yes this is a well maintained garden, because it is fenced, flowering pots are arranged properly and garden looks clean.
- We get fresh air. It gives pleasure. We get beautiful flowers and fruits from the garden.
- This is not a natural picture of garden – True.

Exercise – 2: (Model-2012)

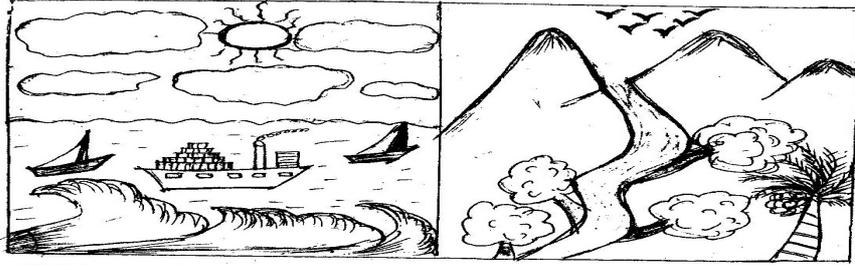


- What do you see in the picture?
- How many persons are on the bike?
- Do you think a bike should carry more than two persons? Give a reason for your answer.
- What would be the danger of riding triples on a bike?
- What would you do if you saw your friend riding a bike in this manner?

Answers:

- People are riding on a motorbike.
- There are three persons on the motorbike.
- No, It should not carry more than two persons, because it is designed only for two.
- It may lead to accident.
- I would advise him not to do so.

Exercise – 3: (June -2012)



- a) Which water is salty – sea water or river water?
- b) Is the sea calm or rough?
- c) Where does the river flow from?
- d) What are sailing in the sea?
- e) How many trees are there in the second picture?

Answers:

- a) The sea water is salty
- b) The sea is rough
- c) The river flows from a mountain
- d) A ship and two boats are sailing in the sea
- e) There are five trees in the second picture

English II Paper

Section I (Supplementary Reading:35 marks)

Question No.1 (Filling phrases)

ஒவ்வொரு துணைப்பாடத்திலும் உள்ள முதல் பக்கப் பத்திகளை நன்கு பார்த்துக் கொள்ளவும். Fill in the blanks with the appropriate phrases given below to form a complete meaningful paragraph:

Exercise : 1 (April -2012)

Celine lost consciousness (i) and came round to find herself once more (ii)..... . At the same time she could feel something (iii)..... . It seemed to be (iv) hanging down from the roof. She grabbed one. Soon the water (v).....

- i) above her ii) picked up speed iii) pieces of plastic
iv) going under the water v) for a moment.

Answers: i) For a moment ii) Going under the water iii) Above her
iv) Pieces of plastic v) Picked up speed

Exercise: 2 (Model -2012)

Kumar watched(i)_____ flying in a (ii)_____ and remembered the time when he had see (iii) _____ and his father had told him that the birds had come there to stay only (iv)_____and wouldsoon leave the (v)_____and return to their home in the Artic.

- i) for a short while ii) the migratory birds iii) the place of their sojourn
iv) nestlings in Vedangthangal v) streamlined 'V'

Answers:

- i) the migratory birds ii) streamlined 'V' iii) nestlings in Vedanthangal
iv) for a short while v) the place of their sojourn

Exercise: 3 (June -2012)

My brother was (i) Even though he had switched the motor off, his speed was too (ii) The clothes line caught him (iii) and cut him (iv) the bike. I thought he was dead and I raced over (v)

- i) a flip off ii) under his chin iii) to help him iv) fast to stop v) not lucky.

Answers:

- i) not lucky ii) fast to stop iii) under his chin iv) a flip off v) to help him

Question No.2 (Identifying characters)

துணைப்படத்திற்கு 35 மதிப்பெண்கள் இருப்பதால் புத்தகத்தில் உள்ள 7 கதைகளையும் நன்கு படித்துக்கொள்வது நல்லது. கதையில் வரும் வாக்கியங்கள் மற்றும் கதாப்பாத்திரங்களை நினைவில் வைத்துக்கொள்ளவும். பின்வரும் வாக்கியங்களும் கதாப்பாத்திரங்களும் மிக முக்கியமானவை.

Sam	Shelly	<ul style="list-style-type: none"> ➤ “Gee, What happened to you?” ➤ “What’s your name, huh?” ➤ “Guess I’ll call you Goldy” ➤ “Can I keep him, Mom?”
	Shelly’s Mother	<ul style="list-style-type: none"> ➤ “He probably belongs to someone, Shelly” ➤ “We need to find his owner” ➤ “Some one must have trained him” ➤ “Guess he’s your dog now, Shelly”
	Diane	<ul style="list-style-type: none"> ➤ “Thank you, Shelly”

10th English - Study Material

		➤ “You can come visit him anytime you like”
Piano	Rob Reilly	➤ “He got a job in an accounting firm.” (speaker – Rob Reilly)
	Rob’s father	➤ “I bought your mum a piano.” ➤ “Enough is enough”
	Rob’s mother	➤ “Well, My baby boy” ➤ “It’s just as well we got rid of that piano
	Rob’s neighbour	➤ “What is the weather like up there?”
Judas	The painter	➤ ‘Come with me, I will give you wine, and food and clothing.’ ➤ ‘My son, I’d like to help you’ ➤ ‘What troubles you so?’
	Judas model	➤ ‘Wine, wine,’ ➤ ‘Do you not then remember me?’ ➤ ‘I was your model for the Child Jesus.’
Swept Away	Serge	➤ “Come on, We’ve got to get out of here now” ➤ “She’s dead” ➤ “I’ve got to back, I’ve got to get her out.”
	Celine	➤ “I’m going to die. I’m drowning.” ➤ “There’s no way I can survive this” ➤ “I’ll never see her again.” ➤ “I’ve got to be there for her. I’ve got to survive” ➤ “I’ve got to fight to the very end.” ➤ “I’m here! Come and get me out.” ➤ “Yes, I’m here, I’m here, ” ➤ Have I been down here for five hours? ➤ “Ring Serge, Tell him I’m alive. He thinks I’m dead” ➤ “I’m very determined.”
	Louise Martinez	➤ “We’ll ring the fire brigade.”
	Jack Poderoso	➤ “Is there someone down there?” ➤ “You’ve got to get out of that river.”
	Fireman	➤ “Where’s the body?”
Encounter	Rex coker	➤ My brother was a tinkerer. ➤ ‘We have lifted off’, I yelled! ➤ I am much smarter than he.
	Rex coker’s brother	➤ “Why do you think that?” ➤ “Well If you were smarter than me you would have bailed off before the cloths line.” ➤ “At least we had some quality time together today.”
S.Flight	Kumar	➤ ‘Oh, Ma! How I miss you’ ➤ “How much scheming and cajoling to convince Mother! ➤ “Home is where the heart is.”
	Kumar’s father	➤ “They know their home is in the Arctic.” ➤ And there’s no place like home, is there?
Caught Sneezing	Hubert	➤ “More snuff” ➤ "I shall perform some magic tricks."
	Old man	➤ “How very strange”

Read the following sentences and identify the character

Exercise: 1 (April -2012)

- i) They tactfully diverted the attention of the inmates.
- ii) He begged for wine.
- iii) He wanted to know what the weather was like up there.
- iv) She bought home a new chew toy.
- v) She was forever serving coffee, pakodas, dosai, snacks etc.

Answers:

- i) Thieves ii) Model for Judas iii) Neighbour iv) Shelly's mother v) Kumar's grandma

Exercise: 2 (Model -2012)

- i) "I will call you Goldy".
- ii) "I shall perform some magic tricks."
- iii) "Help! Save me from drowning."
- iv) "At least we could spend some time together."
- v) "I've been in search of a model to pose as Judas Iscariot."

Answers:

- i. Shelly ii. Hubert iii. Celine iv. Rex Coker's brother v. The artist

Exercise: 3 (June -2012)

- i) "I bought your mum a piano."
- ii) "Have I been down here for five hours ?"
- iii) "You can come and visit him any time you like."
- iv) "And there's no place like home, is there ?"
- v) "My son, I'd like to help you. What troubles you so ?"

Answers:

- i) Rob Reilly's father ii) Celine iii) Diane iv) Kumar v) The Painter

Question - 3,4,&6 Matching, Multiple choice & Mind map

அடுத்துள்ள பட்டியலில் துணைப்பாடக்கதையில் உள்ள கதாப்பாத்திரங்களும் அவர்களைப்பற்றிய சிறப்புகளும் கொடுக்கப்பட்டுள்ளன. இதனை படித்துக்கொண்டால் வினா எண் 3, 4, மற்றும் 6 ஆகிய வினாக்களுக்கு எளிதாக பதில் அளிக்கமுடியும்.

Title	Character	Key words
Sam	Shelly	-a school boy -dog's temporary owner -nursed the dog's hurt paw -first aid kit -named the dog as Goldy -found the dog in verandah
	Sam	-dog's real name -guiding Diane -hurt paw -Goldy(gold in colour) -Labrador -no collar and harness -followed Shelly to school -played Frisbee and Football with Shelly -reunited with Diane
	Shelly's mother (Mom)	-want to find the dog's owner -advertised in the news paper -allowed Shelly to keep the dog -bought chew toy for Sam
	Diane	-blind lady -dog's real owner -white cane and sunglasses

10th English - Study Material

		-separated by an accident -offered Shelly to visit Sam anytime
Piano Lesson	Rob Reilly	-the author/narrator - 5 years old boy
	Rob Reilley's father	-flying officer, very tall -bought mum a piano on loan -blue uniform, boat shaped cap -no job -new job in an accounting firm -chartered account -late night study at kitchen table -bought a new piano by paying cash
	Rob Reilley's mother (Mum)	-fond of playing piano -felt like a princess -one month 'a tune' -three months 'master' - saw Piano at first - in Catholic Kinder Garten. -like nuns to teach her piano
	Neighbour	- enquired about weather
	Piano	-bought for loan -brought in cart/horse -placed in living room
Judas	Painter	-paint a mural -cathedral at Sicilian town -master piece -searched models -helped the little boy and drunkard
	The Jesus model	- 12 years old boy -like an angel -found in the street in an old part of the city
	Judas model	-a villainous model -found in the tavern(inn) -begged for wine -also the Jesus model
Swept away	Serge	- 43 years old - council worker -Celine's husband -Amandine's father
	Celine	- 32 years old -Serge's wife -Amandine's mother -fell down in the manhole -caught in the drain -drank filthy water -grasp the plastic pipe -had been in the water for 5 hours -found by Jack Poderoso
	Amandine	-Serge and Celine's daughter -going to celebrate 12 th birthday
	Louise Martinez	-Serge's neighbour -urged to call fire brigade

	Jack Poderoso	-45 years old teacher
	Lunel	-a town above the sea level in Southern France
Close Encounter	Rex Coker	-narrator -smarter than his brother -escaped under cloth line -thumbs up sign
	Rex Coker's brother	-tinkerer -fond of inventions -blue printing his ideas -purchased a DC motor
	Schwinn	-American bicycle
Summer Flight	Kumar	-young and enterprising in late 20s -got job in an MNC -dream country (Utopia) America -obtained green card -lived in an apartment in New York -longed for (missed) his mother -watched 'V' shaped flying birds
	Kumar's mother (Ma)	-waited till midnight -urged Kumar to return home
	Kumar's father	-took Kumar to Vedanthangal -hired a telescope
Caught sneezing	Hubert	-14 years old -a clever little boy -lost his horse -hid under the staircase -performed some magic tricks -blew snuff in the cupboard
	Old man	-palatial house -believed Hubert and gave him food
	Thieves	-three hefty men -took away Hubert's horse -hid in the cupboard -caught by sneezing

Question - 3 Matching:

Exercise: 1 (April -2012)

- a) Louise Martinez - escaped under the clothes line
- b) Rex Coker - found his first model on the street
- c) Hubert - studied late into the night
- d) The Painter - offered to ring the fire brigade
- e) Dad - was beaten black and blue.

Answers:

- a) offered to ring the fire brigade
- b) escaped under the clothes line
- c) was beaten black and blue
- d) found his first model on the street
- e) studied late into the night

Exercise: 2 (Model -2012)

- a) Judas - caught in a drain
- b) Kumar - clever little boy
- c) Mom - one of two figures for a painting
- d) Celine - young and enterprising

- e) Hubert - fond of playing the piano
- hid in the cupboard

Answers:

- a). One of two figures for a painting b) young and enterprising c) fond of playing the piano
- d). caught in a drain e). clever little boy

Exercise: 3 (June -2012)

- a) Goldy - a council worker
- b) Judas - Sam was named so
- c) Serge - planned to plunder the house
- d) The bike - hid under the staircase
- e) The thieves - one of the two figures for a painting.
- Schwin

Answers:

- a) Sam was named so b) one of the two figures for a painting c) a council worker d) Schwin e) Planned to plunder the house

Question - 4 Multiple choice:

Exercise:1 (April -2012)

- i) The artist was engaged to paint a mural for a
a) temple b) cathedral c) mosque d) gurudwara
- ii) Sam was.....
a) a race dog b) a show dog c) an army dog d) a guide dog
- iii) Kumar lived in
a) New York b) Delhi c) The Arctic d) Vedanthangal
- iv) Hubert saved the old man and his family with just a little ...
a) Sugar b) salt c) snuff d) Chilli powder
- v) The sprocket which drove the chain was replaced with...
a) a lawnmower b) a pulley and a fan belt c) a motor and a battery d)balloon type tyres

Answers:

- i) Cathedral ii) a guide dog iii) New York iv) snuff v) a Pulley and a fan belt

Exercise: 2 (Model -2012)

- i). Mom allowed _____ to keep the dog. a. Goldy b. Shelly c. Sam d. Diane
- ii). The brothers started off the ride with _____.
a. a thumbs up sign b. a wave of the flag c. a whistle d. a gun shot
- iii). There were ___ thieves hiding in the cupboard.
a. four b. six c. three d. five
- iv). The painter was trying hard to find a model for a painting of _____.
a. an artist b. Judas Iscariot c. a beggar d. a poet
- v) . Dad finally got an employment _____.
a. at a doctor's clinic b. as a clerk
c. as a lecturer d. with an auditing firm

Answers:

- i. Shelly ii. a thumbs up sign iii. three iv. Judas Iscariot v. with an auditing firm

Exercise: 3 (June -2012)

- i) The important job the dog had was
a) to catch thieves b) to guard Diane's house c) to guide Diane d) to follow Shelly to school.
- ii) The model for the child Jesus was
a) six years old b) twelve years old c) fourteen years old d) an infant.
- iii) There werethieves hiding in the house. a) four b) six c) three d) five.
- iv) The brother bought from a local pawn shop.
a) a dynamo b) an old battery c) an AC electric motor d) a DC electric motor
- v) Celine stepped over a a) tunnel b) low hedge c) storm drain d) slippery pipe

Answers:

- i) to guide Diane ii) Twelve years old iii) three iv) a DC electric motor v) low hedge

Question – 5 Comprehension

வினாவில் உள்ள வார்த்தைகள் பத்தியில் வருமானால் அந்த வாக்கியங்களை விடையாக எழுதவும்.

Exercise: 1 (April -2012)

At the height of mum's happiness, however, I began to notice that Dad was moping around the house and looking increasingly sad and worried. It turned out that, since returning from the war, he'd been unable to find a job. At the time I was too young to understand why anyone would get sad and worried about that. Because I thought I would be as happy as a cat in a fish shop to have such a long holiday.

Then, a few weeks later, I observed the same big horse pulling a cart down our street and it clip-clopped right up into our driveway. Soon two men began to load mum's piano onto the wagon while all the neighbours gathered around to watch. Mum stayed in the kitchen sobbing. She was a proud person and couldn't bear to see her beloved piano sitting on top of the wagon. Dad sat out in the backyard next to the chicken shed, looking sadder than I had ever seen him. Suddenly it all became clear to me, no job, no money to pay back the loan, no piano

- i) Why was dad looking sad and worried?
ii) Why couldn't the boy understand his dad's conditions?
iii) What had arrived at his house a few weeks later?
iv) Why had the neighbours gathered around in the driveway?
v) What was mum and dad's reaction to the incident?

Answers:

- i) Dad was looking sad and worried because he was unable to find a job.
ii) The boy could not understand his dad's conditions because he was too young.
iii) 'A big horse pulling cart' arrived a few weeks later at his house.
iv) The neighbours gathered around in the driveway to watch the piano loaded on to the wagon.
v) Mum stayed in the kitchen sobbing and dad sat out in the backyard.

Exercise: 2 (Model -2012)

With a shudder he once again turned to the window. The sky was dotted with birds flying in a streamlined 'V'! They seemed to be hurrying, every one of them of one mind as if they had an important goal to pursue. It was that time of the year when the migratory birds were returning to their homes after a five - month warm sojourn. He remembered his childhood picnic with his parents to Vedanthangal, where he had seen flocks of birds nestled among the trees. Dad had hired a telescope to give him a closer view of the nest, where he saw tiny little nestlings -five of them! Dad had then told him that even though these families resided here, they would soon go back to their homes far in the cold regions of the planet. His father's words rang clear in his ears "You see Kumar, though they have stayed here for almost half a year and have enjoyed our climate and the food available, they know that their home is in the Arctic. And there's no place like home, is there?" Kumar gazed at the flock flying home from where they had come. But slowly his vision blurred as tears filled his eyes. 'Home is where the heart is' Kumar thought, watching the birds till they were just specks on the distant horizon. Kumar left the room with a sure stride and a strong determination writ large on his countenance.

- i). What was the 'V' shaped formation seen by Kumar?
ii). What did the flight remind him of ?
iii). Describe what Kumar had seen amidst the trees while on his picnic.

- iv). What behaviour among the birds taught Kumar of the importance of 'home'?
- v). What do you think Kumar had decided to do? Give a reason for your answer.

Answers:

- i. The sky dotted with birds flying in a 'V' shaped formation was seen by Kumar.
- ii. The flight reminded him of his childhood picnic with his parents to Vedanthangal.
- iii. Kumar had seen flocks of birds nestled among the trees and with the help of a telescope he had a closer view of the nest, where he saw tiny little nestlings-five of them.
- iv. The behaviour of the flock flying home from where they had come taught Kumar of the importance of the 'home'.
- v. Kumar had decided to return home to India because he realized 'Home is where the heart is'.

Exercise: 3 (June -2012)

My brother saddled up on his beast of an invention, put his bike helmet on along with his leather gloves. He threw his leg over the, contraption and held his thumb up for contact just like in those old war- movies where the guy on the ground spins the propeller of the plane. I gave him the thumbs up also and he pushed off to get the bike up to speed before throwing the switch.

'We have lifted off, I yelled ! My brother put his hand down and threw the switch. The beast came to life and the bike hurried off into the distance. I tried to keep up with him, but the bike was much too fast. Standing there out of breath with my hands on my knees. I could see my brother was having a little trouble turning the bike around. He turned it sharply around the corner and disappeared around the block. When he reappeared minutes later, he was headed straight for me at a high rate of speed. Tired as I was I had to run for my life to keep ahead of the invention. Darting through the double gate of the backyard, I managed to escape under the clothes line to the back fence.

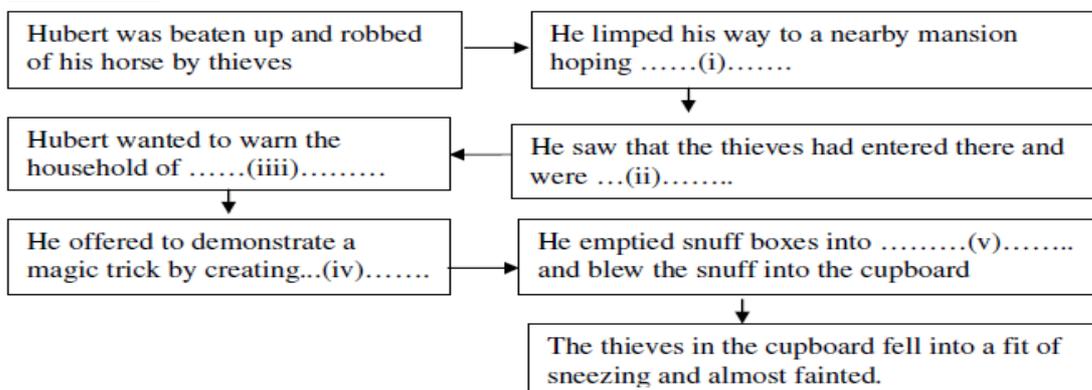
- i) What do the words 'beast of an invention' refer to?
- ii) Why was the boy out of breath?
- iii) What danger befell the boy watching the rider?
- iv) How did the boy escape from the danger?
- v) What did the brother do that resembled the character in the old war-movies?

Answers:

- i) The words beast of an invention referred to the bike.
- ii) The speed of the bike made the boy out of breath.
- iii) The boy watched the rider was having a little trouble in turning the bike around.
- iv) The boy hid himself under the clothes line to the back fence.
- v) The brother threw his leg over the, contraption and held his thumb up for contact just like in those old war- movies.

Question – 6 Mind Map Filling:

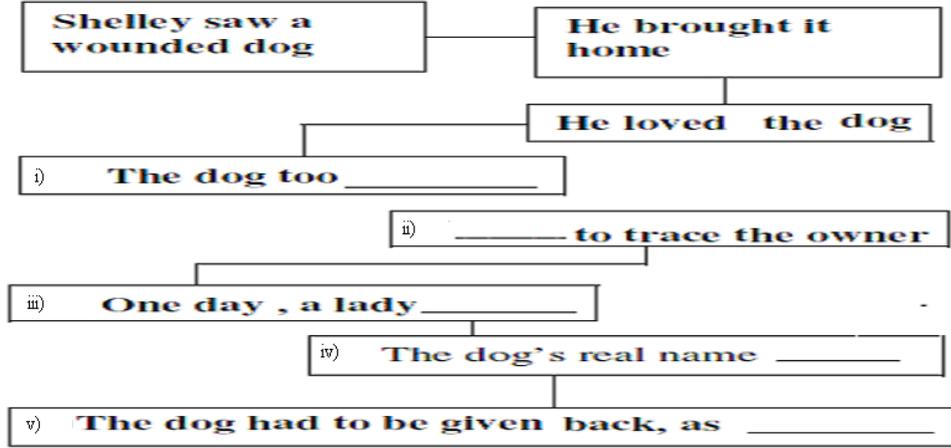
Exercise: 1 (April -2012)



Answers:

- i) to get some help ii) hiding inside a cupboard iii) the impending danger
iv) a storm in the cupboard v) the narrow opening

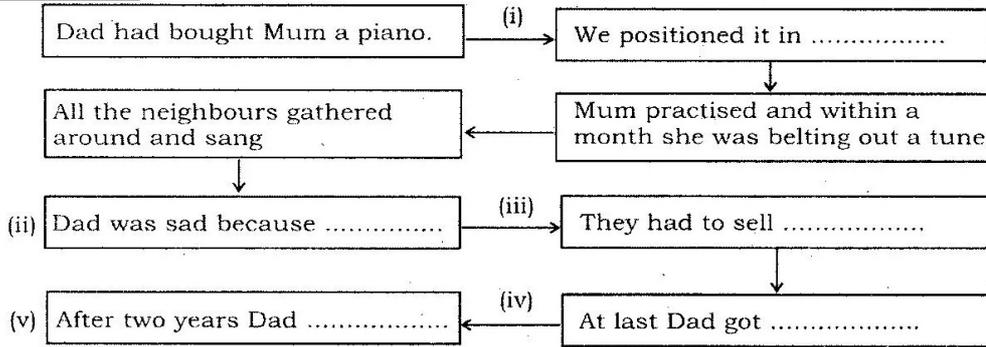
Exercise: 2 (Model -2012)



Answers:

- i. loved him. ii. His mom put a notice in the paper.
iii. came there to claim the dog. iv. was Sam. v. she was the real owner.

Exercise: 3 (June -2012)



Answers:

- i) the living room ii) he had no job iii) the piano
iv) a job in an accounting firm v) bought a new piano for cash

Question-7 Paragraph:

துணைப்பாட பெருவினாவிற்கு விடையளிப்பதற்கு முதல் 3 துணைப்பாடக்கதைகளுக்கு உண்டான பெருவினாக்களை படித்தால் போதுமானது என்ற அடிப்படையில் முதல் மூன்று பாடங்களுக்கு மட்டும் கொடுக்கப்பட்டுள்ளது. மாணவர்கள் இவற்றை மட்டுமாவது நன்கு படித்துக் கொள்ள வேண்டும்.

1. Sam:

- ❖ Shelly saw a wounded dog.
- ❖ He nursed it.
- ❖ No one came and claimed the dog.
- ❖ Shelly named it Goldy.
- ❖ One day a blind lady came and claimed the dog.
- ❖ She called it 'Sam'.
- ❖ So Shelly returned the dog to her.

2. The Piano Lesson:

- ❖ The author's Dad bought a piano on loan.
- ❖ Mum got skill through practice.

- ❖ But the loan wasn't paid.
- ❖ So the money lender took away the piano.
- ❖ Mum was sad.
- ❖ Later, Dad got a job
- ❖ Two years later, Dad bought a piano by paying cash.

3. The Face of Judas Iscariot:

- ❖ An artist was painting the life of Jesus.
- ❖ A 12 year old boy posed for the Child Jesus's portrait.
- ❖ The artist was in search of a model of Judas for many years.
- ❖ A wicked man agreed to pose as Judas.
- ❖ While he posed, there was a change in his behaviour.
- ❖ He was the boy who posed for the child Jesus some years ago

Section II (Language Functions: 15marks)

8. Note Making & Summarizing:

கொடுக்கப்பட்ட பத்தியை நன்கு படித்துக் கொண்டு அதன் குறிப்புகளை எழுத வேண்டும். பிறகு அதனை முன்றில் ஒரு பகுதியாக சுருக்கி எழுத வேண்டும்.

குறிப்பு:

விடையானது (word / words /phrases /clauses)ஆக இருக்கலாம். வார்த்தைகளுக்கு இடையே சிறிய கோடு (With/without dash marks) போட்டோ அல்லது போடாமலோ எழுதலாம். விடை வாக்கியமாக இருக்க வேண்டிய அவசியமில்லை (Not necessary in the form of the sentence).

Note Making Tips:

விடை எழுதும் முறை

1. கொடுக்கப்பட்டுள்ள பத்திகளை நன்கு படித்து புரிந்து கொள்ளவும்.
2. பொருத்தமான தலைப்பு ஒன்று எழுதவும்.
3. ஒவ்வொரு வாக்கியத்தையும் குறிப்புகளாக மாற்றவும்.
4. கொடுக்கப்பட்ட பத்தியில் உள்ள Auxiliary verbs(am, is, are, was, were, will, have) Articles (a, an , the) Linkers(and,but, so..) Prepositions (in, at, with, to,) மற்றும் பிற முக்கியமற்ற வார்த்தைகளை நீக்கி விட்டு முக்கிய கருத்துகளை (Main Ideas) மட்டும் எழுது.
5. முக்கிய கருத்துகளுக்கு இடையே அல்லது நீக்கப்பட்ட வார்த்தைகள் இருந்த இடத்தில் (-) சிறிய கோடு (hyphen) போட்டுக் கொள்ளவும்.
6. அனைத்து முற்றுப்புள்ளிகளையும் நீக்கிவிடவும்.

Summary writing - Tips

விடை எழுதும் முறை

1. கொடுக்கப்பட்டுள்ள பத்திகளை நன்கு படித்து புரிந்து கொள்ளவும்.
2. முதலில் **Rough Copy** என எழுதவும்.
3. கொடுக்கப்பட்டுள்ள பத்திகளை சற்று சுருக்கி முக்கிய கருத்துக்கள் இருக்குமாறு எழுதி அதை பென்சிலால் மேலிருந்து கீழ், இடமிருந்து வலமாக குறுக்கில் சாய்வுக்கோடு போட்டு அடித்து விடவும்.
4. பின் **Fair Copy** என எழுதவும்.
5. பத்திகள் எதை அல்லது யாரைப் பற்றி சொல்லப்பட்டுள்ளதோ அதையே தலைப்பாக எழுதவும்.
6. கேள்வியில் 150 வார்த்தைகள் இருந்தால் Fair copyல் 50 வார்த்தைகள் (3ல் 1 பங்கு) இருக்குமாறு சுருக்கி எழுதவும்.
7. இறுதியில் Words in the given Passage =120
Words in my summary = 40 என நீங்கள் எழுதியதற்கு தகுந்தாற்போல் எழுதவும்.

Make notes of the following passage and prepare a summary using the note.

Exercise: 1 (April -2012)

The distribution of forests among different districts of the state is very uneven. Concentration of forests is mostly in the hills of the western districts and in the Javadi group of hills in Vellore district. Dense forests are also seen in

Salem district. More than half of the area in the Nilgiris is under forest. Other districts hold 1 % to 5% of area under forests. Thanjavur being the alluvial plain is suitable for agriculture which has less than 1 % of forest cover.

The forests of Tamil Nadu have different types of trees. Most of the trees in the state shed their leaves in the dry season. Tamil Nadu has large areas of sandal wood plantations, about 5,88,000 hectares. Hard wood trees are available in the forests of Coimbatore, Nilgiris and Kanyakumari. Trees that are used as fuel are found in Madurai, Coimbatore and Thanjavur districts. Kanyakumari district has rubber plantations.

Answers:

Notes:

Forests in Tamilnadu

Distribution of forests uneven – dense in western districts, Javadi hills and Salem – Half of Nilgiris under forest – other districts less forests – Thanjavur an alluvial plain – different kinds of trees – shed leaves in dry season – Sandal wood in 5, 88, 000 hectares – hard wood trees in Coimbatore, Nilgiris and Kanyakumari fuel – rubber plantations in Kanyakumari

Summary:

Rough copy

Forests in Tamilnadu

~~The distribution of forests in the state is very uneven. There is more concentration in the western districts and in the Javadi hills. More than half of the area in the Nilgiris is under forest. Thanjavur covered by less than 1 % of forest. The forests of Tamil Nadu have different types of trees. Tamil Nadu has large areas of sandal wood plantations. Hard wood trees are available in some districts. Madurai, Coimbatore and Thanjavur districts mostly have trees for fuel. Kanyakumari district has rubber plantations.~~

Fair copy:

Forests in Tamil Nadu

The distribution of forests in Tamil Nadu is very uneven. Concentration of forests is more in the western districts and Javadi hills. More than half of Nilgiris is under forest. We find Hard wood trees in Coimbatore, Nilgiris and Kanyakumari and Fire wood trees in Madurai, Coimbatore and Thanjavur. Rubber plantations are found in Kanyakumari.

Words in the given passage = 150

Words in my summary = 55

Exercise: 2 (Model -2012)

No study of English can be complete without a reference dictionary of idioms. A very useful and easily available reference material is The Collins Dictionary of English Idioms. This dictionary contains clearly explained meanings of over three thousand common English idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. In this dictionary, the emphasis is on 'true' idioms. These are expressions whose meanings cannot be easily worked out from the words they contain. The dictionary also provides a great many variations in the way these idioms are used. The main emphasis, however is on providing an understanding of the meaning of the idioms, rather than attempting to be a complete guide to idiomatic usage.

Answers:

Notes

ENGLISH IDIOMS

Importance of Reference dictionary of idioms – Use of Collins Dictionary of English Idioms – meanings of over three thousand idioms – with sample sentence – emphasis on ‘true’ idioms – variations in usage – main emphasis for understanding.

Summary

Rough copy

~~No study of English can be complete without a reference dictionary of idioms. A very useful and easily available reference material is The Collins Dictionary of English Idioms. It has more than three thousand idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. It emphasizes the understanding of idioms.~~

Fair copy

ENGLISH IDIOMS

Study of English will not complete without a reference dictionary of idioms. ‘Collins dictionary of English idioms’ is useful one for understanding English idioms. It has more than three thousand idioms with their meaning and sample sentences. It will help the learner to understand idioms.

words in passage = 131

words in summary = 45

Exercise: 3 (June -2012)

We do not realise the fact that our minds are moulded by the books we read. In fact we have several means by which we acquire knowledge today – the radio, the TV, the newspapers and magazines, the internet etc. But reading books is the most ancient and the most effective them of all. Reading a book is different and it is an activity which gives us immense pleasure. We are never alone when we have the company of books. In the modern world, we have very little time. When we have a little leisure, we watch TV, gossip or run to parties, clubs or other social activities. We are afraid to be alone with ourselves, afraid to sit quietly and think. We are happy with others but not with ourselves. Reading a book on such an occasion gives us the comfort of good company and true pleasure.

Answers:

Notes

Reading Books

We realise – fact that our minds – moulded by the books – several means – acquire knowledge today – radio, TV, newspapers, magazines and internet etc – reading books – ancient, effective – a different experience – gives immense pleasure – a good company – leisure time – social activities – gives us comfort, pleasure

Summary

Rough copy

Reading Books

~~Our mind is moulded by the books we read. We have several means to acquire knowledge today by the TV, the newspapers, magazines and internet. But reading books are the most ancient and effective way to get knowledge. It gives us immense pleasure. Peoples are engaging their time by watching TV and doing some social activities nowadays. They are wanted to be engaged always. They are afraid to be alone. They are happy with others but not with themselves. Reading a book gives us the comfort, good company and pleasure.~~

Fair copy

Reading Books

Our mind is moulded by the books. We acquire knowledge by TV, newspapers, magazines and internet. Reading books are the ancient method. It gives pleasure. Peoples engage with TV and social activities. They are afraid to be alone and not happy with themselves. Reading books give us comfort.

Words in the given passage = 148

Words in my summary = 48

9. Completing Dialogues

உரையாடலில் விடுபட்ட பகுதிகளை கண்டுபிடித்து நிரப்புக

- * உரையாடல் பொதுவாக கேள்வி பதிலாகத்தான் இருக்கும். கேள்விக்குப் பிறகு
- கொடுத்திருந்தால் அங்கே பதில் எழுத வேண்டும். பதிலுக்கு முன் கொடுத்திருந்தால் அங்கே பதிலுக்குரிய கேள்வியை கேட்க வேண்டும்
- * May I come in?.. என வந்தால் Yes, come in.
- * I am going to.. என வந்தால் Where are you going?
- * I want to.... என வந்தால் What do you want?
- * The fare is.... என வந்தால் What is the fare?
- * It costs.... என வந்தால் How much does it cost?
- * My name is.. என வந்தால் What is your name?
- * கடைசியில் 3 கோடிட்ட இடம் இருந்தால்
அதில் கடைசி 2ல் (iv) Thank you.
(v) Welcome. என்று எழுதி முடிக்கவும்
- * பொதுவாக பதிலில் I வந்தால் கேள்வியில் you என மாற்ற வேண்டும்
My வந்தால் your எனவும் me வந்தால் you எனவும் மாற்ற வேண்டும்
- * கேள்வியிலோ பதிலிலோ He, she, it, they வந்தால் மாற்றத் தேவையில்லை

Exercise:1 (April -2012)

Radha : Pushpa, I have brought my family photo album to show you.

Pushpa: Have you? Let me see it. Oh! Is this you? You must have been about five years old when this was taken.

Radha: Yes.

Pushpa: And who is this?

Radha : Yes, that's my father. We took this photo when

Pushpa: And this photo is a family photo, isn't it?

Radha : Yes, this is my mother. These are

Pushpa:?

Answers:

Radha : Yes, You are right

Pushpa: Is he your father?

Radha : I was five year old / I went to the exhibition.

Radha : My brothers and sisters.

Pushpa: Shall I take it?

Exercise: 2 (Model -2012)

Gautham : May I come in Madam?

Teacher :

Gautham : My bus broke down. So I could not come to school on time.

Teacher :, otherwise she will mark you absent.

Gautham :

Teacher :

Gautham :

Answers:

1. Yes, you may. Why are you late?

2. You'd better go and inform your class teacher.

3. Please excuse m, Madam. May I inform her now?
4. Yes, but be quick.
5. Thank you, Madam.

Exercise: 3 (June -2012)

- Customer : Good Morning, sir!
- i) Shop keeper :
 - Customer : I want to exchange this cell phone.
 - ii) Shop keeper :
 - Customer : It doesn't work.
 - Shop keeper : Can I repair it for you?
 - iii) Customer : No.
 - iv) Shop keeper :?
 - Customer : yes. I have the bill and warranty.
 - v) Shop keeper :
 - Customer : Thank you, sir.

Answers:

- i) Shop keeper : What do you want?
- ii) Shop keeper : What is the problem?
Customer : No. I want to exchange it.
- iii) Shop keeper : Do you have the bill?
- iv) Shop keeper : Here is your new cell phone. Take it.

Section III (CommunicationSkills:15marks)

10. Writing dialogue (உரையாடல் எழுதுதல்)

- * வினாவில் யார் யார் பேசும்படி உரையாடல் எழுதச் சொல்லி இருக்கிறார்கள் என்று கண்டுபிடித்து உரையாடலை எழுதத் தொடங்கு.
- * முதலில் May I come in? Yes, come in. என்ற வாக்கியங்களில் உரையாடலைத் தொடங்க முடிகிறதா என்று பார்த்து தொடங்கவும்.
- * முதலில் பேசுவருக்கு நேராக Good morning எனவும் அடுத்து பதில் சொல்பவருக்கு நேராக Good morning எனவும் தொடங்கவும்.

What – என்ன?	When –எப்பொழுது?	Whom –யாருக்கு?
Who – யார்?	Whose –யாருடைய?	How much – எவ்வளவு?
Why –ஏன்?	What for – எதற்காக?	How many – எத்தனை?
Where – எங்கே?	How – எப்படி?	How long – எவ்வளவு காலம்/தூரம்?

- * உரையாடலை முடிக்கும்போது முதலில் பேசுவருக்கு நேராக Thank you எனவும் கடைசியாக பதில் சொல்பவருக்கு நேராக Welcome எனவும் முடிக்கவும்.

Exercise: 1 (April -2012)

Write a dialogue with at least five utterances between two brothers/sisters discussing the job they would like to take up when they are older

Answers:

- Ramya : Hey! What are you reading?
Vidhya : I am preparing for my Entrance Exam?
Ramya : What Entrance ?
Vidhya : AIEEE.
Ramya : Do you want to be an engineer?
Vidhya : Yes, of course.
Ramya : Which course do you want to take up?
Vidhya : I prefer IT.
Ramya : Do you want to go abroad?
Vidhya : No, I want to be with my parents. What about you?
Ramya : I like to join Medicine
Vidhya : Good Luck.

Exercise: 2 (Model -2012)

Write a dialogue with at least ten utterances between a shopkeeper and a customer who wishes to get his defective watch exchanged.

Answers:

- Customer : Sir, do you remember me?
 Shopkeeper : Yes, you bought a watch yesterday.
 Customer : Yes sir, but the watch stops very often.
 Shopkeeper : Is it so? Give it to me. I shall check it.
 Customer : No doubt, it has some defect in it.
 Shopkeeper : Ok, don't worry. We shall repair it.
 Customer : Sorry sir, it's a new one. It has warranty.
 Please, exchange it with a new one.
 Shopkeeper : Then no problem, We shall exchange it.
 Customer : That's good. Thank you very much.
 Shopkeeper : Take this new one.
 Customer : It's very nice. Thank you very much!

Exercise: 3 (June -2012)

Write a dialogue with atleast five utterances between a bank manager and a student who wants to open a bank account.

Answers:

- Student : Sir, I want to open an account in your bank
 Manager : What kind of account?
 Student : A savings bank account.
 Manager : Why do you want to open the account?
 Student : It is for my loan purpose sir.
 Manager : Good. Do you have Ration card?
 Student : Yes sir, here it is.
 Manager : Do you have any introducer?
 Student : Yes.
 Manager : OK, Take this application. Fill it and bring it with 2 photos.
 Student : Sure sir.
 Manager : Bring your introducer also.
 Student : Certainly. Thank you very much sir.

11. Letter Writing (book-36, 86,136,164)

* கடிதத்தின் முக்கியப் பகுதியை மட்டும் விடையாக எழுத வேண்டி இருப்பதால் பின்வரும் பொதுவான தகவல்கள் கடிதத்தில் உள்ளவாறு விடையை எழுதவும்.

* **Complaining Letter**

I am _____, living in the above address. I am sorry to inform you that

_____ Please take necessary action.
 Thanking you.

* **Applying for a post**

I am _____, living in the above address. I saw your advertisement. I have the expected qualifications. If you appoint me, I will do my best. Please consider my application.

Thanking you,

* **Ordering letter**

Please send me the following items.

cricket bat -10	Test tube – 50
cricket ball – 20	Test tube stand – 10

X std. English Text Book – 20 copies
X std. English Saraswathi Notes–20 copies

We'll send the amount soon.

Thanking you,

* **Personal letter**

I am fine. How are you? _____

My greetings to all.

Exercise: 1 (April -2012)

Kavya wanted to write a letter to her uncle to ask him if she could spend her summer holidays with him. She had started her letter but had not completed it. Complete the content of her letter in about 100 words.

20, 4th Street.
Gandhi Nagar,
Chennai-600 020.
Dated 13th April, 2012.

Dear Uncle,

Yours loving niece, Kavya

Address on the envelope
Mr. S. Ramesh
20, Everon Heights,
Ootacamund, Nilgri District.

Answers:

I am fine. How are you? My exams are over. I like to spend my holidays with you. How is the climate in Ooty? Are you free? Shall I come next week? Kindly reply me.

Convey my regards to all.

Exercise: 2 (Model -2012)

Ramesh wanted to write to Mr Nagaraj asking him to be the Chief Guest for a function in his school. He had the format of his letter ready but had yet to write the content. Complete the content of his letter in about 100 words.

B City
3rd November, 2010

From
K.Ramesh
School Pupil Leader
XYZ Higher Secondary School B City
Pin XXX XXX

To
Mr C.Nagaraj
Professor of English
ABC Arts College
K City Pin YYY YYY

Dear Sir,

Sub: Invitation to preside over the inauguration of Literary Association

Thank you.

Yours sincerely,
K.Ramesh
(SPL)

Answers:

I am Ramesh, School pupil leader of XYZ Higher Secondary School. We have planned to celebrate our school sports day on 2nd July 2012. We are happy to invite you as the Chief Guest for the function. I will meet you in person to give you the invitation from our Headmaster. We'll be happy, if you accept our invitation.

Exercise: 3 (June -2012)

Sreeja celebrated her birthday last week. Her uncle Ranjan had presented her a watch. Sreeja wants to thank him for the gift. The format of the letter is ready. Help Sreeja to complete the content of her letter in about 100 words.

36, Q.R.Street,
P.K.Nagar,
A City.
29th March, 2012.

My dear uncle,

.....
.....

Convey my regards to aunty.

Yours lovingly,
Sreeja.

Address on the envelope:
Mr. Rajan,15, Tata Nagar,
B City, Pin: XXXXXX.

Answers:

I am fine. How are you? I was very happy to receive your gift of a digital camera on my birthday. It is very beautiful and useful to me. I like it very much. It shall remind me of your love. Thank you very much for your kind gift

12. Advertisement

கொடுக்கப்பட்ட தகவல்களைக் கொண்டு விளம்பரம் தயாரித்தல்

- * விளம்பர வடிவமைப்பை செய்ய ஒரு முழு தனிப் பக்கத்தில் border போட்டுக்கொண்டு தொடங்கவும்.
- * கேள்வியில் கொடுக்கப்பட்ட எல்லா சொற்றொடர்களும் (Phrase) விடையில் வெவ்வேறு பகுதியில் இருக்க வேண்டும்.
- * FREE, OFFER, SALE, DISCOUNT போன்ற வார்த்தைகளை பெரியதாக Bold ஆக எழுதி வட்டமிடவும்.
- * விளம்பரம் தொடர்பான படங்களை கட்டாயம் வரையவும்
- * விளம்பரத்தின் கீழ்பகுதியில் கட்டாயம் முகவரியை கட்டம் கட்டி எழுதவும்.

Exercise: 1 (April -2012)

- a) Zee Fine Arts Academy - admission open - Carnatic vocal, veena-violin guitar-keyboard classes - drawing and art classes - contact no - duration of course – fees (OR)
- b) Eagle Electronic Ltd. - 30% discount sale - all electronic appliances - additional warranty- gifts with every purchase.

Answers:

a)

Zee Fine Arts Academy

 <p>Admission open</p>	<p>Carnatic vocal Veena, violin, guitar keyboard classes Drawing and Art classes</p>	
<p>Duration of Course : 10 Months</p>		<p>Fees: Rs.300/Month</p>
<p>Contact No.: 9789381555.</p>		

b)

	 <p>Eagle Electronics Ltd.</p>	
 <p>30% discount sale</p>	<p>All Electronic Appliances additional warranty</p>	 <p>Gifts with every purchase.</p>
<p>No 125, NSB Road,Trichy.</p>		

Exercise: 2 (Model -2012)

- a). Grand look - clothes shop –Aadi sale -15%discount - gents'/ladies'/ kids' apparels OR
 b).New Millennium Bike - comfortable ride – sleek look - affordable price.

Answers:

a)

 <p>Aadi sale</p>	<p><i>Sea of dress materials</i></p> 	 <p>15 % Discount</p>
<p>Grant Look Clothes Shop</p>		
<p>Blended with Your life</p>		
<p>Affordable Price - Attractive Look</p>		
<p>All are Export Quality</p>		
<p>Gents' / Ladies' / Kids' apparels</p>		
<p>23, New street, Trichy – 620 001</p>		

b)

	<p><i>What you have been waiting for 'is here'</i></p> <p>An another legend from Hero – Honda</p>	
 <p>Affordable Price</p>	<p><i>Sleek look</i></p> <p>The New Millenium Bike</p>	 <p>Comfortable ride</p>

CKA Motors, 125, Annanagar west, Trichy.

Exercise: 3 (June -2012)

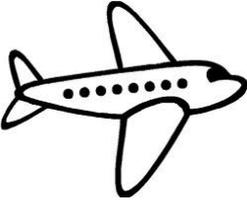
- a) Laptop & Computer shop – Systems for students – special discounts – affordable price – limited period offer – details: visit www.stulap.com (OR)
- b) Malaysia – 3 nights and 2 days – Rs.20,000/- - accommodation, sight-seeing – book now – Tours and Travels – M.G.Road – Bangalore.

Answers:

a)

	SURYA LAP TOP & COMPUTER SHOP	
	AFFORDABLE PRICE SYSTEMS FOR STUDENTS ALL BRANDS AVAILABLE	
Visit : www.stulap.com		

b)

TRIP TO MALAYSIA		
	3 Nights and 2 Days Comfortable Accomodation + Splendid Sight - Seein	
Kalai Tours and Travels M.G.Road Banglore.		

Section IV (Expansion of ideas: 35 marks)

13.Expanding Headlines (book-107) தலைப்புச் செய்திகளை விரித்து எழுதுதல்

Head line expansion - Tips :

குறிப்புகள்:

- * விடை குறைந்தபட்சம் 2 வாக்கியங்கள் இருக்க வேண்டும்.
- * கேள்வி Present tenseல் இருந்தால் (verb உடன் s இருந்தால்) அதை Past tense (verbஐ Past form) ஆக மாற்றி எழுதவும்.
Ex : India **wins** 70 medals at Asian Games.
Ans: India **won** 70 medals at Asian Games in New Delhi. Our Indian Prime Minister greeted all the winners.
- * கேள்வி Past tenseல் (பெரும்பாலும் verb உடன் ed இருந்தால்) பதிலில் அதை Passive voice

(அதாவது verbக்கு முன்னால் is அல்லது are அல்லது was அல்லது were)சேர்த்து எழுதவும்.

Ex : 4 policemen **selected** for Anna Medal.

Ans : Four Policemen **were selected** for Anna Medal for their best services.
Tamil Nadu Police announced yesterday.

- * கேள்வியில் Infinitive verb(verb க்கு முன்னால் to வந்திருந்தால்) பதிவை Future Tenseல் (அதாவது verbக்கு முன் will போட்டு) எழுதவும்.

Ex : Committee **to monitor** new policy on Education

Ans : A Committee was appointed by the Central Government. It **will monitor** new policy on Education

- * கேள்வியில் Abbreviation வந்தால் பதிலில் அதை விரிவாக்கி எழுதவும்

Ex : Rain **delays AI** flight landing.

Ans : Rain **delayed Air India** flight landing yesterday at Trichy. The passengers were suffered.

- * Articles (a, an,the) தேவையான இடங்களில் போடவும்

Ex : Govt. declare 2 day holiday

Ans : **The** Tamil Nadu Government declared **a** two-day holiday for schools on behalf of by election in Pudukottai

- * கூடுதல் தகவல்களாக (சம்பவம் நடந்த இடம் - Trichy, Salem, Chennai மற்றும் நேரத்தைக் - yesterday, tomorrow) குறிப்பிடவும்.

Exercise: 1 (April -2012)

- Schools closed due to heavy rains
- Storage reduced at reservoir for repair
- Students collect funds for flood relief
- Indian swimmers win Gold in Olympics
- PM to attend UNO meet.

Answers:

- There was heavy rain yesterday. So the district collector announced holiday for all the schools.
- The Stanley reservoir was damaged due to heavy rain last month. So storage of water was reduced for the repairing work.
- People of southern coastal areas were heavily affected due to floods. Chennai students collected funds for flood relief.
- Four Indian swimmers won Gold medal in Olympics. They were given a cash prize of Rs. 3 lakhs each by chief minister of Tamil Nadu.
- Prime Minister of India leaves Delhi to attend UNO meeting at Geneva. He meets American President Obama after the meeting.

Exercise: 2 (Model -2012)

- S.B.I. releases new coin-Big Temple Centenary
- India Wins Medals at CWG
- Heavy floods in Bihar, crops ruined
- Students take up rally to create AIDS awareness
- Obama to visit India in November

Answers:

- The Big Temple Centenary year is celebrated this year. Reserve bank of India has released its new coin in the remembrance of this event.
- Common Wealth games are going on at Nehru Stadium in New Delhi. Indian athletes won 45 Gold medals in it.
- Heavy rain lashed Bihar. More than 60 percent of the crops were ruined there.
- Aids awareness day was celebrated on 1st December. Students from local schools took up a rally to create awareness among people.

- e) US president Barack Obama will visit India in November this year. He will meet the President, the Prime Ministers and other higher officials.

Exercise: 3 (June -2012)

- a) Earthquake in Turkey – over 250 dead
b) Railway fares to go up says Railway Minister
c) Bus driver prevents major accident
d) India wins Test series against Australia
e) Diabetic day celebrated with Free check up

Answers:

- a) A heavy earthquake occurred in Turkey yesterday. Reporters said that over 250 people dead and many are injured.
b) Due to the rise of the oil price in the international market the rail fares will be increased soon. Our railway minister announced yesterday.
c) Bus driver Raja prevented a major bus accident in Madurai last evening. He saved the lives of nearly 100 passengers.
d) Indian cricket team won the test series against Australia in Australia. It regained the Border and Gavaskar trophy after five years.
e) The world diabetic day was celebrated in Trichy diabetic care yesterday. They had organized for a free diabetic check up. Nearly 500 peoples are benefited.

14. Pie Charts/Bar Diagram/Tables (book-38,90,160)

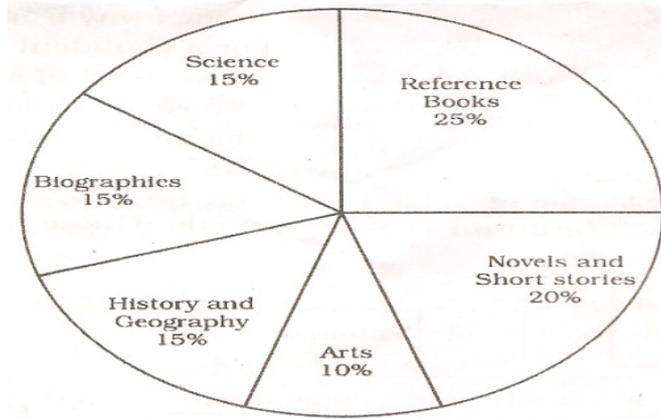
வரைபடம் பார்த்து வினாக்களுக்கு விடையளித்தல்

குறிப்புகள்:

- * கொடுக்கப்பட்ட படத்தையும் தலைப்பையும் எல்லா விவரங்களும் தெளிவாகப் புரியும் வரை கூர்ந்து நோக்கவும்.
- * பின்னர் கேள்விகளைப் படித்து புரிந்துகொள்ளவும்.
- * கேள்வியில் **highest / more/ most / maximum** என்ற வார்த்தைகள் வந்தால் பெரும்பாலும் அது படத்தில் கொடுக்கப்பட்ட விவரங்களில் அதிக மதிப்புள்ளவற்றை / அதிக எண்ணிக்கையைக் கொண்ட **விடையாக** இருக்கும்.
- * கேள்வியில் **lowest / less / least / minimum** என்ற வார்த்தைகள் வந்தால் பெரும்பாலும் அது படத்தில் கொடுக்கப்பட்ட விவரங்களில் குறைந்த மதிப்புள்ளவற்றை / குறைந்த எண்ணிக்கையைக் கொண்ட **விடையாக** இருக்கும்.
- * கேள்வியில் **total** என்ற வார்த்தை வந்தால் பெரும்பாலும் அது படத்தில் கொடுக்கப்பட்ட விவரங்களில் ஏதேனும் 2 அல்லது அதற்கு மேற்பட்ட புள்ளிவிவரங்களை **கூட்டி எழுதும் விடையாக** இருக்கும்.
- * கேள்வியில் **difference** என்ற வார்த்தை வந்தால் பெரும்பாலும் அது படத்தில் கொடுக்கப்பட்ட விவரங்களில் ஏதேனும் 2 புள்ளிவிவரங்களை **கழித்து எழுதும் விடையாக** இருக்கும்.
- * கேள்வியில் **same/equally** என்ற வார்த்தை வந்தால் அதற்கு படத்தில் கொடுக்கப்பட்ட விவரங்களில் சமமான மதிப்புடைய 2 அல்லது அதற்கு மேற்பட்ட புள்ளிவிவரங்களை குறிப்பிட வேண்டும்.

Exercise: 1 (April -2012)

Books in the School Library



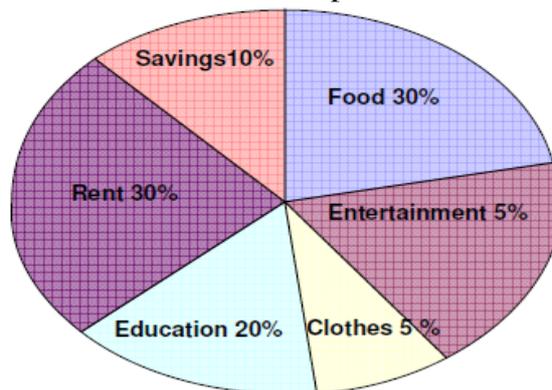
- i) The library gives most importance to
 - a) Novels and short stories
 - b) Reference books
 - c) History and Geography
 - d) Biographies
- ii) The least percentage of books stored in this library is those on
 - a) Science
 - b) History and Geography
 - c) Arts
 - d) Novels and Short stories
- iii) There are as many books on science as there are on
 - a) Biographies
 - b) Arts
 - c) Novels and short stories
 - d) Reference
- iv) There is a difference between books on science, and those on Novels and short stories.
 - a) 20%
 - b) 15%
 - c) 10%
 - d) 5%
- v) The percentage of books on biographies is that of books on History and Geography.
 - a) more than
 - b) less than
 - c) same as
 - d) half of

Answers:

- i) Reference books ii) Arts iii) Biographies iv) 5% v) Same as

Exercise: 2 (Model -2012)

Mr. Krishnan's Expenditure



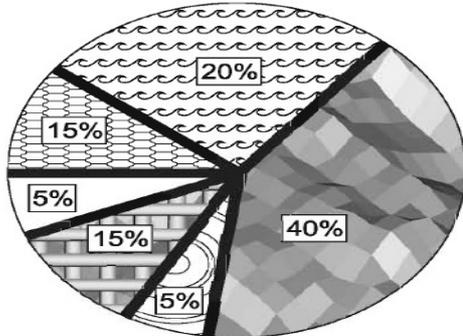
- i). Mr Krishnan spends equally on
 - (a) food and education
 - (b) food and clothes
 - (c) food and rent
 - (d) education and clothes
- ii). State whether the following statement is true: Expenditure on food and savings equals the sum of the expenditure on entertainment, clothes and rent.
- iii). The difference between the expenditure on food and savings is equal to that on
 - (a) rent
 - (b) clothes and entertainment
 - (c) education
 - (d) savings
- iv). The expenditure on clothes is _____ that on entertainment.

- (a) greater than (b) the same as (c) less than (d) double
 v). The expenditure on savings is _____ that on education.
 (a)twice (b)half of (c)equal to (d)more than

Answers:

- i. food and rent ii. True iii. education iv. the same as v. twice

Exercise: 3 (June -2012)



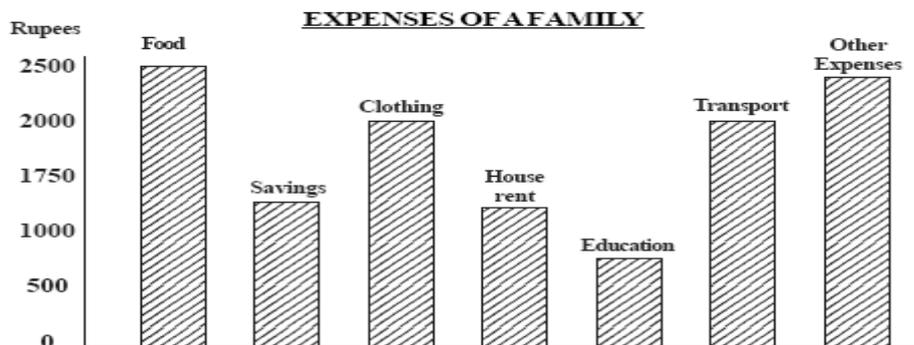
- 20% - Uncovered wells
- 40% - using lakes as public toilets
- 5% - Washing cloths in river.
- 15% - draining kitchen and toilet waste water into lakes and river.
- 5% - bathing cattle in river.
- 15% - Throwing chemical waste into lakes and river.

- i) What causes major pollution to water bodies?
 a) washing clothes in river b) bathing cattle in rivers
 c) Using lakes a public toilet d) unfavoured well
- ii) Identify the waste that is not dumped into the river.
 a) kitchen wastes b) chemical wastes
 c) wind swept rubbish d) toilet waste water
- iii) 10% of the river is used for.....
 a) washing clothes c) bathing cattle
 c) washing clothes and bathing cattle d) throwing waste into the river.
- iv)per cent of hazard to water bodies in Sharath's locality is caused by uncovered wells.
 a) 40% b) 5%. c) 20% d) 15%.
- v) State whether the following statement is true or false
 Sharath's locality does not have clean water.

Answers:

- i – Using lakes a public toilet , ii – wind swept rubbish ,
 iii – wind swept rubbish , iv – 20%, v – True

Exercise-4:



- i. What does the bar graph represent?
 a) income b) expenditure c) profit d) business
- ii. On which item does the family spend the maximum amount of money?
 a) education b) food c) house rent d) transport
- iii. Identify two items of equal expenditure.
 a) savings & food b) house rent and education
 c) clothing and transport d) food and education

- iv. Is this statement true or false?
The family spends the least amount of money on education.
- v. Which item comes fourth in terms of expenses?
a) clothing b) house rent c) education d) transport

Answers: i-b, ii-b, iii- c, iv-True, v-d.

15. Developing Hints குறிப்புகளை பத்தியாக எழுது

குறிப்புகள்:

- * கொடுக்கப்பட்டுள்ள 2 வினாக்களில் ஏதேனும் ஒன்றிற்கு மட்டும் விடை எழுதவும்.
- * பொருத்தமான தலைப்பு ஒன்று எழுதவும்.
- * ஒன்று அல்லது இரண்டு பத்திகளாக எழுதவும்.
- * பிறகு ஒரு பொருத்தமான சுலோகன் எழுதவும்.
 - ❖ ALL IS WELL
 - ❖ SAVE TREES, SAVE NATURE
 - ❖ SAVE TIGER, SAVE NATURE
 - ❖ SAVE WATER, SAVE WORLD
- * கதை கொடுக்கப்பட்டிருந்தால் பத்தியை(Paragraph) Past tense-ல் எழுதவும்..
- * பொதுவான தலைப்பு (General Topic) கொடுக்கப்பட்டிருந்தால் பத்தியை(Paragraph) Simple Present Tenseல் விடை எழுதவும்..

Exercise: 1 (April -2012)

- a) Conservation of water - basic need - water essential for life - must conserve during all seasons – suggestions: link rivers - avoid domestic wastage - harvest rain water - recycle water - grow trees. They act as sponges. (OR)
- b) Insects - two main kinds – useful,harmful - useful bees, Silk worms - honey and silk - food and clothing – harmful: locusts, mosquitoes - locusts eat growing plants - destroy crops - mosquitoes cause malaria - millions die - _ neither harmful nor useful butterfly, ladybird - pretty, colourful.

Answers:

Title: Conservation of water

Water is the basic need of all living beings. It is essential for our life. We must conserve water during all seasons. To conserve water, we should link rivers, avoid domestic wastages.

Government insists to harvest rain waters. It helps us to fulfill our water needs during summer. Recycling is also one of the ways to save water. We must grow trees to get more rain. It controls soil erosion and act as sponges.

SAVE TREES, SAVE WORLD

Title: Insects

Insects are classified into two main kinds. They are useful and harmful. Useful insects are bees and silk worms. We get honey from bees. Silk worm produces silk. We weave silk sarees with it. The harmful insects are locusts and mosquitoes. Locusts eat growing plants and destroy crops.

Mosquitoes cause malaria. Millions of people die by malaria every year. Few insects are neither harmful nor useful like butterfly and ladybird. They are pretty and colourful.

When the bee sucks, it makes honey; when the spider, poison.

Exercise: 2 (Model -2012)

- a). It is better to prevent something disastrous before it happens. _ students _ study

daily lessons _ work _ regularly _ avoid scoring less _ family_ save money _
avoid getting into debts _ take care of health _ avoid diseases _ save money _
rather than spending on medicines (OR)

- b).Tree __ wealth of a nation __ should not be cut down. Forests aid rain-fall __
natural resources __ students __ aim in life __ planting of trees __ encourage
_ in schools, colleges, create awareness in public __ regarding __ saving trees __
preventing __ cutting down trees.

Answers:

Title: Prevention

Prevention is better than cure. In the same way it is better to prevent something disastrous before it happens. Students should avoid failures by studying their daily lessons properly. They should work regularly to avoid scoring less mark. Every family should save money to avoid getting trapped into debts.

We should take care of our health to avoid diseases. We should not get into any bad habits spoiling our health. By taking preventive measures we can save money rather than spending on medicines.

Prevention is better than cure.

Title: Trees

Trees are the real wealth of a nation. They should not be cut down. Forests give us a good rain-fall and it is the cause of all natural resources. All students should aim at planting at least few trees. We should encourage people to plant trees.

We should create awareness among people especially in schools and colleges regarding saving trees. We should prevent others cutting down trees.

SAVE TREES, SAVE WORLD.

Exercise: 3 (June -2012)

- a) Morning walk -just before sunrise - a pleasant time - air is cool – less pollution - helps blood circulation - gives. exercise to muscles - refreshes body and mind (OR)
b) I like my shoes - shoes get dirty - I stay clean - last for months – take me - long walks - feel comfortable - light - can run easily - end of day - smell bad - but protect me - my gratitude - clean and polish – every morning - proud of my shoes

Answers:

a)

Walking

Walking is a good exercise. Morning is a pleasant time for walking. We can breathe cool air. It is less polluted. It helps for good blood circulation. Walking gives exercise to our muscles. It refreshes our body and mind.

b)

Shoes

I like my shoes very much. It gets dirty often. It helps me to stay clean. I go for long walks for the past few months with it. I feel comfortable. It is light weighted. It helps me to run easily. Sometimes it smells bad but it protects me from thorns many times. I clean and polish it every day. I am proud of my shoes.

16. Match the slogan

(பொருட்களையும் அதற்குரிய சொற்றொடர்களையும் பொருத்துதல்.)

சில பொருள்களுக்கு அதனுடன் தொடர்புடைய வார்த்தைகளே விடையாக அமையும்.

10th English - Study Material

No	Product	Slogan
1	Adidas	Impossible is nothing
2	Air conditioner	Bring Switzerland into your room
3	Ball-point/gel pen	Flawless writing
4	Cell one	Connecting India
5	Computer	Doorstep to knowledge
6	Credit card	Buy now pay later
7	Detergent	Washes white
8	Digital camera	Say cheese and freeze/ keep the moments
9	Dress	For elegant look
10	Hair oil	For long hair
11	Lipstick	Choose the colour of your smile
12	Soap	Soup to your skin
13	Telescope	Add new scope to your life
14	Tooth paste	For confident smile
15	Torch light	The sunbeam in your hand
16	Health drink	Save your bones
17	Credit card	Plastic money
18	Motor bike	Moves like wind
19	Glass	Handle with care
20	Tyres	Born tough
21	Books	Sharpen your IQ
22	Colours	Paint your world
23	Tiles	Smooth flooring
24	Furniture	Make home look grand
25	Chewing gum	Sweetens your breath
26	Bonsai	Greening indoors

Exercise: 1 (April -2012)

- a) Chocolates - Home away from home
- b) Silk sarees - For a confident smile
- c) Lipstick - A sweet gift of love
- d) Hill resort - Choose the colour of your smile
- e) Toothpaste - Blooms from the looms dazzling diamonds.

Answers:

- a) A sweet gift of love
- b) Blooms from the looms dazzling diamonds
- c) Choose the colour of your smile
- d) Home away from home
- e) for a confident smile.

Exercise: 2 (Model -2012)

- a) Wrist watch - Get set, go
- b) Jewellery - You are what you wear
- c) Clothes - The Magic of Words
- d) Pens - Dazzle and Sparkle
- e) Slippers - On your guard
- Wear and tear

Answers:

- a). On your guard
- b). Dazzle and Sparkle
- c). You are what you wear
- d). The Magic of Words
- e). Get set, go

Exercise: 3 (June -2012)

- a) Pens - dark and oily
- b) Cell phone - remove dirt from clothes

- c) Washing machine - the magic of words
 d) Diapers - connectivity on the move
 e) Fairness cream - silky glow
 - dry babies.

Answers:

- a) The magic of words b) connectivity on the move c) remove dirt from clothes
 d) dry babies e) dark and oily

17. Road map வரைபடம் பார்த்து வழிசொல்லுக

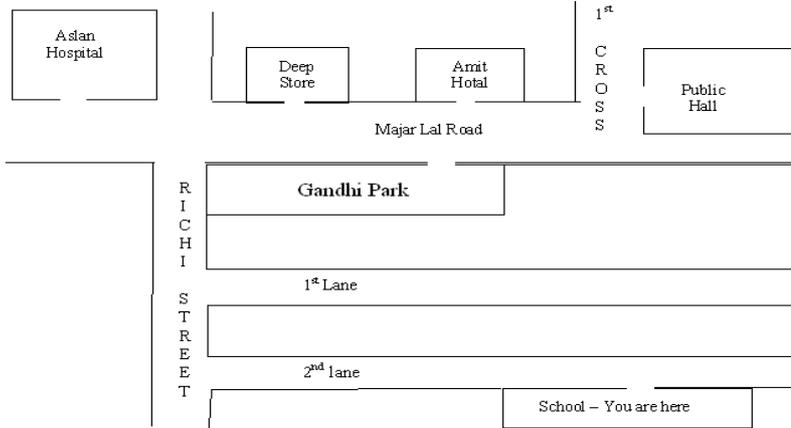
குறிப்புகள்:

கீழ்க்கண்ட வர்த்தககளை பயன்படுத்தி விடை எழுதவும்.

- * **Step down the road and turn left /right**
 - சாலையில் இறங்கி இடது/வலது பக்கம் திரும்பு.
- * **Go straight along the (Gandhi) road.**
 - (காந்தி) சாலையில் நேராகச் செல்.
- * **Walk past the park** - பூங்காவை தாண்டிச் செல்.
- * **Turn Right** - வலதுபக்கம் திரும்பு.
- * **Turn Left** - இடதுபக்கம் திரும்பு.
- * **Cross the road** - சாலையைக் கடந்து செல்.
- * **It is opposite to the** ___- அது ___-க்கு எதிரில் உள்ளது..
- * **You will find the** ___- ___- nearby
 - உங்கள் அருகே நீங்கள் ___- ___- (அந்த இடத்தைப்) பார்க்கலாம்.

Exercise: 1 (April -2012)

You are a leader at school and you have to send your schoolmates to the Public Hall for the Annual Day Rehearsals, Guide them with your directions in about 50 words

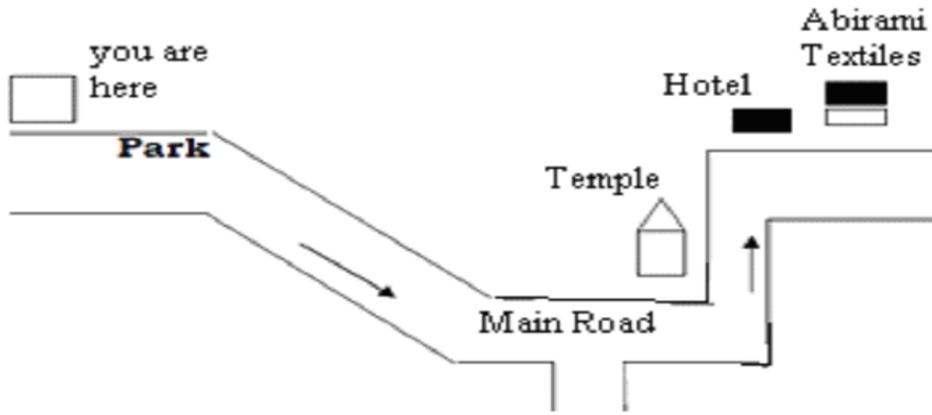


Answers:

- 1) Turn Left in the road before you
- 2) Walk straight on the 2nd lane.
- 3) Reach and Turn Right
- 4) Walk past the 1st lane Richia Road and reach Major Lal Road
- 5) Turn Right and cross the road.
- 6) Walk past the Deep stores and Amit Hotel on to your left side.
- 7) Turn left on the 1st Cross Road.
- 8) You will find the Public Hall on your left.

Exercise: 2 (Model -2012)

You are near the park. A stranger asks you to direct him to a textile shop. Guide him with your directions in about 50 words.

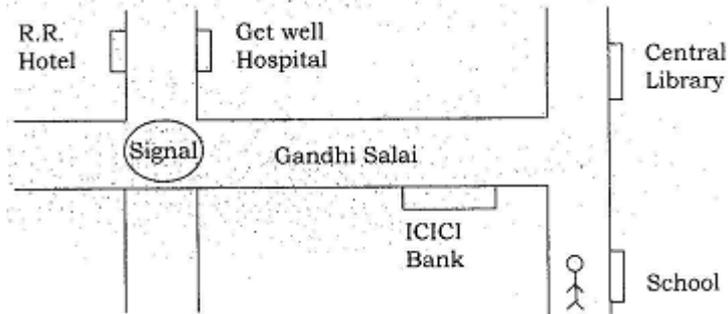


Answers:

- 1) Step down the road before you and turn left.
- 2) Walk past the park
- 3) You will reach the main road.
- 4) Walk straight in the Main road.
- 5) Turn left after the temple.
- 6) You will find a hotel before you.
- 7) Turn right before the hotel.
- 8) After the hotel you will find the Abirami textiles.

Exercise: 3 (June -2012)

You are near the school. An old man who is sick asks you to direct him to the hospital nearby. Guide him with your directions in about 50 words.



Answers:

- 1) Walk along the road
- 2) Turn left in the first cut
- 3) Walk straight in the Gandhi road for a few minutes
- 4) Reach the signal
- 5) Turn right and walk a few steps
- 6) You will see the Get Well Hospital on your right side.

18. Paraphrasing a poem

வினாவில் உள்ள வார்த்தைகள் பாடலில் வருமானால் அதைத் தொடர்ந்து வரும் வார்த்தைகளை விடையாக எழுதவும்.

Exercise: 1 (April -2012)

Daddy Fell into the Pond

Everyone grumbled. The sky was gray,
 We had nothing to do and nothing to say.
 We were nearing the end of a dismal day,
 And there seemed to be nothing beyond,

THEN

Daddy fell into the pond!
And everyone's face grew merry and bright.
And Timothy danced for sheer delight
'Give me the camera, quick, Oh quick!
He's crawling out of the duckweed! click!
Then the gardener suddenly slapped his knee,
And doubled up shaking silently,
And the ducks all quacked as if they were daft
And it sounded as if the old drake laughed
Oh, there wasn't" thing that didn't respond

WHEN

Daddy fell into the pond,

It was dull cloudy day and everyone was with nothing to do or say. Towards the end of the day when nothing seemed to be happening. Daddy suddenly..... Immediately everyone grew merry and bright, with sheer delight. Timothy asked for and shot Daddy Then the gardener began to laugh and even the quacking ducks and drakes seemed to laugh. There was not when Daddy fell into the pond.

Answers:

- i) grumbled ii) fell into the pond iii) the camera
iv) crawling out of the duck weed v) a thing that did not respond.

Exercise: 2 (Model -2012)

Now the Taps Are Dry: Environment Poem by Moses H. Barbu

She told you to plant trees / and you paid her no heed
and now the taps are dry.

They released a water rationing schedule today,
a water conservation measure you say, / because the taps are dry.

You should have rationed your greed
and paid her heed, when she told you / not to cut down forest trees,
but you did not see the wisdom of her pleas, and now the taps are dry.

You did (i) _____ to her when she told you to plant trees. Now there is no (ii) _____. You tell me that (iii) _____ to control and distribute a limited supply of water in order to conserve water. You should have controlled your greed and paid attention when she told you (iv) _____ the forest, but you did not understand how (v) _____. And now there is no water in the taps.

Answers:

- i. not pay heed ii. water to drink iii. a water rationing schedule is released today
iv. not to cut down v. wise her pleas were

Exercise: 3 (June -2012)

Thank God, the planets don't revolve
In perfect circles around the sun.
But wonder oval orbits
Far away in space.
Thank God, the axis of the earth
Is turning tilted like a top,
And wobbles as it spins.
Thank God, rivers never flow
In straight efficient lines

From the heights down to the sea,
But crash their way down mountain sides,
Fall over rocky cliffs,
And carve out twisting valleys where they run
Thank God, thank God for all our days
And for every single creature
And each one's singular, quirky ways.

The planets don't revolve in perfect circles around the sun. Their path is called (i) The planets are (ii) in space. The axis of the earth is compared to a (iii) Rivers do not flow in straight lines. They crash down the mountain side and fall (iv)..... They carve out (v) We must thank God for all His creations

Answers:

i) Oval orbits ii) far away iii) tilting top iv) over rocky cliffs v) twisting valleys

19. Translation (book-67,74,89, 176)

தமிழ் வரிகளை ஆங்கிலத்தில் எழுது

தமிழ் மொழிபெயர்ப்பு	English Translation
இங்கு சுவரொட்டிகளை ஒட்டாதீர்கள் (அ) விளம்பரம் செய்யாதீர்கள்	Stick no Bills
எச்சரிக்கை: புகைபிடித்தல் உடல்நலனுக்கு கேடு விளைவிக்கும்	Caution: Smoking is injurious to health
தண்ணீரை வீணாக்காதீர்கள்	Don't waste water.
மின் சிக்கனம், தேவை இக்கணம்.	Save Electricity.
புற்களின் மீது நடக்காதீர்கள்	Keep off the grass.
வாசலுக்கு முன் வாகனங்களை நிறுத்தாதீர்கள்	Don't park the vehicles in front of the gate.
நாய்கள் ஐக்கிரதை	Beware of dogs
விளம்பரம் செய்யாதீர்கள்	Stick no bills
அமைதியை கடைபிடிக்கவும்	Keep silence
குப்பைகளை குப்பைத்தொட்டியில் போடவும்	Use dustbin

Exercise: 1 (April -2012)

An old farmer from a village has come to a city public school to obtain an application for his grandson. He is unable to fill the instructions which are in English as he doesn't know the language.

Translate the instructions into Tamil to help the farmer :

Parents wishing to admit their wards in this school can obtain the application forms by paying Rs. 100 in cash at Counter No:1 If you require the application form to be sent by post. Kindly submit a Demand Draft (D.D) for Rs.100 payable to "The principal, Orion Public School, Chennai-4". Enclose the D.D. with a requisition letter containing the address to which the application form should be sent. Submit the letter and D.D. at Counter No: 2.

Answers:

இந்தப் பள்ளியில் தங்கள் குழந்தைகளை சேர்க்க விரும்பும் பெற்றோர் செயலிட முகப்பு 1-ல் ரூ 100/-ஐ பணமாக செலுத்தி விண்ணப்பப் படிவம் பெற்றுக் கொள்ளவும். தபாலில் பெற விரும்பினால், ரூ 100/-க்கு முதல்வர், ஓரியன் பப்ளிக் பள்ளி, சென்னை-14 என்ற முகவரிக்கு வரைவோலை எடுக்க வேண்டும். செயலிட முகப்பு 2-ல் விண்ணப்பப் படிவம் அனுப்ப வேண்டிய முகவரியுடன் கூடிய கேட்பு கடிதத்தை வரைவோலையுடன் இணைத்து சமர்ப்பிக்கவேண்டும் (Counter-செயலிடமுகப்பு)

Exercise: 2 (Model -2012)

A co-passenger on the bus you travel in has slipped and sprained his ankle. He wishes to go to a hospital nearby. Someone gives him the instructions in Tamil. As he is new to Tamil Nadu, he does not understand the language.

Translate the instructions into English to help him.

பேருந்து நிறுத்தத்திலிருந்து உத்தமர் காந்தி சாலையில் நேராகச் செல்லவும். மிகப்பெரிய தபால்நிலையம் வலப்புறம் உள்ளது. அதற்கு எதிரே சாலையை கடக்கவும். இந்தியன் வங்கிக்குப் பக்கத்தில் உள்ள சந்தில் நுழையவும். இடது புறத்தில், இரண்டாவது கட்டடம் மலர் மருத்துவமனையாகும்.

Answers:

Go straight from the bus station along Mahatma Gandhi Road. Walk past the road opposite the large Post Office which is on the right. Get into the lane beside the Indian Bank. You can find Malar Hospital, the second building on the left.

Exercise: 3 (June -2012)

A foreigner is driving a car. He comes to a river which has two bridges. He sees before him a board in Tamil. As he does not know Tamil, help him to understand the instructions through your translation.

எச்சரிக்கை:

இந்தப்பாலம் பழுதடைந்திருக்கிறது. நான்கு சக்கர வாகனங்கள் மற்றும் கனரக வாகனங்கள் புதிய பாலத்தில் செல்லமாறு அறிவுறுத்தப்படுகிறது.

Answers:

Caution: This bridge is under repair. Four wheelers and heavy vehicles are instructed to go by the new bridge.

(அல்லது)

B. Expressing ideas about picture:

படம் பார்த்து உனது கருத்துகளை பதிவு செய்க

***குறிப்பு:**

- குறைந்தபட்ச மதிப்பெண் பெற பின்வரும் 5 வாக்கியங்கள் போன்றும் எழுதலாம்.
- படத்திற்கு தலைப்பாக கொடுக்கப்பட்டுள்ள வாக்கியத்தையும் விடையில் எழுதவும்.

My views about this picture:

- i. This picture is about(தலைப்பு).....
- ii. This picture contains many ideas.
- iii. I like this picture.
- iv. It is meaningful.
- v. It is very natural.
- vi. I see _____ in the picture.

(படத்தில் நீ பார்க்கும் பொருட்களுக்கு இணையான ஆங்கில வார்த்தையை எழுதவும்.)

எடுத்துக்காட்டாக

a boy	- சிறுவன்	House	- வீடு
a girl	- சிறுமி	Flood	- வெள்ளம்
a man	- ஆண்	Pollution	- மாசுபாடு
a woman	- பெண்	Rain	- மழை
a tree	- மரம்	Famine	- வறட்சி
a flower	- மலர்	Fire	- நெருப்பு
a vehicle	- வண்டி	migration	- புலம் பெயர்வு
a road	- சாலை	people	- மக்கள்
an animal	- மிருகம்	Shop	- கடை
some birds	- பறவைகள்	Natural calamity	- இயற்கைச் சீற்றம்

Exercise: 1 (April -2012)

The Joy of Boys



Answers:

- The picture shows the joy of the boys.
- There are five boys running.
- It may be a race.
- They never worry about the results.
- Normally children are happy, when they are playing with friends.
- They may be poor. But they are happy.
- If we keep our mind like children, we will be happy always.

Exercise: 2 (Model -2012)

Water scarcity and poverty –the inseparable twins



Answers:

- The picture shows children carrying water along a parched field.
- The dress of the children indicates that they are in poverty.
- Their appearance shows that they are in need of enough food.
- The field they are walking was a pond once. But now there is no water in it.
- The field parched due to scarcity of water.
- As the title says there is connectivity between scarcity of water and poverty.
- Where there is scarcity of water, there will be poverty.

Exercise: 3 (June -2012)

The sign of patriotism



Answers:

- I see a small boy in this picture.
- He is running with our national flag.
- This may occur in an independence day or republic day.
- It shows the sign of patriotism.

Language – Part B – ENGLISH – Paper I
New syllabus

Time allowed : 2:30

Maximum marks : 100

Instructions : Check the question paper for fairness of printing. If there is any lack of fairness inform the hall supervisor immediately.

Note : This question paper contains five sections.

SECTION – I
(VOCABULARY : 20 MARKS)
PART – I

1. Choose the appropriate synonym of the underlined word: 5x1=5

He was wizened(i) old man with a face like wrinkled parchment(ii) and a most piteous(iii) expression. Over his shoulders was flung a coarse(iv) brown cloak, all tears and tatters. He held out his battered hat for alms(v).

- i) a) looking fresh b) died c) clever d) looking dried
ii) a) a piece of paper b) building c) upstairs d) book
iii) a) joyful b) line c) sad d) careful
iv) a) soft b) rough c) neat d) beautiful
v) a) offerings b) letters c) figures d) animals

2. Choose the appropriate antonym of the underlined word: 5x1=5

Ultimately, things can and will change only if those who employ domestics accept(i) that these workers are first(ii) of all 'workers' and not 'servants(iii)'. That they are individuals with rights like any other person. That they should be paid a fair wage. That they deserve time off. That they too have families to care for. That they should not lose wages when they fall sick(iv). That they are valued human beings without whom our lives would be impossible(v).

- i) a) reject b) agree c) no d) offer
ii) a) third b) last c) thirst d) enter
iii) a) workers b) maids c) masters d) slaves
iv) a) ill b) dull c) healthy d) pale
v) a) difficult b) hard c) uphill d) possible

PART –II

3. Answer any ten of the following **10 x 1 = 10**

The common expansion of **KPO** is.....

- a) Kinetic Potential Output b) Knowledge Process Outsourcing
c) Keen Programme Observation d) Knowledge Performance Outcome

4. Choose the sentence that is correct in its meaning:

- a) We shall meet tomorrow b) We shall meat tomorrow

5. Replace the underlined word with its equivalent American English word:

I saw a fellow in the market.

6. Which of the given word below can be placed after the word work to form a compound word?

- a) chair b) way c) shop d) van

7. What is the plural form of the word 'axis'?

- a) axiss b) axes c) axis

8. Attach a prefix to the word from the list given below to complete the sentence.

She felt '.....secure' in that place.

- a) un... b) en... c) in... d) dis...

9. Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning:

They will postpone the match due to heavy rain.

- a) put on b) put off c) put in d) put aside

10. Separate the syllables of any one of the following words:

- a) Composition b) play c) record

11. Choose the appropriate word to make a meaningful sentence:

Ragu is very

- a) beautiful b) handsome

12. Construct a sentence using one of the words given below:

- a) Play
b) Player
c) Playful

13. Reframe the sentence using the underlined word as a verb:

The performance of the magician is wonderful.

14. Which of the two sentences given below conveys the following meaning?

Very few students are as clever as Sita

- a) There are some other students who are equally clever
b) Other students are not equal to her in cleverness.

SECTION II

(GRAMMAR : 25 MARKS)

PART – I

Answer all the following

Respond to the following as directed **10 X 1 = 10**

15. Which of the options given below will suit the following sentence?

If he were patient

- a) he would have won the argument
b) he will win the argument

c) he would win the argument

16. Identify the pattern of the following sentences:

Ravi is a doctor

- a) SVO b) SVA c) SVC d) SVCA

17. Choose the correct question tag for the following statement:

Let us go for a picnic,

- a) will you? b) shall we? c) should we?

18. Complete the sentence:

Lotus is than many other flowers.

- a) more beautiful b) as beautiful as c) the most beautiful

19. Choose the sentence which correctly conveys the meaning of the sentence given below:

Anyone can easily learn English.

- a) No one can easily learn English. b) Everyone can easily learn English.
c) No one can't easily learn English.

20. Choose the correct phrase to complete sentence:

..... her hard work, she got first prize.

- a) Because of b) In case of c) In spite of

21. Choose the correct verb form to complete the sentence:

She decided a watch.

- a) buy b) buying c) to buy

22. Choose the correct phrase to complete the sentence:

The railway station ismy house

- a) on account of b) in the event of c) in front of

23. Choose the appropriate article to complete the sentence:

Education is essential thing for life.

- a) a b) an
c) the

24. Choose the appropriate preposition to complete the sentence:

He swim ____ the river.

- a) on b) under c) across

PART – II

Answer all the following

Rewrite as directed

5 X 2 = 10

25. From the context of the two sentences given below form a single sentence.

Rajalakshmi opened the door. She came in.

26. Rewrite this sentence using the passive voice:

Anbuselvan speaks English fluently. They will select him for the post.

27. Rewrite this sentence in direct speech:

Karthikeyan asked Chinnappan if he would accompany him to do the work.

28. From the context of the two sentences given below form a single sentence using the 'If' clause:

Heat the ice. It will melt.

29. Read the following sentences about Jeyakumar's friends and write an observation in a single sentence using any one of the degrees of comparison

Jeyakumar is 30 years old

Pugalendi is 35 years old

Sundar is 55 years old
Jerald is 40 years old.
Ramsubramani is 45 years old.

PART – III

30. Punctuate the following sentence:

gee what happened to you

**SECTION – III
(PROSE: 15 MARKS)**

PART – I

Answer briefly any five of the following questions. Your answer should not exceed 30 words.

31. What made the old man look a typical beggar? 5 X 2 = 10
32. What is the significance of art?
33. What are the two valuable qualities to be practiced by you as students?
34. What can lead the world to violence?
35. Which states in India that have shown concern for the domestic workers?
36. Identify the reasons why birds migrate.
37. How old is Brihadeesvarar Temple? Who built it?

PART – II

Answer in a paragraph any one of the following questions. Your paragraph should not exceed 120 words. **1 X 5 = 5**

- a) What was the result of Hughie's mistaking the Baron for a beggar? Or
b) What are the alarming threats foreseen by environmentalists, due to water scarcity? or
c) Write a short note on 'Birds Migration'.

**SECTION – IV
(POETRY : 20 MARKS)**

PART – I

Quote from memory one of the following extracts:

1 X 5 = 5

39. a) Five lines from the poem 'Manliness'
From : If you
To : and sinew
a) Five lines from the poem 'The Cry of the Children'
From : The reddest
To : and round

PART – II

Read the following sets of poetic lines and answer the questions given below: **5 X 1 = 5**

40. *Good men perform just deeds*

And win not honour such as gold can give

- a) What do good men do?
b) How does a millionaire win honour?

41. *To the old Sunday evenings at home, with winter outside*

And hymns in the cosy parlour, the tinkling piano our guide.

Who is their guide?

42. *The well was dry beside the door,*

And so we went with pail and can

Where was the well?

43. *No maps, no boundaries to block*

My sojourn into unknown lands.

Who are not bound by maps or boundaries?

PART – III

Read the following lines from the poems you have studied and answer the questions given below. 5 X 1 = 5

44. *The world in gloom and splendour passes by*

And thou in the midst of it with brows that gleam

A creature of that old distorted dream

That makes the sound of life an evil cry.

What is the rhyme scheme of these lines?

45. *If you can dream and not make dreams your master;*

If you can think and not make thoughts your aim;

If you can meet with triumph and disaster;

And treat those two impostors just the same;

Pick out the rhyming words in these lines?

46. *And pressing the small, poised feet of a mother who smiles as she sings.*

Pick out the words that are alliterated?

47. *Like gnomes that hid us from the moon*

Identify the figure of speech employed here.

48. *through the coal dark, underground*

Identify the figure of speech employed here.

PART – IV

49. Answer in a paragraph any one of the following questions. Your paragraph should not exceed 120 words. 1 X 5 = 5

a) What are the poet's reminiscences about his childhood days? Or

b) Describe the experiences of the children who went to fetch water from the woods. or

c) How does the bird's life differ from the life of human beings?

SECTION V

(LANGUAGE FUNCTIONS:20 MARKS)

50. Read the passage given below and answer the questions that follow.

We stare at the dregs of our ingenuity, at a resource scientifically misused. We are cawing alarmed. But we only keep cawing raucously at that. Let's get on, like the crow and fashion pebble by pebble to meet our needs. The source of all water on earth is not the river, is not the underground aquifer, is not the lake, well or stream. Rain is the source of all water. In India the monsoon is a deluge. Rain spatters the earth, fills ponds. Lakes brim. Rivers heave. But the monsoon is also brief. We receive most of its rainfall in just 100 hours out of 8,760 hours in a year. But this is enough to meet our water needs, provide food security and eradicate rural poverty. Why is Cherrapunji today short of drinking water, when it gets more than eleven meters of rainfall annually? Simply because it does not capture the rain that falls over it.

Questions

a) What is the effect of rain on earth?

b) What do you think can eradicate rural poverty?

c) Why is Cherrapunji today short of drinking water?

d) The meaning of the word 'eradicate' is i) grow ii)develop iii) wipe out

e) Mention some ways to meet our water needs.

51. **Identify and correct the errors in the sentences:(April-2012)** 5X1= 5

- a) If I were a bird I would have escaped.
- b) I prefer coffee than tea.
- c) I hearing a strange noise.
- d) He is having a large family.
- e) I have seen the film last week.

52. **Look at the picture and answer the following questions in one or two sentences of your own** 5X1= 5



- a) What do you see in the picture?
- b) How many children are there?
- c) Do you think what they are doing is correct? Give a reason for your answer.
- d) What would be the danger the children face in their future?
- e) What would you do if you saw your area children doing menial works?

English I Paper - Key

- 1. i) Looking dried ii) A piece of paper iii) Sad iv) Rough v) Offerings
- 2. i) Reject ii) Last iii) Masters v) Healthy v) Possible
- 3. b) Knowledge Process Outsourcing
- 4. a) We shall meet tomorrow
- 5. guy
- 6. work shop
- 7. axes
- 8. insecure
- 9. put off
- 10. a) com-po-si-tion (4 syllables) b) play (1 syllable) c) re-cord (2 syllables)
- 11. b) handsome
- 12. a) He plays cricket. b) He is a cricket player c) He is vey playful
- 13. The magician **performed** wonderfully.
- 14. a) There are some other students who are equally clever
- 15. c) he would win the argument
- 16. c) SVC
- 17. Shall we?
- 18. more beautiful
- 19. b) Everyone can easily learn English.
- 20. because of
- 21. to buy
- 22. in front of

23. an
 24. across
 25. Rajalakshmi opened the door and she came in.(There is more than one answer for this question)
 26. English is spoken fluently by Anbuselvan and he will be selected for the post (by them).
 27. Karthikeyan said to Chinnappan, “Will you accompany me to do the work?”
 28. if you heat the ice, it will melt.
 29. Sundar is elder than Jeyakumar.(There is more than one answer for this question)
 30. “Gee! What happened to you?”
 40. a) Goodmen do honest actions. b) A millionaire wins honour by using gold.
 41. The Piano is their guide.
 42. The well was beside the house
 43. Birds are not bound by maps or boundaries,
 44. The rhyme scheme of these lines is **a b a b**
 45. The rhyming words in these lines are *master; disaster aim; same*
 46. *pressing, poised* and *small, smiles, she, sings* are the words that alliterated
 47. The figure of speech employed here is **Simile**.
 48. The figure of speech employed here is **Metaphor**.
 50.a) Rain is the source of all water on earth. It fills ponds, lakes and rivers.
 b) Good rain in the monsoon can eradicate rural poverty.
 c) It doesn't capture the rain. So there is short of drinking water today.
 d) wipe out.
 e) We have to save the water in the ground during the monsoon season.
 51. a) If I were a bird I would escape.
 b) I prefer coffee to tea.
 c) I hear a strange noise.
 d) He has a large family.
 e) I saw the film last week.
 52. a) Children are working in a bricks factory.
 b) There are five children.
 c) No, it is wrong. They must go to school at this age.
 d) Their future will be spoiled.
 e) I would advise them to go to school.

Model Question Paper

Language – Part B – English – Paper II

Time Allowed : 2 ½ hours

Max Marks: 100

Instructions : Check the question paper for fairness of printing. If there is any lack of fairness inform the hall supervisor immediately.

Note : This question paper contains four sections.

SECTION – I

(Non-Detailed: 35 marks)

(1) Fill in the blanks with the appropriate phrases given below to form a complete meaningful paragraph: 5x1=5

The author's mother was quite __ (1) __ to play a piano. So, his father got a __ (2) __ and presented it to her. She __ (3) __ constant practice. But the loan wasn't paid. __ (4) __ took away the piano. So, Mum was __ (5) __

- i) got skill through ii) disappointed greatly iii) interested in learning
 iv piano on loan) v) The money lender*

(2) Read the following sentences, phrases or incidences given below and identify the character/speaker: 5x1=5

- (i) a software engineer in the USA
- (ii) posed as a model for Judas Iscariot
- (iii) was sucked into the storm drain
- (iv) he had to study to qualify as a chartered accountant
- (v) he invented a new bike

(3) Match the name to the appropriate reference: 5 x 1= 5

- a) Judas - the owner of the guide dog
- b) Diane - blew the snuff into the cupboard
- c) Mom - the artist searched far and wide for this model
- d) Celine - fond of playing the piano
- e) Hubert - young and enterprising
- caught in a drain

(4) Complete the following sentences choosing the correct answer from the options given below: 5x1= 5

- (i) Shelly thought it would be mean to call the _____ on a hurt animal.
a) vet b) butcher c) police d) dog catcher
- (ii) Dad at last got a job with an _____ firm.
a) international b) aviation c) engineering d) accounting
- (iii) The young man who approached the artist begged for _____.
a) money b) food c) wine d) clothes
- (iv) _____ thought himself smarter than the inventor.
a) The rider b) the author c) The trainer d) The trainee
- (v) Kumar migrated from _____ to the States.
a) Singapore b) Srilanka c) India d) China

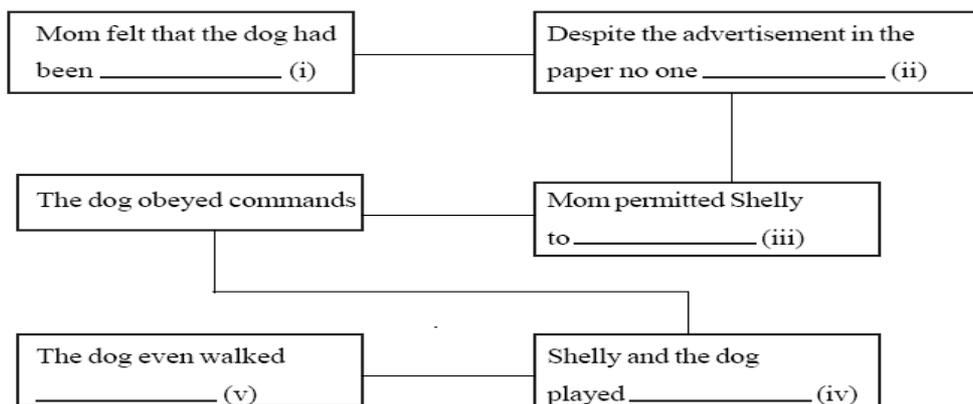
(5) Read the passage given below and answer the questions that follow: 5 x 1 = 5

With a shudder he once again turned to the window. The sky was dotted with birds flying in a streamlined 'V'! They seemed to be hurrying, every one of them in one mind as if they had an important goal to pursue. It was that time of the year when the migratory birds were returning to their homes after a five - month warm sojourn. He remembered his childhood picnic with his parents to Vedanthangal, where had seen flocks of birds nestled among the trees. Dad had hired a telescope to give him a closer view of the nest, where he saw tiny little nestlings -five of them! Dad had then told him that even though these families resided here, they would soon go back to their homes far in the cold regions of the planet. His father's words rang clear in his ears "You see Kumar, though they have stayed here for almost half a year and have enjoyed our climate and the food available, they know that their home is in the Arctic. And there's no place like home, is there?" Kumar gazed at the flock flying home from where they had come. But slowly his vision blurred as tears filled his eyes. 'Home is where the heart is' Kumar thought, watching the birds till they were just specks on the distant horizon. Kumar left the room with a sure stride and a strong determination writ large on his countenance.

- i) What was the 'V' shaped formation seen by Kumar?
- ii) What did the flight remind him of?
- iii) Describe what Kumar had seen amidst the trees while on his picnic.
- iv) What behaviour among the birds taught Kumar of the importance of 'home'?
- v) What do you think Kumar had decided to do? Give a reason for your answer.

(6) Study the given mind map and fill in the incomplete details:

5 x 1 = 5



(7) Answer in a paragraph any one of the following questions. Your paragraph should be within 120 to 150 words.

1 x 5 = 5

- (a) Narrate briefly the story of 'Sam' in your own words.
- (b) Describe the traumatic experience of Celine after being swept away into the drain.
- (c) How did the encounter bring the brothers closer to each other?

SECTION – II (Language Functions 15 marks)

5 + 5 = 10

(8) Make notes of the following passage and Prepare a summary using the notes.

The word 'discipline' is a complex concept. Society tries to impose discipline on its citizens. Young people do not like the word discipline. They feel that they should be absolutely free. This is because they don't understand the correct meaning of discipline. A good athlete knows the value of discipline. He keeps himself fit by the right habits. His discipline helps him to enjoy athletics. A disciplined army has immense advantage over an undisciplined army. A small number of disciplined soldiers can defeat a large number of undisciplined soldiers. Discipline imposes controls on the mind. It should bring out our energy. But if it suppresses our energy then discipline becomes harmful. Any how discipline has got immense usefulness for us. Discipline leads to success. If we read in a disciplined way, we can master the subject. If we labour in a disciplined way, we can make better production. A disciplined life gives us healthy and happiness. A disciplined man is a virtuous man. Because discipline never admits any vice. Vice never gets a chance to creep into a disciplined man.

(9) Complete the following dialogue appropriately: The dialogue is between Ram and Rahim over phone.

5x1=5

- Employer : What's your name ?
- Applicant : I am Vinoth.
- Employer :?
- Applicant : I am now twenty two.
- Employer : Where are you from?
- Applicant : Anna Nagar.
- Employer :?
- Applicant : I studied in the Presidency college, Chennai.
- Employer :?
- Applicant : I am a post graduate in physics.
- Employer :?
- Applicant : No sir, I am not employed at present.

SECTION – III (Communicative Skills – 15 marks)

10. Write a dialogue with at least 5 utterances between a customer and a bank manager about starting a new account. 5

11. Selvan's motorbike was stolen. He has to write a letter of complaint to the Inspector of Police. He has the format ready. Complete the content of his letter in about 100 words.

Chennai – 15
18th July 2012

From

M. Selvan
86, Temple street
Anna nagar, Chennai – 15

To

The Inspector of Police,
Anna nagar Police Station,
Chennai – 15

Dear sir,

Sub: Complaining about the theft of a motorbike

Expecting favourable action.

Yours faithfully
(M.Selvan)

(12) Prepare an advertisement with a catchy slogan using the information given below: 5

a) Colourful toys, novel, lovely, safe to use, non-toxic, handy – 10% discount, sale for 3 days only – venue: Guild of Service Hall, Egmore, Chennai-8

(or)

b) Mouth watering – delicious food – hygienic preparation – affordable price – makes you long for more and more – Crave and Rave Vegetarian Restaurant – 23, New street, Coimbatore.

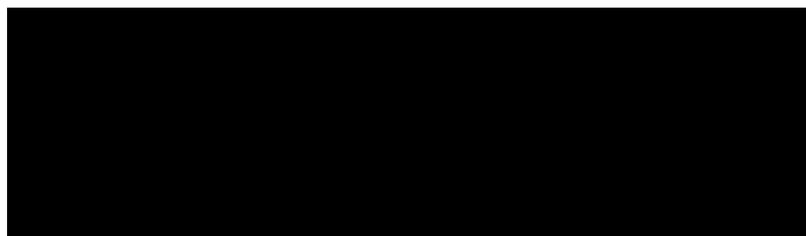
SECTION – IV (Expansion of ideas – 35 marks)

(13) Write headlines for the following information:-

- a) Foreign Secy. Meets CM to discuss rehab.
- b) Dutch teens arrive for reunion with family.
- c) Thirty child labourers rescued in Agra.
- d) Parents arrested for child abuse.
- e) Indian awarded Nobel Prize for Physics.

(14) Study the bar diagram and answer the questions given below: 5 x 1 = 5

Child mortality rate in 2005(Southern states)



i) Which state has the lowest child mortality rate?

- a) Tamil Nadu
- b) Kerala
- c) Andhra
- d) Karnataka

- ii) Which state stands second low in child mortality rate among southern states?
a) Tamil Nadu b) Kerala c) Andhra d) Karnataka
- iii) Which state has the highest child mortality rate?
a) Tamil Nadu b) Kerala c) Andhra d) Karnataka
- iv) What is the child mortality rate in Karnataka?
a) 10 b) 15 c) 20 d) 25
- v) Among Tamilnadu, Karnataka and Andra which state has the lower child mortality rate?
a) Tamil Nadu b) Karnataka c) Both same d) Not applicable

15) Write a paragraph using any one of the following outlines in about 100 words. 5

(a) The elephant – largest animal – grows 4 metres – weighs 6 metric tone – tusks – two upper teeth – support heavy loads – weapons of attack – tusks valuable – hunted for tusks – trunk serves as arm – lengthened nose and upper lip.

(OR)

(b) Computer – electronic device – stores information – does calculations, operations quickly – data traced, restored, solves mathematical problems – computer system – three parts – input, output, central processing unit – brain of computer.

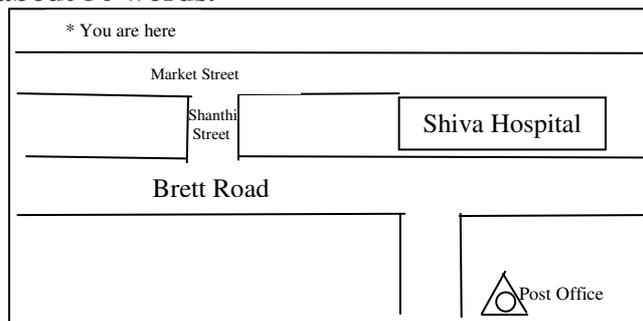
(16) Match the following products with slogans:-

5x1=5

- a) Health drink - Plastic money
b) Credit card - move like wind
c) Motor bike - threatens sweat
d) Perfume - keep the moments
e) Camera - Keep the things away
 - Save your bones

17) Observe the map and give the instruction required: 5

A man asks you to direct him to a post office. Guide him with your directions in about 50 words.



18) Read the poem given below and complete its paraphrase with suitable phrases in the given blanks. 5

Little drops of water,
Little grains of sand,
Make the mighty ocean
And the pleasant land

Little deeds of kindness,
Little words of love,
Make the earth and Eden
Like the heaven above.

And the little moments
Humble though they be,
Make the mighty ages
Of eternity.

Little drops make the mighty ocean. of sand make the pleasant land. Little deeds of make the earth and Eden like The little moments and humble thoughts make the mighty.....

19) (a) Translate in to tamil: 1 x 5 = 5

A passenger from the north gets down at Chennai Tambaram bus stand. He wishes to go to the Domestic Airport by the electric train. A fellow passenger gives him the directions in Tamil. He does not understand the language. Translate the instructions into English to help him.

பேருந்து நிறுத்தத்திலிருந்து தெற்கு நோக்கிச்செல்லவும். சுரங்கப்பாதை வாயிலை வந்தடைவீர்கள். சுரங்கப்பாதை வழியாகச் சென்றால் ரயில் நிலையத்தை அடைவீர்கள். திரிகூலம் ரயில் நிலையத்திற்கு பயணச்சீட்டை வாங்கவும். வடக்கு நோக்கிச்செல்லும் ரயிலில் ஏறி திரிகூலம் ரயில் நிலையத்தை அடைந்ததும் இறங்கி, சாலையைக் கடந்து உள்நாட்டு விமான நிலையத்தை அடையவும்

(OR)

(b) Look at the picture given below. Write five sentences in English on what you think or feel when you seen this picture.



English II Paper – key

1.

- I. interested in learning
- II. piano on loan
- III. got skill through
- IV. The money lender
- V. Disappointed greatly

2.

- i. Kumar
- ii. The young man
- iii. Celine
- iv. Rob Reilly's father
- v. Rex Coker's brother

3.

- a) the artist searched far and wide for this model
- b) the owner of the guide dog
- c) fond of playing the piano
- d) caught in a drain

e) blew the snuff into the cupboard

4.

- I. d) dog catcher
- II. d) accounting firm
- III. c) wine
- IV. b) the author
- V. c) India

5.

- i) It is flying of the migrating birds which fly in a 'V' shape.
- ii) The flight of the birds reminded him of his childhood picnic with his parents to Vedanthangal
- iii) He saw flocks of birds nestled among the trees.
- iv) The birds' behaviour of flying back home taught Kumar of the importance of 'home'.
- v) Kumar decided to go back to his native place. He had a strong determination and the determination was nothing but the determination to go back home

6.

- I. trained by someone
- II. came to claim the dog
- III. keep the dog
- IV. Frisbee and football
- V. to school

9.

How old are you?
I am from
Where did you study?
What is your qualification?
Are you employed at present?

10.

Customer : Sir, I want to open an account in your bank
Manager : What kind of account?
Customer : A savings bank account.
Manager : Why do you want to open the account?
Customer : It is for my loan purpose sir.
Manager : Good. Do you have Ration card?
Customer : Yes sir, here it is.
Manager : Do you have any introducer?
Customer : Yes.
Manager : OK, Take this application. Fill it and bring it with 2 photos.
Customer : Sure sir.
Manager : Bring your introducer also.
Customer : Certainly. Thank you very much sir.

11. Yesterday I left my motorbike near AMC Hospital at Anna Nagar and went in. When I return, I found my bike missing. It's a new TVS Victor . It is blue in color. Its number is TN48B 4567. I request you to trace my bike as soon as possible.

13.

- a) The Foreign Secretary met the Chief Minister to discuss the rehabilitation process. He visited the rehabilitation camp in Trichy and converse with the people there.
- b) After a separation for long years the Dutch teens arrived for reunion with the family. They find their family members through face book.

- c) The Indian Youth's club has rescued thirty child labourers in Agra. The children have been working in a bricks work factory for three years.
d) The police arrested a couple in Chennai for abusing their child. One of their neighbours informed this news to the police.
e) An Indian Scientist has been awarded the Nobel Prize for Physics. He invented about a strange property of light and cosmic rays.

14.

- i) Kerala ii) Tamil nadu iii) Andhra iv) 20 v) Tamil Nadu

16.

- a) Save your bones b) Plastic money c) move like wind
d) threatens sweat e) keep the moments

17.

- 1) Step down the market street and turn left
- 2) Walk along the Market Street.
- 3) Turn right to the first cut road.
- 4) Walk into the Shanthi street till you reach Brett road.
- 5) Turn left and walk along the Brett road.
- 6) After few minutes walk you will find Shiva Hospital.
- 7) Opposite to the Shiva Hospital, there will be another cut road.
- 8) Walk along the cut road and you will find the post office on your left side.

18. Paraphrasing

- i) of water ii) Little grains iii) kindness and love iv) the heaven above v) ages of eternity

19. Instructions in English:

- 1) Walk towards the south from the bus stop.
- 2) You will reach the entrance of Subway.
- 3) If you go through the subway you will reach the Railway station.
- 4) Take ticket to Thrisoolam railway station.
- 5) Board the train which goes towards north.
- 6) Get down at Thrisoolam railway station.
- 7) Cross the road and reach the Domestic Airport.

(Or)

- The picture shows a meeting.
- There are twelve members in the meeting.
- A leader guides his group members.
- Success needs a good planning.
- We should plan our work to get success in our life.

ஆங்கிலத்தேர்வில் அதிக மதிப்பெண்கள் பெற சில குறிப்புகள்

- ❖ அனைத்து வினாக்களுக்கும் விடையளிக்கவும்.
- ❖ மாணவர்களின் கையெழுத்து தெளிவாக இருக்க வேண்டும்.
- ❖ வினா எண்களை சரியாக, தெளிவாக எழுதவும்.
- ❖ அடித்தல், திருத்தல் இல்லாமல் எழுதவும்.

- ❖ ஒவ்வொரு விடை எழுதி முடித்தவுடன் அடிக்கோடிட்டு முடிக்கவும்.

ஆங்கிலத்தில் புலமை பெற சில குறிப்புகள்

- ❖ பள்ளியில் வாங்கப்படும் ஆங்கில நாளிதழ்களை அன்றாடம், அவசியம் படிக்கவும்.
- ❖ தினமும் ஒரு ஆங்கில வார்த்தையை படிக்க, எழுத மற்றும் பயன்படுத்த தெரிந்து கொள்ளவும்.
- ❖ ஆங்கிலச் செய்திகளை வானொலியிலும், தொலைக்காட்சியிலும் (குறிப்பாக காது கேளாதோருக்கான செய்தி வாசிப்பை DD –தொலைக்காட்சி) நன்கு கவனித்து கேட்கவும்.